

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

## Part – A

AQAR for the year (for example 2017-18)

2017 - 18

### 1. Details of the Institution

1.1 Name of the Institution

GUDLAVALLERU ENGINEERING COLLEGE

1.2 Address Line 1

SESHADRI RAO KNOWLEDGE VILLAGE

Address Line 2

GUDLAVALLERU

City/Town

GUDLAVALLERU

State

ANDHRA PRADESH

Pin Code

521356

Institution e-mail address

principal@gecgudlavalleru.ac.in

Contact Nos.

9848779124

Name of the Head of the Institution:

Dr. POTLURI RAVINDRA BABU

Tel. No. with STD Code:

08674-273737, 273888

Mobile:

9848779124

Name of the IQAC Co-ordinator:

Dr. G. V. S. N. R. V. PRASAD

Mobile:

8096421234. 9441061775

IQAC e-mail address:

principal@gecgudlavalleru.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN16966

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

F.19.26/EC(SC-14)/DO/2016/13.1,  
dated 29<sup>th</sup> March 2016

1.5 Website address:

www.gecgudlalleru.ac.in

Web-link of the AQAR:

http://gecgudlalleru.ac.in/wp-content/uploads/2018/09/AQAR2017-18.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A B	3.07 2.73	2016 2014	29-03-2016 to 28-03-2021 05-05-2014 to 04-05-2019
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

02/07/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

**i. AQAR 2014-15 submitted to NAAC on 22/08/2015**

**ii. AQAR 2015-16 submitted to NAAC on 24-08-2016**

**iii. AQAR 2016-17 submitted to NAAC on 05-08-2017**

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

### 1.11 Name of the Affiliating University (*for the Colleges*)

JAWAHARLAL NEHRU TECHNOLOGICAL  
UNIVERSITY KAKINADA, KAKINADA

### 1.12 Special status conferred by Central/ ~~State Government~~ /UGC-/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other(*Specify*)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

14

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and community representatives

2

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

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2.9 Total No. of members

22

2.10 No. of IQAC meetings held : 4

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Outcome Based Education.
2. Industry oriented PG courses.

2.14 Significant Activities and contributions made by IQAC

1. Arranging Faculty Development Programs on written and oral English communication to the newly admitted faculty.
2. Conducting workshops on latest technologies for faculty and students, like IOT, Big Data Analytics.
3. Providing Hands-on Training on latest software tools to the students.
4. Conducting workshops on Outcome Based Education.
5. Arranging skill development programs to the students.

2.15 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action		Actions taken
1.	Arranging Faculty Development Programs on written and oral English communication to the newly admitted faculty	A total of 98 faculty members undergone faculty development program on Written & Oral English Communication skills.
2.	Conducting workshops on latest technologies for faculty and students.	A Total of 37 workshops on latest technologies were conducted for the benefit of faculty members and students.
3.	Providing Hands-on Training on latest software tools to the students.	A total of 19 training programs were conducted on latest software tools for the benefit of the students.
4.	Conducting workshops on Outcome Based Education.	A Two day workshop on Outcome Based Education was conducted at the beginning of the semester and a total of 345 faculty members have attended the program.
5.	Arranging Skill Development programs to the students.	A total of 12 skill development programs were conducted for the students. 2330 number of students were benefited.

*\* Academic Calendar is given in Annexure – I (See Page No. 36).*

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR was placed in College Management Committee (CMC) and approved. The following suggestions are made:

1. Conducting International conference on emerging technologies in engineering, two departments together in a year.
2. Deputing more number of faculty members to the Industry for training on latest technologies.
3. Taking up funded Major Research projects and providing the required advanced laboratory facilities to the faculty and students or establishing research labs in each department.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	<b>7</b>	-	<b>7</b>	-
UG	<b>6</b>	-	<b>6</b>	1 (MCP)
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total :</b>	<b>13</b>	-	<b>13</b>	<b>1</b>
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: ~~CBCS/~~ **Core/Elective option / Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>6 (UG) + 7 (PG) = 13</b>
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\* Analysis of the feedback from stakeholders is given in Annexure – II (See Page No. 65)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**YES**

**1) Program Credits**

- i) Each discipline of the B.Tech program is designed to have a total of **160** credits and the student shall have to complete the four year course work and earn all the **160** credits for the award of B.Tech Degree.
- ii) Students joining the B.Tech program into the II year 1<sup>st</sup> semester directly through Lateral Entry (LE) Scheme shall have to complete the three year course work and earn **120** credits for the award of B.Tech degree.
- iii) Students may register for optional elective courses beyond 160 (120 for Lateral Entry) credits for a maximum of 20 credits from II year 2<sup>nd</sup> semester to IV year 1<sup>st</sup> semester, five credits in each semester, subject to the condition that there shall not be any backlogs up to previous semester with CGPA not less than 7.5. Optional elective courses shall be treated on par with self study courses, but performance in optional elective courses shall not be included in calculating the SGPA.

**2) Attendance Regulations**

A student shall be eligible to claim for condonation of attendance shortage for a maximum of two times during the four year (eight semesters) course work of B.Tech / three year (six semesters) course work of B.Tech, Lateral Entry. However, additional one time condonation exclusively during IV Year shall be considered on genuine valid reasons.

**3) Examinations and Scheme of Evaluation**

**Internal Assessment:**

Each mid-term examination is conducted for 40 marks with two hours duration. Each mid-term examination consists of five questions, each for 10 Marks and four questions need to be answered. First question shall have 5 short questions from all the three units, each of two marks or 10 objective questions each of one mark and is compulsory, three questions are of descriptive type, one from each unit of syllabus and the fifth question is from all the three units of syllabus.

**External Assessment:**

Semester End Examination will have six questions with internal choice, one question from each unit. All questions carry equal marks of 10 each.

**4) Internship / Industrial Training/ Practical Training:**

Internship / Industrial Training / Practical training shall be evaluated for a total of 100 marks. Of 100 marks, 40 marks shall be awarded by an internal committee consisting of two faculty members based on the presentation given and work carried out by a student and the remaining 60 marks are for final Viva–Voce examination conducted by the committee consisting of an External Examiner and the Head of the Department at the end of IV B.Tech 1<sup>st</sup> semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Preparing the teachers to make them as masters in their subjects under Master – Associating faculty program.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
343	280	29	28	6

2.2 No. of permanent faculty with Ph.D.

38
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
37	37	-	-	-	-	-	-	37	37

2.4 No. of Guest and Visiting faculty and Temporary faculty

2	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	22	19	0
Presented papers	36	6	0
Resource Persons	1	0	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Preparing learning resources and making them available to the students through library server.
2. Setting Assignment-cum-Tutorial questions unit-wise based on Blooms Taxonomy and making students to work on those questions.
3. Arranging Guest lectures on advanced topics by the Eminent Academicians and industry experts.
4. Encouraging the students to undertake design / analysis based project works in the industry.
5. Making all the III Year B.Tech students to undergo industrial training for about 8 weeks during the summer break.
6. Encouraging the faculty to take up NPTEL online certification courses.
7. Preparing the teachers to make them as masters in their subjects under Master – Associating faculty program.

2.7 Total No. of actual teaching days during this academic year : 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Double Valuation, Objective Type Questions in GATE Pattern in internal examinations.
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2.9 No. of faculty members involved in curriculum restructuring / revision/ syllabus development as member of Board of Study / Faculty/ Curriculum Development workshop

27	31	287
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2.10 Average percentage of attendance of students

85.00
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## 2.11 Course/Programme wise distribution of pass percentage:

### a) B.Tech Programs (Class of 2018):

Title of the Programme	Total No. of students appeared	Division				
		Distinctions	First Class	Second Class	Pass Class	Pass %
Civil Engineering	196	109	61	8	-	90.82
Electrical and Electronics Engineering	162	94	40	5	-	85.80
Mechanical Engineering	200	97	61	10	-	84.00
Electronics and Communication Engineering	264	153	72	5	-	87.12
Computer Science and Engg.	196	126	40	1	-	85.20
Information Technology	96	62	14	-	-	79.17
<b>Overall :</b>	<b>1114</b>	<b>641</b>	<b>288</b>	<b>29</b>	<b>-</b>	<b>86.00</b>

### b) PG - M.Tech / MBA Programs (Class of 2018):

Title of the Programme	Total No. of students appeared	Division				
		Distinctions	First Class	Second Class	Pass Class	Pass %
Structural Engineering		Project Viva-Voce examinations are yet to be completed.				
Power Electronics and Electric Drives						
Machine Design						
Digital Electronics and Communication Engineering						
Embedded Systems						
Computer Science and Engineering						
Master of Business Administration	95	60	28	7	-	100.00

## 2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes:

The IQAC meetings are conducted in every three months to assess the quality of teaching – learning process provided in the college based on the information gathered from each department pertaining to the following parameters.

1. Number of Guest lectures arranged in each subject.
2. Number of training programs / workshops arranged.
3. Training provided for competitive examinations.
4. e-learning resources developed and made available.
5. Pre-placement training provided and number of on and off campus placements arranged.
6. Number of faculty development programs conducted.
7. Number of faculty deputed for National and International conferences.
8. Number of papers published by the faculty in National & International journals.
9. Number of innovative projects guided.
10. Number of funded research projects, both in-house and external, being carried out.
11. Number of faculty members deputed for Industrial Training.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	287
UGC – Faculty Improvement Programme	1
HRD programmes	46
Orientation programmes	230

Faculty exchange programme	0
Staff training conducted by the University	0
Staff training conducted by other institutions	17
Summer / Winter schools, Workshops, etc.	303
Others	98

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	87	--	3	-
Technical Staff	59	--	5	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The following initiatives are suggested by the IQAC to sensitize / promote research climate in the institution.

➤ **advancing funds for sanctioned projects**

In the case of externally funded R&D projects, if the full grant amount is not released by the funding agency, the fund required is sanctioned by the college as an advance and accounts along with utilization certificate are submitted to the funding agencies for the release of the balance amount of sanctioned amount.

➤ **providing seed money**

Minimum Rs.2.0 Lakh of seed money is provided to each department to take up in-house R&D projects which provides a base for applying major research projects, A total amount of Rs.16.5 lakhs is allotted in the budget to meet R&D projects.

Sometimes, additional grant is also sanctioned for successful completion of the project besides utilizing the sanctioned amount by the funding agencies.

➤ **autonomy to the principal investigator/coordinator for utilizing overhead charges**

The Principal investigators who were sanctioned projects from various organizations like AICTE, MHRD etc., are given full autonomy in executing the project as per the guidelines of the funding agencies and also provides matching grants, if required.

➤ **timely release of grants**

Principal maintains separate accounts to each project sanctioned by external agencies and institute provides all facilities and maintains timely release of project funds for completion of the project.

➤ **timely auditing**

The grants received from external agencies for various project proposals are utilized as per the projections made in the project proposals and all purchases and incidental expenses are audited by an external auditor.

➤ **submission of utilization certificate to the funding authorities.**

The progress of work and utilization of funds are reviewed periodically. After completion of the project by the principal investigator, the college arranges for auditing and assists in obtaining the utilization certificate for submission to the respective funding authority.

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	3
Outlay in Rs. Lakhs	0	0	0	69.12

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1	0	1
Outlay in Rs. Lakhs	5.65	2.30	0	2.30

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	226	7	0
Non-Peer Review Journals	7	0	0
e-Journals	75	1	0
Conference proceedings	35	16	0

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-20	DST SERB	16.68	3.85
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2 Years	College	4.10	4.10
	3 Years		2.00	2.00
	3 Years		7.20	7.20
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total :</b>	-		<b>29.98</b>	<b>17.15</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds   
 3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	
Sponsoring agencies	-	UGC	-	-	

### 3.12 No. of faculty served as experts, chairpersons or resource persons

14

### 3.13 No. of collaborations

International -

National -

Any other -

### 3.14 No. of linkages created during this year

1

### 3.15 Total budget for research for current year in lakhs:

From Funding agency -

From Management of University/College 16.50

Total

16.50

### 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

### 3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
5	0	4	1	0	0	0

### 3.18 No. of faculty from the Institution

who are Ph. D. Guides  
and students registered under them

14

37

### 3.19 No. of Ph.D. awarded by faculty from the Institution

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### 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -

SRF -

Project Fellows -

Any other -

### 3.21 No. of students Participated in NSS events:

University level 440 State level 10

National level - International level -

### 3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

### 3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

**3.25 No. of Extension activities organized**

University forum  College forum   
NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

S. No	Date	Activities	Conducted At	Details of Activities
1	15.08.2017	Independence day Celebrations	Gudivada	Conducted activities literary and cultural program for alphorns
2	20.08.2017	NSS Band Graduation Day	Gudlalleru	March Past Programme and god of Honor to Chief Guest
3	05.09.2017	Teachers day Celebrations	Kowthavaram	Guest lecture by kota sai Krishna (T&P Cell) about good habits for Z P H School Children
4	15.09.2017	Clean & Green Program	Gudlalleru	100 Members participated
5	04.10.2017 to 06.10.2017	Mind care	Gudlalleru	Personality development Programme
6	05.10.2017	National Disaster Training program	Gudivada	60 Members of volunteer participated and learned few important tips
7	11.10.2017 & 12.10.2017	Typhoid Vaccine	Gudlalleru	1194 students utilized this vaccine
8	14.11.2017	Children's day Celebrations	Gudlalleru	Conducted activities literary and cultural program for Ambedkar Nagar School Students
9	14.11.2017 & 15.11.2017	Hepatitis-B First Dose	Gudlalleru	1201 students utilized this vaccine
10	21.12.2017 & 22.12.2017	Hepatitis-B Second Dose	Gudlalleru	995 students utilized this vaccine
11	06.01.2018 To 12.01.2018	Janma Bhumi & Special Camp	Kowthavaram	50 Members participated
12	26.01.2018	NSS Band Team March Past	JNTUK - Kakinada	March Past Programme 50 Members participated
13	02.02.2018 & 03.02.2018	Hepatitis -B Third Dose	Gudlalleru	995 students utilized this vaccine





## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.68 Ac	-	-	12.68 Ac.
Class rooms	102	-	College	102
Laboratories	65	-	College	65
Seminar Halls	15	-	College	15
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	256	13	College / AICTE	269
Value of the equipment purchased during the year (Rs. in Lakhs)	434.46	54.57	College / AICTE	489.03
Others (Rs. in Lakhs)	418.44	29.15	College / AICTE	447.59

## 4.2 Computerization of administration and library

### Administration:

#### (i) Office automation.

The college is using ECAP software for automation. The ECAP software has the following modules

Module	Features
<b>Administration</b>	<ul style="list-style-type: none"><li>• Fees for courses along with Due Dates &amp; Fines.</li><li>• Track staff Logins and Resetting Passwords.</li><li>• Complaints/Suggestions Received from Students/Staff</li><li>• Posting News/Events for notice by Users.</li><li>• Uploading Students Data to College Website.</li><li>• Maintaining College Diary.</li></ul>
<b>Academics</b>	<ul style="list-style-type: none"><li>• Attendance &amp; Marks Entry by Faculty.</li><li>• Students' Attendance Analysis.</li><li>• Student's Complete Profile in one single screen.</li><li>• Analysis of Teaching Plan and Topics Covered.</li><li>• Messages/Assignments by Faculty to Students</li><li>• Students Feedback.</li><li>• Attendance Shortage Notices to Parents.</li><li>• Time Table &amp; Faculty Teaching Assignments.</li><li>• Academic Projects.</li><li>• Faculty Workload</li><li>• Faculty Adjustments</li><li>• Circulars</li><li>• Disciplinary Actions.</li></ul>
<b>Tuition Fee Payments</b>	<ul style="list-style-type: none"><li>• Fee Collection &amp; Receipt Printing.</li><li>• Course/Batch/Student wise Fee Dues.</li><li>• Fee Reminders to Parents.</li><li>• Issuing Study etc. Certificates to Students.</li></ul>
<b>Examinations</b>	<ul style="list-style-type: none"><li>• Entry/Upload of External/Internal Exams Marks.</li><li>• External/Internal Marks Analysis &amp; Reports.</li><li>• Progress Reports &amp; Attendance Reminders.</li></ul>
<b>Correspondence</b>	<ul style="list-style-type: none"><li>• SMS to Parents, Staff &amp; Students.</li><li>• Marks/Attendance &amp; Fee Dues through SMS to Parents.</li><li>• Printing Parents Addresses.</li><li>• Correspondence Via Email/Letters with Parents.</li><li>• Bulk SMS to Parents/Students during Admissions.</li></ul>

#### (ii) Automation of examination cell.

The college uses **BEES** Examination Tool for automation of examination system.

The tool has the following features

- Fee Collection and Receipt Printing
- Printing of Hall Tickets
- Printing of OMR Sheets
- Announcement of results through website
- Grade Analysis and preparation of reports

### Library:

- The entire library is automated using computer systems.
- The central library is provided with DELTA-R5 Server with 6TB SAN storage
- The library is a member of DELNET and provides web access to 1,21,08,793 Records of books, Periodicals, Theses, Dissertations. It is connected with 2196 libraries in 32 states in India and other countries.
- The entry and exit is automated by using bar code reader.
- The following features can be accessed from any computer with in the campus
  - availability of books by subject wise / author wise
  - account information like books taken and due date to return
  - fine amount to be paid for books not returned
  - access to the project reports
  - access to the e-journals/NPTEL video lectures

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43735	18073397	1501	610575	47238	18683972
Reference Books	8486	4451273	170	87586	8656	4538859
e-Books	6700	529287	2000	19470	8700	548757
Journals	397	647251	144	180103	541	827354
e-Journals	1003	3645107	248	1115154	1251	4760261
Digital Database	16358	491329	4329	70800	20867	562129
CD & Video	11000	320000	500	10000	11500	330000
Others (specify)	105538	46432	DELNET, N-LIST	19470	105538	65902

### Strengths

- Aesthetically designed, spacious and fully computerized library with 60923 print and e-books, 11000 hours of video courses, digital learning resources, subscription to national and international online journals worth about Rs.20 Lakhs every year with facilities such as video conferencing, discussion rooms etc.

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1366	25	190Mbps	1	1	2	9	-
Added	133	2	-	1	1	-	-	-
Total	1499	27	190Mbps	2	2	2	9	-

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

No. of Computers procured for technology up-gradation : 133

Internet Access : 190 Mbps

Training programmes on technology up-gradation : 6

i) Faculty : 12

ii) Students : 32

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	4.26
ii) Campus Infrastructure and facilities	32.96
iii) Equipments	22.07
iv) Others	684.13
<b>Total :</b>	<b>743.42</b>

### Criterion – V

## 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Publishing various student support services made available to the students in the Hand Book.
- Providing information on various support services during induction and parents meet.
- Displaying the information on the college notice boards and website.

### 5.2 Efforts made by the institution for tracking the progression

The institution has been putting the required efforts to track the progression of old students as well as the students currently on rolls. The following are the efforts made by the institution:

1. Gathering the information from the Alumni about their current position and promotions if any along with future plans.
2. Providing required support for the needy alumni through placement cell.
3. Assessing the performance and progress of current students in the examinations conducted by the college / university by comparing the results of different years and University ranks.
4. Assessing the progress and performance of students in Co-curricular and extra-curricular activities and achievements every year and providing the required additional facilities.
5. Identify the training needs of the students and arranging internships / training programs.
6. Monitoring the success of students in competitive examinations and number of students going for higher studies and providing additional in-house coaching from the competitive examinations point of view.
7. Reviewing the year-wise placements and pay packages of students and arranging required pre-placement training in-house to enhance the number of placements.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4422	395	-	-

(b) No. of students outside the state

5
---

(c) No. of international students

-
---

Men	No	%
	3136	65.10

Women

No	%
1681	34.90

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2026	739	92	1812	46	4715	1848	781	75	2111	2	4817

Demand ratio: 1 : 1

Dropout % : 2%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- In-house GATE coaching classes by internal and external subjects experts.
- Pre-placement training by internal and external trainers.

No. of students beneficiaries: 475

#### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	14	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	3

#### 5.6 Details of student counselling and career guidance

- For every 20 students, a faculty counsellor is attached to monitor the students' attendance and progress and also to provide career guidance.
- Interaction with Alumni is arranged for final and pre-final year students.
- Motivational programs for first year students are organized by the Alumni.
- Career Guidance cell is established and organizing various programs under the supervision of Vice Principal.

**No. of students benefited: Around 90%**

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
35	774	503	48

#### 5.8 Details of gender sensitization programmes:

Two programs were conducted for the girl students to bring awareness on gender equality and opportunities provided by the State and Central Governments in education and employment during the last year.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 113      National level 3      International level -

No. of students participated in cultural events

State/ University level -      National level -      International level -

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="45"/>	National level	<input type="text" value="3"/>	International level	<input type="text" value="-"/>
Cultural: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	3198	10,35,81,800/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	5 (GATE)	7,44,000/-

### 5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="1"/>	International level	<input type="text" value="-"/>
Exhibition: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### Vision

To be a leading institution of engineering education and research, preparing students for leadership in their fields in a caring and challenging learning environment.

##### Mission

- To produce quality engineers by providing state-of-the-art engineering education.
- To attract and retain knowledgeable, creative, motivated and highly skilled individuals whose leadership and contributions uphold the college tenets of education, creativity, research and responsible public service.
- To develop faculty and resources to impart and disseminate knowledge and information to students and also to society that will enhance educational level, which in turn, will contribute to social and economic betterment of society.
- To provide an environment that values and encourages knowledge acquisition and academic freedom, making this a preferred institution for knowledge seekers.
- To provide quality assurance.

- To partner and collaborate with industry, government, and R and D institutes to develop new knowledge and sustainable technologies and serve as an engine for facilitating the nation's economic development.
- To impart personality development skills to students that will help them to succeed and lead.
- To instil in students the attitude, values and vision that will prepare them to lead lives of personal integrity and civic responsibility.
- To promote a campus environment that welcomes and makes students of all races, cultures and civilizations feel at home.
- Putting students face to face with industrial, governmental and societal challenges

**6.2 Does the Institution has a management Information System: YES**

**6.3 Quality improvement strategies adopted by the institution for each of the following:**

**6.3.1 Curriculum Development**

- Appointing industry personnel, academicians and alumni as members of Boards of Studies.
- Receiving feedback from the employers and alumni on existing curriculum and improvement and innovation required.
- Involving academicians from various reputed institutes in the design and development of curriculum.
- Collecting information on latest technologies and forecasting the future needs of the industry.
- Conducting workshops on curriculum design and development for the faculty members.

**6.3.2 Teaching and Learning**

- The AS&A Cell is constituted to strengthening the academics as well as advancement.
- Promoting the usage of ICT.
- Arranging training on pedagogy and assessing its impact on teaching-learning.
- Arranging training on latest technologies and software tools.
- Conducting FDP programs and refresher courses.
- Arranging in-house coaching for competitive examinations and providing placement related trainings.
- Arranging industrial visits and internships to provide hands-on experience.
- Arranging industrial training programs for the faculty.

**6.3.3 Examination and Evaluation**

- Preparing question banks in each subject for conducting semester end examinations by involving internal and external subject experts and updating the question bank in every two years or new regulations come into existence.
- Conducting examinations as per the academic calendar and publication of results within two weeks time.
- Award of internal marks based on continuation evaluation.
- Evaluation of semester end examination answer scripts both by internal and external subject experts under the supervision of chief valuer.
- Double valuation in the case of PG M.Tech courses.

### **6.3.4 Research and Development**

- Formation of an expert committee to scrutinize and approve the research project proposals.
- Allocation of a separate budget for in-house R&D.
- Encouraging faculty to register for Ph.D by giving leave and financial assistance.
- Encouraging faculty for guiding research scholars.
- Providing financial assistance to faculty for presentation of research papers, attending conferences, workshops, etc.
- Motivating the faculty and students by conducting workshops, seminars, and arranging guest lectures with experts from industrial and R&D organizations.
- Encouraging the students to take up research oriented projects.
- Subscribing to standard e-journals and providing the required resources like internet, digital learning materials, PCs, software, etc. to carryout research.
- Getting four engineering departments, viz., EEE, ME, ECE & CSE recognized as Research Centres by the affiliating university.

### **6.3.5 Library, ICT and physical infrastructure/instrumentation**

#### **Library**

- Procuring the required prescribed and reference text books as suggested by the subject experts.
- Subscribing to e-journals of reputed publishers.
- Providing access to e-books and e-learning resources through digital library.
- Providing access to e-learning resources prepared by the faculty members.

#### **ICT**

- Installing computer system, LCD projector and public address system in all the seminar halls and e-class rooms.
- Providing internet connectivity to all the class rooms.
- Making the campus WiFi enabled.
- Providing internet and intranet facility with sufficient bandwidth.

#### **Infrastructure**

- Providing required ergonomically designed class rooms, tutorials, seminar halls etc.
- Providing required number of laboratories with the state-of-the-art facilities.
- Providing required computational facilities with sufficient number of computers and peripherals.
- Providing the facilities like canteen, indoor and outdoor game facilities, gym centres, medical centre, hostels and transport, etc.
- Providing the required indoor and outdoor games facilities and gym centres separately for boys and girls.
- Providing the required instrumentation facilities in all the laboratories to conduct experiments.

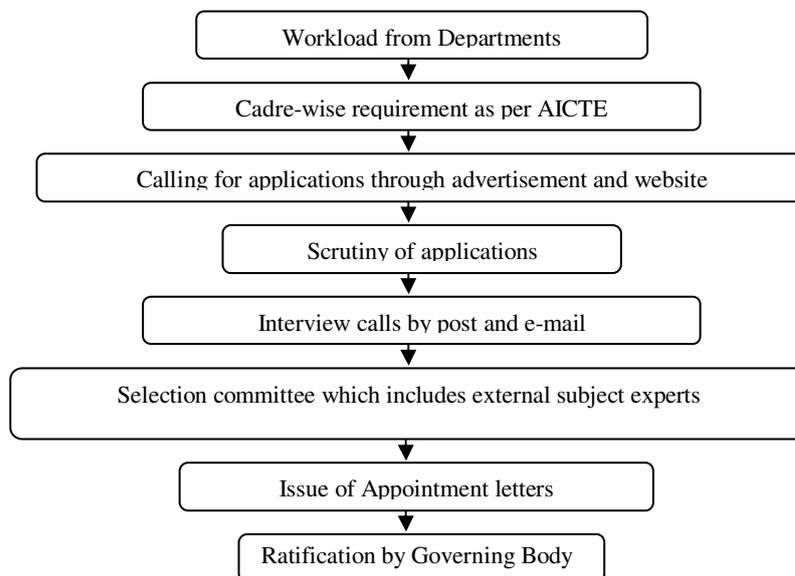
### **6.3.6 Human Resource Management**

The Gudlavalleru Engineering College (GEC) developed a Strategy to retain the employees for relatively longer period by clearly defining their roles and responsibilities and evaluating their performance by specifying key performance indicators (KPI) to understand where the faculty members stand with their overall performance ratings annually and providing required incentives depending on their performance to contain the attrition rate. The key performance indicators are five in number and they are

- |  |            |
|--|------------|
| 1. From feedback analysis                        | : 35 Marks |
| 2. Results analysis                              | : 40 Marks |
| 3. Administrative & other contributions          | : 10 Marks |
| 4. Research publications & academic achievements | : 5 Marks  |
| 5. Exemplary academic performance                | : 10 Marks |

### 6.3.7 Faculty and Staff recruitment

Selection shall be through open advertisement. AICTE and University guidelines will be followed for recruitment of staff.



**Ratification by the Affiliating University:** The faculty members who joins the duties shall have to appear for University ratification, if required to meet the University norms for affiliation.

### 6.3.8 Industry Interaction / Collaboration

- MoUs are signed with local industries.
- Training is provided for faculty and technical staff in local industries.
- Guest lectures are arranged on industry related topics by the industry persons.
- Students are deputed to industry for internship.
- Faculty also deputed to the industry under faculty development program.

### 6.3.9 Admission of Students

- Highlighting infrastructural facilities, faculty, placements and achievements of the college through advertisements, brochures and website.
- Increasing placements and quality of placements year after year.
- Revising the curriculum every 3 years to suit the requirements of industry.
- Improving faculty quality in-terms of qualifications and experience.
- Updating the existing equipment and introducing research oriented laboratories.

## 6.4 Welfare schemes for staff and students:

### Staff

- EPF: Rs.1800/- per month. College pays its contribution of Rs.1800/- month if the faculty member pays his contribution.
- Gratuity kind of payment: Faculty with five years of continuous service in the college, are eligible for Gratuity kind of payment subject to a maximum consideration of a monthly

salary of Rs.20,500/-. 75% of the Gratuity kind of payment payable to the faculty after 5 years of stay in the college will be paid as interest free loan against Gratuity kind of payment payable and the gap between two loan claims is 3 years.

- Insurance cover for Health (Rs.50,000/- Medclaim) and Personal Accidents (Rs.1,00,000/).
- Transport Facilities: Free Transport for Professors & Concessional Transport for other staff.
- Medical Facilities: Free Medical consultancy and Hospitalization for common ailments: provided through College Medical Centre and two medical officers, one male and the other female officer are appointed and two medical assistants (one male and one female).
- Earned Leave (E.L) of one for 30 days actual service and 1/3 of vacation period.
- Maternity leave: 60 days for two times in career with full pay for 1<sup>st</sup> time and half pay for 2<sup>nd</sup> time.
- Medical leave of 20 half pay leaves per year subject to a maximum of 180 cumulative half pay medical leaves.
- Sabbatical leave to undertake study or research or other academic pursuits solely for the objective of increasing their proficiency and usefulness to the institution on higher education system.
- Extra Ordinary Leave on Loss of pay

### Students

- Medical Facilities: Free Medical consultancy and Hospitalization for common ailments: provided through College Medical Centre and two medical officers, one male and the other female officer are appointed and two medical assistants (one male and one female).
- Free vaccination for Hepatitis-B, Typhoid, etc.
- Providing sports suit to University blues.
- Extending on-way fair and registration fee to the participants in various symposia.
- In case of emergency, ambulance facility is provided.

**6.5 Total corpus fund generated:** 160 Lakhs

**6.6 Whether annual financial audit has been done** Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	*	Yes	-
Administrative	Yes	*	Yes	-

\* By a committee comprising of internal and external experts.

**6.8 Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

## **6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Preparing question bank in each subject by involving internal and external subject experts for conducting semester end examinations.
- Preparing a complete key for the question paper before taking up evaluation.
- Evaluation of answer scripts in the presence of chief valuers (One Chief valuer for every 3 or 4 valuers).
- Double valuation in the case of PG M.Tech courses.
- Use of OMR answer scripts.
- Examination branch is fully automated for speedy processing and accessing the information.

## **6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?**

University has nominated its representatives and the subject experts on Boards of Studies and Academic Council to promote and implement autonomy in respect of the following:

- Providing the required guidance in preparing the curriculum and academic regulations for the courses offered by the college.
- Setting the guidelines for academic and administrative audit.
- Suggesting the college on examinations reforms.

## **6.11 Activities and support from the Alumni Association**

- Interaction of alumni with the current students and conducting DISA- the way forward for first year students on career opportunities.
- Interacting with outgoing students and providing required placements support.
- Suggesting the quality improvement programs to be undertaken by the college through its member on the Governing Body of the college.

## **6.12 Activities and support from the Parent – Teacher Association**

- Parent - Teacher association is arranged as part of induction program of I year B.Tech students to receive the suggestions from the parents and also to suggest the parents measure to be taken in nurturing their wards as successful engineering graduates in next four years.
- Meetings of parents are conducted by each department every semester to review the progress of their wards and additional measures to be taken to improve the attendance of the students to the class work and also their performance in examinations.
- Every year feedback from the parents was taken and analysed for further improvements.

## **6.13 Development programmes for support staff : 04**

## **6.14 Initiatives taken by the institution to make the campus eco-friendly**

### **a) Energy Conservation**

- Awareness among the students and staff on energy conservation is created by displays at appropriate places.
- Switching off all the electrical utilities whenever and wherever they are not required.
- All the departments are equipped with appliances and equipment that consume low power.
- The buildings are fitted with glass windows for maximum utilization of natural light.
- The college has widespread arrangements for power distribution with a Central Substation, Control panel and Power room.

**b) Use of Renewable Energy**

- Steps are being taken for the utilization of solar power in the college campus.

**c) Water Harvesting**

- To minimize the wastage of water resources and to improve the water table, the rain water is led into the pond located in the campus.

**d) Check Dam Construction**

- At present there is no check dam in the college premises.

**e) Efforts for Carbon neutrality**

- Care is taken to restrict vehicle entry into the campus and specific parking area is allotted for faculty and students.
- The institute restricted the usage of plastic bags in the campus.

**f) Plantation/Greening Drives**

- Plantation programme has been taken up by the NSS unit for increasing the Green Cover in the village and also on the college campus.
- The NSS unit regularly conducts awareness programmes on plastic free environment in and around the village.

**g) Hazardous Waste Management and e-Waste Management**

- The condemned batteries are disposed through outside agencies.
- Awareness programmes are initiated on waste management.
- The condemned equipment like computers are disposed through outside agencies.

**Criterion – VII**

**7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- Grouping the faculty members in to three or four groups based on their specialization in each department, each group being headed by a senior faculty member to provide the required guidance to the junior faculty members in preparing the learning resources, course files, innovative assignments to write learning outcomes in subjects following Bloom’s Taxonomy, etc. and also guide them in preparing research proposals and publishing technical papers.
- Conducting class monitoring committee meetings every month to receive the feedback and suggestions from the students with regard to conduct of class work and quality of instructions provided by the teachers and other academic matters.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Plan of Action	Actions taken
Grouping the faculty members in to three or four groups based on their specialization in each department	In every department faculty members were made in to three or four groups depending on their specialization. Each group was headed by a Senior Faculty. The learning resources, learning outcomes in each subject following Bloom’s Taxonomy course files, assignments, etc. prepared by the junior faculty members were verified and suitable guidance for improvement was provided by the group leaders.

<p>Conducting class monitoring committee meetings every month to receive the feedback and suggestions from the students with regard to conduct of class work and quality of instructions provided by the teachers and other academic matters.</p>	<p>Class Monitoring Committee for each class was constituted with the faculty members dealing theory and laboratory courses and students of good, average &amp; below average students from all the sections of the class. The committee was headed by a senior faculty who was not taking any subject to that class of students. Issues such as conduct of class work, coverage of syllabus and quality of instruction provided by the teachers were discussed and the minutes were recorded. Head of the Department initiated the required actions based on the minutes of the meetings.</p>
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**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

Even though the college has quite a number of healthy practices, two of them, “Faculty Motivation – Sponsorship & Retention” and “Enhancing the Employability Skills and Placements of Graduates” deserve special mention. There is a growing need for educational institutions to become more accountable to the needs of the students and staff.

The institution lays special emphasis for implementing these practices. These, in tandem with the Innovations mentioned earlier, have contributed, in a large measure, to the achievement of the institutional objectives as well as improvement in the quality of conduct of different activities of the college.

**Best Practice - I**

**1. Title of the Practice : Faculty Motivation – Sponsorship & Retention”**

**2. Objectives of the practice:**

- To sponsor faculty for full-time Ph.D. programs in IITs, NITs, Central Universities, etc. under quality improvement program.
- To provide incentives for the faculty pursuing external part-time Ph.D. programs in various State and Central Universities.
- To develop research culture in the campus and provide motivational incentives to the faculty who get the sponsored research projects from reputed organizations like, AICTE, UGC and other State and Central Government organizations and also who present technical papers in various national and international conferences held in India and abroad and who publish papers in reputed journals.
- To attract and retain senior faculty by providing special incentives for long service in the college.

**3. The Context:**

At present, there are about 9% of the faculty members with Ph.D. degree in the college. In spite of repeated advertisements for recruitment of faculty with Ph.D. degrees, the college did not receive much response, particularly at the level of Professors and Associate Professors with required qualification. To encourage the faculty who are desirous of pursuing full-time Ph.D. programs in premier institutes / universities, the college sponsors few of the faculty members for full-time Ph.D. programs by granting study leave with pay and other service benefits.

Since it is not possible and also not economically viable to sponsor majority of the faculty for full-time Ph.D. programs, it is felt that the incentives may be extended to encourage the faculty to register for part-time Ph.D. programs with different State and Central Universities and

provide required financial support to complete their research work and obtain Ph.D. degrees in time.

Since the college is located in rural area, it has become a difficult task to attract and retain the senior faculty. Providing special incentives is one of the measures to attract and retain senior faculty.

#### **4. The Practice:**

##### **Sponsorship to full-time Ph.D. Programs:**

- Sponsoring faculty to full-time Ph.D. Program at reputed institutes like IITs, NITs and Government Universities with pay and service benefits.

##### **Incentives to pursue part-time Ph.D. Programs:**

- A special pay of Rs.2,000/- per month is paid upon registering for Ph.D. Program for maximum period of 12 months.
- A special pay of Rs.3,000/- per month is paid upon completion of Pre-Ph.D. / satisfactory review by a committee for maximum period of 12 months.
- A special pay of Rs.4,000/- per month is paid upon satisfactory review by a committee for maximum period of 12 months.
- A special pay of Rs.10,000/- per month is paid upon submission of thesis work for maximum period of 12 months.

##### **Incentives for presenting technical papers in Conferences:**

- The faculty members are encouraged to present their research work in National / International conferences both in India and Abroad by sponsoring registration fee, second sleeper charges and DA. A maximum amount of Rs.10,000/- is paid if the papers are presented in the conferences held in IITs, NITs and Government Universities / Organizations and Rs.5,000/- for others. 50% of actual expenses including registration fee or Rs.30,000/-, whichever is minimum, is paid if the papers are presented in the conferences held abroad.

##### **Retention Measures:**

- After 5 years completion of service in this college, all the faculty members are eligible for gratuity kind of payment.
- The staff retention is another important practice in which the faculty who completes ten years of service at this college, gets Rs.1,00,000/- incentive and thereafter for every five years gets Rs.50,000/-

#### **5. Evidence of Success:**

- Four faculty members have been sponsored to full time Ph.D Program with pay and service benefits and two faculty members have been sponsored to full-time Ph.D. program without pay, but with service benefits at IITs, NITs and Central Universities during the last four years. Two of them are about submit Ph.D. thesis.
- Six faculty members who have registered for Ph.D with different universities got awarded Ph.D degrees during the last four years. Another five faculty members have submitted their Ph.D. thesis recently.
- Sixty Six faculty members have registered for Ph.D with different universities and are actively pursuing their research work.
- More than one hundred technical papers are presented in various conferences and about five hundred technical papers are published in national and international journals by the faculty during the last four years.
- Sixteen faculty members have put up 10 and above years of service and Seventy Seven faculty members have 5 and above years of service in the college.

## **6. Problems Encountered and Resources Required:**

- Providing academic leave to the faculty members pursuing external part-time Ph.D. programs for fulfilling the residential requirements of each university and sponsoring to various conferences and faculty development programs without affecting the regular class work and with a little inconvenience to the students is challenging task for the administration.
- The various incentives offered to the faculty leads to additional financial burden of rupees fifty lakhs and above every year.

## **Best Practice – II:**

### **1. Title of the Practice: Enhancing the Employability Skills and Placements of Graduates**

#### **2. Objectives of the Practice:**

- To conduct pre-placement training on Aptitude, Verbal, Reasoning, etc. for improving the success rate in tests conducted by recruiting companies.
- To develop programming skills, soft skills, English communication skills and interpersonal skills for preparing the students to face interviews and secure placements.
- To provide hands-on-experience on latest software tools to make the students industry ready.
- To conduct workshops on emerging areas for exposing the students to latest developments in the field of engineering and technology.
- To train the students in the industry and encourage them to work on industry oriented projects.

#### **3. The Context:**

English communication is one of the main problems faced by the students as most of the students have vernacular back ground as they hail from villages. Further, some of them do not have required orientation towards engineering education because of their family background. Students are not aware of the skills required for employability. To overcome all these problems, students required to undergo regular training on soft skills, communication skills, interpersonal skills, etc. right from the first year.

Ever changing technological advancements in engineering and technology necessitate students to expose them to latest software tools and gain knowledge on latest developments in the subject areas. Further, exposure to the industry in the form of training makes the students to gain knowledge on industry requirements and practices.

#### **4. The Practice:**

- Conducting pre-placement training classes on Aptitude, Verbal, Reasoning, etc. regularly on week days, six hours a week in pre-final and final year by internal and external professional trainers drawn from premier training institutes like Focus Academy for Career Enhancement, COIGN, Seventh Sense Talent Solutions, etc. Special slots are provided in the regular class time table for conducting pre-placement training classes. The topics covered in this course enable the students to track the online-assessment tests conducted by various companies for campus recruitment process. It also helps the students to face competitive examinations like GRE/ GMAT/ CAT.
- Conducting classes on English communication at first and second year level by the faculty of English department. Besides, Infosys Campus Connect soft skills program is conducted for about 150 students every year for second year students of B.Tech program.

- Conducting personality development programs regularly to develop soft skills and interpersonal skill. Mock interviews by industry experts are conducted to instill confidence among the students by providing necessary inputs to face the interviews.
- Enhancing programming skills by conducting special classes and arranging training by industry experts during weekends. Infosys Campus Connect foundation program provides the opportunity to students to strengthen their knowledge on computer foundation courses and develop programming skills.
- Providing hands-on-training on latest software tools such as MATLAB, ANSYS, STAAD Pro, Mentor Graphic Tools, etc. in pre-final and final year by the industry experts.
- Organizing workshops on emerging technologies such as Big Data Analytics, Cloud Computing, Internet of Things, etc. from second year onwards by eminent academicians and industry experts.

## 5. Evidence of Success:

This process has helped in

- improving soft skills, programming skills, etc. of the students tremendously which has resulted in gradual increase in number of placements.
- providing hands-on-experience to the students on latest software tools which has made them industry ready.
- exposing the students to latest technologies so that they can choose a particular field and work on the related technology and secure suitable employment.

The outcome of the above practices in terms of placements is given below:

About 63.95% of students have been placed in IT Industries.

About 8.16% of students have been placed in core industry.

About 27.89% of students have been placed in allied areas.

## 6. Problems Encountered and Resources Required

- Developing professionalism and right attitude among all the students is a major challenging task to the college as some of the students are not serious in their studies.
- Conducting various training programs, personality development programs and workshops on emerging technologies requires huge funding.
- Arranging internships in the industry to all the students is a challenging task to the administration.
- Since about 40% of the students lack in English communication at entry level, college needs to recruit more number of English faculty and professional trainers to conduct special classes on English communication.

## Best Practice - III

### 1. Title of the Practice : English Language Teaching (ELT)

Promoting the continuing professional development (CPD) of teachers in general and teachers of English in particular vis-à-vis communication skills in a well-equipped English Language Teaching Centre.

### 2. Objectives of the Practice

The projected services of the English Language Teaching (ELT) Centre, which are so comprehensive as to cater to the engineering and basic sciences and humanities departments also, include the following:

- a. Training teachers of English in continuing professional development (CPD), curriculum design, materials development, classroom methodology, testing, innovation management, and action research
- b. Conducting faculty development programmes on communication and delivery skills for teachers of the college with less than five years of service
- c. Providing ELT consultancy
- d. Promoting peer mentoring among students and faculty mentoring in the Department of English
- e. Developing and publishing ELT materials
- f. Conducting research, especially action research, in ELT
- g. Publishing an ELT journal.

### **3. The Context**

Competence in communication through English plays a key role both in engineering students' gainful employment and later in their career performance. This calls for a comprehensive approach encompassing designing a suitable curriculum and revising it periodically in response to changing needs, training the faculty in effective delivery skills and testing, and motivating them to identify classroom issues and problems and empowering them with the tools of action research for exploring them. This process, which has the potential to ensure at once students' enriched learning and teachers' continuing professional development, envisages the establishment of a centre for providing resource and training and facilitating research rather than one-off arrangements such as workshops and seminars.

Secondly, the younger faculty members of the college are required to polish up their communication skills in English for efficient classroom delivery and for effective presentation and publication of their papers. This calls for an ongoing faculty development programme in three areas – oral communication, written communication, and writing for presentation and publication. This also envisions a training centre with the necessary expertise and infrastructure.

### **4. The Practice**

Established on 14 March 2014 to meet the needs described in (3) above, the ELT Centre is equipped with resources which include (a) an ELT specialist who, as Director and Senior Professor, heads the Centre; (b) trainers borrowed from the Department of English to help the Director run the Centre; (c) an air-conditioned training hall with audio-visual equipment, including an LCD projector, a projector screen and sound systems; and (d) an exclusive ELT Centre library, headed by a librarian and an assistant librarian drawn from the Department of English, with 870 books on ELT theory and practice, works of fiction, classic movies, plays of Shakespeare, and popular BBC serials like 'Yes Minister' on DVD, and a reading room with newspapers, news magazines, and ELT journals.

The Centre renders the following services on a regular basis:

- a. The faculty members of the Department of English are regularly trained in curriculum design, materials development, classroom methodology, classroom communication, professional writing, testing, innovation management, action research, and continuing professional development.
- b. Younger faculty members – those who have not completed five years of service – from all the departments of the college are trained in communication skills in three phases: (a) a 55-hour oral communication phase; (b) a 70-hour written communication phase; and (c) a 25-hour professional/academic writing phase.
- c. A peer-mentoring programme for all the first-year students of the college and a faculty mentoring programme for all the teachers of the Department of English are conducted with the Director of the Centre as the Chief Mentor of both programmes.

- d. The faculty members of the Department are guided in their classroom-based ELT research projects.
- e. Teachers of English from other colleges are also trained in the ELT workshops the Centre regularly conducts.
- f. Materials for the three phases of the communication skills programme are produced at the Centre.
- g. The ELTC Library is regularly used by both teachers and students, and the Book Lovers' Club of the Library organizes fortnightly book-related events in which faculty members from various departments, including English, participate.
- h. Since the Director visits the Centre only twice a week, he provides ELT resources to the teachers of the Department of English by email. Besides, he carries out at home several other duties such as materials production without which the Centre cannot function.

## 5. The Success Achieved

- a. The Centre has trained teachers of English, both from GEC and from other colleges, in the following areas: curriculum design and implementation, including managing curricular innovation; implementation of the peer-mentoring project; teaching reading comprehension, communicative strategies, writing, and enriching the students' lab experience; the development, evaluation and adaptation of ELT textbooks; task-based language teaching; and enhancing pedagogical skills through reflective microteaching. More details of these training programmes are available at: <https://geceltcentre.weebly.com/training.html>
- b. The Centre's Continuing Professional Development (CPD) programme has produced positive results. The feedback-based CPD activities of the faculty members of the Department of English and the improvement they have gained as a result are meticulously recorded on their individual blogs which are shared on the ELT Centre's website. Details at: <https://geceltcentre.weebly.com/cpd-portfolios.html>
- c. On the Centre's flagship programme on communication skills, offered in three phases, 172 faculty members of the college have been trained from 2005 to 2008 in four batches: 129 of them in Phase I: Oral Communication, and 43 of them in Phase II: Written Communication. But only 135 of them have successfully completed the programmes, and they have been certificated. Currently, 20 faculty members are undergoing training in Phase II: Written Communication. More details are available at: <https://geceltcentre.weebly.com/training.html> and on the Facebook Group page: <https://www.facebook.com/groups/196068450909759>
- d. The Centre has produced a variety of materials for training faculty members in oral and written communication, as well as for teaching syllabus areas like reading comprehension and communication strategies, and they are used on its training programmes at the Centre as well as with students in the Department of English
- e. The Centre's 4-year-old peer-mentoring project was appreciated as an innovative one by the Chairman of the NDA peer team, Professor Ansari, at the exclusive meeting he had with the Department of English on 25 November 2016. The project is well-documented with the entries of the structured diaries maintained by the mentors and the mentees evidencing the work actually done and the results achieved, and with their sharing their peer-mentoring experiences, including their blog posts, in the Facebook Group, 'GEC Peer Mentoring' (<https://www.facebook.com/groups/1200188943343781>). The details of the project, including the number of mentors and mentees in each of the past four years, are available at: <https://geceltcentre.weebly.com/projects.html>.
- f. On the Centre's four-and-a-half-year-old faculty mentoring programme, senior faculty members act as mentors to their juniors with the Director acting as the chief mentor to all the faculty. Classroom observation, an essential aspect of faculty mentoring, is regularly conducted with the observers using a structured 'Classroom Observation Form' prepared

by the Centre for this purpose. The programme is conducted systematically with a pre-observation discussion between the observer and the observed and a post-observation conferencing in which the Director also participates. The records of the programme, including the completed Classroom Observation Forms are available in the ELT Centre.

- g. Two of the faculty members of the Department of English, Mr Kalyan Balanthrapu ('Towards a Viable Model of Continuing Professional Development for ESL Teachers in India,' 2013-2014) and Dr M Vijaya Lakshmi ('Teaching Lexis to Young Readers through Comics,' 2014-2015), have obtained the ELT Research Partnership Award of the British Council (BC) and carried them out under the guidance of the Director of the Centre. The projects involved, among other things, making a presentation on the studies before an international audience consisting of scholars and teachers at a world conference. The BC's announcement about the faculty members winning the award and the other details are available at: [www.britishcouncil.in/programmes/english-partnerships/research-policy-dialogues/english-language-teaching-research](http://www.britishcouncil.in/programmes/english-partnerships/research-policy-dialogues/english-language-teaching-research)
- h. The ELTC Library is regularly used by both teachers and students, and the library maintains records of the books borrowed, and the Reading Room used. Details of all the activities of the library, including its fortnightly book-related events, are available at: <https://geceltcentre.weebly.com/library.html>

## 6. The Constraints and Requirements

- a. Providing ELT consultancy, one of the objectives set forth in 2 (c) above, has not been fully realized. Currently, the Director selectively visits colleges and universities on invitations and conducts workshops for the faculty. But the Centre has the potential to offer its 3-phase communication skills programme in capsule form for faculty members from other colleges also. This will require the appointment of trainers exclusively for the ELT Centre and training them for consultancy work. If training programmes are to be run for teachers from other colleges at the Centre itself, there should be facilities for their staying on our campus for a period of time to undergo training in each phase.
- b. Publishing an ELT journal, listed in 2 (g) above, also remains a mere objective for the reason stated in (c) below.

The Director is a 63-year-old man, and so it is not possible for him to visit the Centre every day; his visits are confined to just two days in a week. If, in spite of it, the achievements listed in 5 (a) – (h) have been possible, it is due to his working from home on the other days both for the ELT Centre and for the Department of English, motivated by his sheer commitment to promoting professionalism in ELT. But he is an old man with health problems, and the strain that work of this kind places on the body and mind of such a person cannot be overemphasised. It is, therefore, open to question whether a model of best practices that depends on a single individual's passion and commitment is a sustainable one.

### 7.4 Contribution to environmental awareness / protection

- Plantation programme has been taken up by the NSS unit for increasing the Green Cover in the village.
- Immunization process is being arranged to all first year students every year.
- To minimize the wastage of water resources and to improve the water table, the rain water is led into the pond located in the campus.
- Care is taken to restrict vehicle entry into the campus and specific parking area is allotted for faculty and students.
- The institute restricted the usage of plastic bags in the campus.

7.5 Whether environmental audit was conducted? Yes  No

## **7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)**

### **SWOC Analysis of Institute:**

#### **Strengths**

- One of the most preferred, engineering college situated in a serene rural place of coastal Andhra Pradesh, established and managed by the thirty two years old philanthropic society.
- Learned, pro-active and visionary management alive to the needs and aspirations of all stake holders towards quality education, placements and good governance.
- A highly decentralized administration, governed by a well defined and transparent quality document. Managed by different committees formulated satisfying the requirements of statutory bodies with Governing Body (GB) as the highest policy making body.
- College was accorded permanent affiliation by J.N.T. University, Hyderabad in 2006 and by JNTUK, Kakinada from 2008 onwards.
- The college has obtained Autonomous status from JNTUK, Kakinada for a period of six years from the academic year 2014-15.
- National Board of Accreditation (NBA) accorded the status of Accreditation for 3 years to the eligible UG B.Tech programs in 2008 and reaccredited in 2013. All UG B.Tech programs were reaccredited by NBA for 3 academic years 2016-17, 2017-18 and 2018-19. The UGC, New Delhi accorded autonomous status to the college from the academic year 2014-15 for a period of six years. The college was accredited by NAAC with “A” grade for five years w.e.f. 29<sup>th</sup> March 2016.
- Gudlavalleru Engineering College has received “ISTE, A.P. Section Best Engineering College Award for its Overall Performance” for the year 2013.
- Regular budgeting and utilization as per budget allocation implies its financial discipline.
- Aesthetically designed, spacious and fully computerized library with 60923 print and e-books, 11000 hours of video courses, digital learning resources, subscription to national and international online journals worth about Rs.20 lakhs every year with facilities such as video conferencing, discussion rooms etc.
- Special pays, gratuity kind of payments for five years of service, deputation of faculty for higher studies and cash awards for achievements, qualification improvement and 10 years service etc. are some of the rewards and awards instituted in the college for faculty and staff.
- 50% of the young faculty members have undergone pedagogical training programs conducted by NITTTR & ESCI.
- The faculty members taken up NPTEL online certification course and successfully passé the examinations.
- Feedback taken periodically from students, parents, Alumni and other stake holders is given due weight age for taking corrective measures to strengthen the teaching learning process.
- One of the faculty members was nominated as members of executive council of JNTUK, Kakinada by the Government of AP under teacher category.

#### **Weaknesses**

- Demographically located in rural region.
- Industry-Institution Interaction is to be improved and limited association with premier academic and R&D organizations.
- Inadequate collaborative research with industry and R&D organizations.
- Not having fully residential facilities for staff.

#### **Opportunities**

- Sponsoring faculty on QIP for higher studies and research.
- Starting recognized research centres for departments to enhance research activity.

- Financial assistance from Central Government under TEQIP and other organizations.
- Collaboration with industry, R&D organizations and educational institutes of eminence.
- Establishing in-house regional center on pedagogy in association with NITTTR, ESCI etc., to enhance teaching skills of faculty members.
- Obtaining quality certification for testing equipment to enhance testing and consultancy.
- Introducing students to take international certification examination, foreign language etc
- Establishing project centres under AQIS programme of AICTE to address the environment issues related to coastal regions.
- Library enhancement to access international knowledge resources.
- Growing Industrialization and IT hub in and around at Vijayawada (50 km. from the college) for enhancing Industry-Institute Interaction.
- Inculcating the culture of entrepreneurship to rural youth through technology transfer.
- Enhanced support from Alumni in institutional development and placement opportunities.

### **Challenges**

- Declining learning aptitude for engineering studies among majority of the students.
- Poor students' quality at entry level to proliferation of engineering colleges in the state.
- Changing policies of students' admission.
- Increased financial drain due to increasing obsolescence rate with change of technology.
- Sustaining competitive capabilities with onslaught of foreign institutions and geographical expansion of existing reputed Universities.
- Tendency towards software R&D rather than holistic software and hardware research

### **8. Plans of institution for next year**

- Ensuring 20% of the faculty with Doctoral degree in every department.
- Undertaking externally funded major research projects.



Name **Dr. G.V.S.N.R.V. Prasad**  
Signature of the Coordinator, IQAC



Name **Dr. P. Ravindra Babu**  
Signature of the Chairperson, IQAC

\* \* \*

**Annexure – I  
Academic Calendar**

**Civil Engineering**

ACADEMIC CALENDER 2017-2018						
	June - 2017		July - 2017		August - 2017	
Sun						
Mon						
Tues					1	
Wed					2	
Thur	1				3	
Fri	2				4	
Sat	3		1	Bridge Course	5	
Sun	4		2	Sunday	6	Sunday
Mon	5		3	I Phase of Instruction II-I, III-I, IV-I	7	
Tues	6		4	Bridge Course	8	
Wed	7		5		9	
Thur	8		6		10	
Fri	9		7		11	
Sat	10		8		12	
Sun	11		9		13	Sunday
Mon	12		10		Bridge Course	14
Tues	13		11	15		Independence day
Wed	14		12	16		
Thur	15		13	17		
Fri	16		14	18		
Sat	17		15	19		
Sun	18		16	Sunday		20
Mon	19		17	I Unit of instruction starts, I-I	21	
Tues	20		18		22	
Wed	21		19		23	
Thur	22		20		24	
Fri	23		21		25	VINAYAKA CHAVITHI
Sat	24		22		26	I Phase of instructions ends II-I, III-I, IV-I
Sun	25	Sunday	23	Sunday	27	Sunday
Mon	26	RAMZAN (ID-UL-FITR)	24		28	I mid Exam II-I II-I, IV-I (28-8-15 to 2-9-15)
Tues	27		25		29	
Wed	28		26		30	
Thur	29	Induction & Orientation I Year	27		31	
Fri	30	Bridge Course	28			
Sat			29			
Sun			30		Sunday	
Mon			31			
Tues						
	September - 2017		October - 2017		November - 2017	
Sun						Sunday
Mon						II Mid exams 30-10-17 to 4-11-17 II-I, III-I, IV-I
Tues					1	
Wed					2	
Thur					3	
Fri	1				4	
Sat	2				5	
Sun	3	Sunday	1	Sunday	6	Sunday
Mon	4	II Phase of Instruction II-I, III-I, IV-I	2	MAHATMA GANDHI JAYANTHI	7	Practicals and Preparations (6 to 11-11-2017)
Tues	5	Teachers Day	3		8	
Wed	6		4		9	
Thur	7		5			

Fri	8		6		10	
Sat	9		7		11	
Sun	10	Sunday	8	Sunday	12	Sunday
Mon	11	BAKRID (ID-UL-AZHA)	9		13	II Mid Examinations I-I (13-11-17 TO 18-11-17) II-I, III-I, IV-I Year End Exams (13-11-17 TO 25- 11-17)
Tues	12	I Mid Examinations I-I (11-9-17 TO 19-9-17), Guest lecture on Construction & Maintenance Practices in Civil Engineering on for III,IV B.Tech students (15-9- 17)	10		14	
Wed	13		11		15	
Thur	14		12		16	
Fri	15		13		17	
Sat	16		14		18	
Sun	17	Sunday	15	Sunday	19	Sunday
Mon	18	II Unit of Instructions I-I	16		20	I-I Practicals and Preparations (20 to 25-11-2017)
Tues	19		17		21	
Wed	20		18		22	
Thur	21		19	DEEPAVALI	23	
Fri	22		20	III-I II Unit of instructions ends, Guest lecture on Civil Engineering Softwares and Its Applications in Industry for III,IV B.Tech students.	24	
Sat	23	21		25		
Sun	24	Sunday	22	Sunday	26	Sunday
Mon	25		23		27	I year end exams (27-11-17 to 9-12-17)
Tues	26		24		28	
Wed	27		25		29	
Thur	28	DURGASHTAMI	26		30	
Fri	29		27			
Sat	30	VIJAYA DASAMI	28	II Phase of Instruction Ends II-I, III-I, IV-I		
Sun			29			
Mon			30	II Mid exams 30-10-17 to 4-11-17		
Tues			31			
		<b>December - 2017</b>		<b>January - 2018</b>		<b>February - 2018</b>
Sun						
Mon			1			
Tue			2			
Wed			3			
Thur			4		1	
Fri	1	I year end exams and Winter Break II-I, III-I, IV-I (27-11-17 to 9-12-17)	5		2	
Sat	2		6		3	
Sun	3	Sunday	7	Sunday	4	Sunday
Mon	4	I year end exams (27-11-17 to 9-12-17) and Winter Break II-I, III-I, IV-I	8		5	
Tues	5		9		6	
Wed	6		10		7	
Thur	7		11		8	
Fri	8		12		9	
Sat	9		13		10	I Unit of Instructions End I-II, II-II, III-II, IV-II
Sun	10	Sunday	14	Sunday	11	Sunday
Mon	11	I Unit of Instructions I-II, II- II, III-II, IV-II	15		12	I Midterm Examinations I-II, II-II, III-II, IV-II (12- 2-18 TO 17-2-18), GECFEST(15-2-18 TO 17-2-18)
Tues	12		16		13	
Wed	13		17		14	
Thur	14		18		15	
Fri	15		19		16	
Sat	16		20		17	
Sun	17	Sunday	21	Sunday	18	Sunday
Mon	18		22		19	II Unit of Instructions I- II, II-II, III-II, IV-II

Tues	19		23		20	Guest Lecture on A Technical Outlook on Polavaram Project
Wed	20		24		21	
Thur	21		25		22	Training Programme on "REVIT Architecture", A workshop for faculty on blooms taxonomy (24-02-18)
Fri	22		26	Republic Day	23	
Sat	23		27		24	
Sun	24	Sunday	28	Sunday	25	Sunday
Mon	25	CHRISTMAS	29		26	
Tues	26		30		27	
Wed	27		31		28	
Thur	28					
Fri	29					
Sat	30					
Sun	31			Sunday		
	<b>March - 2018</b>		<b>April - 2018</b>		<b>May - 2018</b>	
Sun			1			Sunday
Mon			2			I-II, II-II, III-II, IV-II, End Exams 4 to 16-4-18
Tues			3		1	
Wed			4	Guest Lecture on Construction Planning and Management	2	
Thur	1		5		3	
Fri	2		6		4	
Sat	3		7		5	
Sun	4	Sunday	8	Sunday	6	
Mon	5		9		7	I-II, II-II, III-II, IV-II, End Exams 4 to 16-4-18, Summer Training Programme on REVIT Architecture (III B.Tech)
Tues	6		10		8	
Wed	7		11		9	
Thur	8		12		10	
Fri	9		13		11	
Sat	10		14	II Unit of Instructions Ends I-II, II-II, III-II, IV-II	12	
Sun	11	Sunday	15	Sunday	13	
Mon	12		16		14	I-II, II-II, III-II, IV-II, II Midterm Exams 4 to 16-4-18
Tues	13		17		15	
Wed	14		18		16	
Thur	15		19		17	
Fri	16		20		18	
Sat	17		21		19	
Sun	18	Sunday	22	Sunday	20	
Mon	19		23		21	I-II, II-II, III-II, IV-II, Practical and Preparation 23 to 28-4-18
Tues	20		24		22	
Wed	21		25		23	
Thur	22		26		24	
Fri	23		27		25	
Sat	24		28		26	
Sun	25	Sunday	29	Sunday	27	
Mon	26		30		28	Summer Break
Tues	27				29	
Wed	28				30	
Thur	29				31	
Fri	30					
Sat	31					
Sun						

# Electrical & Electronics Engineering

JUNE - 2017			JULY - 2017			AUGUST - 2017		
Date	Day	Details	Date	Day	Details	Date	Day	Details
1	Thu		1	Sat		1	Tue	
2	Fri		2	Sun	Holiday	2	Wed	
3	Sat		3	Mon	<b>I- Phase of Instruction Begins for II, III &amp; IV</b>	3	Thu	
4	Sun	<b>Holiday</b>	4	Tue		4	Fri	Class Test – I ends for II B.Tech.
5	Mon		5	Wed		5	Sat	
6	Tue		6	Thu		6	Sun	Holiday
7	Wed		7	Fri		7	Mon	
8	Thu		8	Sat		8	Tue	DUMB-C ESCON EVENT
9	Fri		9	Sun	Holiday	9	Wed	
10	Sat		10	Mon	<b>Induction &amp; orientation of I B.Tech.</b>	10	Thu	
11	Sun	Holiday	11	Tue		11	Fri	
12	Mon		12	Wed		12	Sat	
13	Tue		13	Thu		13	Sun	Holiday
14	Wed		14	Fri		14	Mon	<b>SRI KRISHNA ASTAMI</b>
15	Thu		15	Sat		15	Tue	INDEPENDENCE DAY
16	Fri		16	Sun	Holiday	16	Wed	
17	Sat		17	Mon		17	Thu	
18	Sun	Holiday	18	Tue	ESCON BODYB FORMATION	18	Fri	Class Test - II Ends For III, IV ME
19	Mon		19	Wed		19	Sat	3rd Saturday Holiday
20	Tue		20	Thu		20	Sun	Holiday
21	Wed		21	Fri	Induction for I B. Tech. Ends	21	Mon	a)Class Test - I Begins for I ME b) DUMSY- MEA Activity
22	Thu		22	Sat		22	Tue	BAKRID (ID-UL-AZHA)
23	Fri		23	Sun	Holiday	23	Wed	
24	Sat		24	Mon	I Phase of Instruction begins for I B.Tech. Class Test-I begins for III, IV	24	Thu	
25	Sun	Holiday	25	Tue		25	Fri	VINAYAKA CHAVITHI
26	Mon		26	Wed		26	Sat	a) Class Test - I Ends For I b) I – phase of Instruction ends for II, III, & IV
27	Tue		27	Thu		27	Sun	Holiday
28	Wed		28	Fri		28	Mon	I – Mid Examinations begins for II , III, IV
29	Thu		29	Sat	Class Test – I ends for III, IV	29	Tue	
30	Fri		30	Sun	Holiday	30	Wed	
			31	Mon	Class Test – I begins for II	31	Thu	
SEPTEMBER - 2017			OCTOBER - 2017			NOVEMBER - 2017		
Date	Day	Details	Date	Day	Details	Date	Day	Details
1	Fri		1	Sun	Holiday	1	Wed	
2	Sat	I – Mid Examinations begins for II , III, IV	2	Mon	Mahatma Gandhi Jayanthi	2	Thu	
3	Sun	Holiday	3	Tue		3	Fri	
4	Mon	II Phase of Instruction Begins for II, III, IV	4	Wed		4	Sat	II Midterm Examination Ends for II, III, IV B.Tech
5	Tue	ANTHYAKSHARI ESCON EVENT	5	Thu		5	Sun	Holiday

6	Wed		6	Fri		6	Mon	Laboratory Examination Begins for II, III, IV.
7	Thu		7	Sat		7	Tue	
8	Fri		8	Sun	Holiday	8	Wed	
9	Sat		9	Mon	a) Class Test - IV Begins for III, IV - EEE	9	Thu	
10	Sun	Holiday	10	Tue		10	Fri	
11	Mon		11	Wed		11	Sat	Laboratory Examination Ends for II,III, IV - EEE
12	Tue		12	Thu		12	Sun	Holiday
13	Wed		13	Fri		13	Mon	
14	Thu	"JAM" and "Poster Contest" - ESCON EVENT	14	Sat	Class test – IV Ends for III, IV - EEE.	14	Tue	
15	Fri	engineers day/guest lecture for iii & iv year students	15	Sun	Holiday	15	Wed	
16	Sat		16	Mon		16	Thu	
17	Sun	Holiday	17	Tue	ARBIT WRITTING ESCON EVENT	17	Fri	II Phase of Instruction Ends for I B.Tech
18	Mon	a) I Midterm Examination Begins for I - EEE b) Class Test - III Begins for II, III, IV - EEE	18	Wed		18	Sat	3rd SATURDAY
19	Tue		19	Thu	DEEPAVALI	19	Sun	Holiday
20	Wed	a) I Midterm Examination Ends for I - EEE b) Class Test – III ends for III, IV EEE	20	Fri		20	Mon	<b>II Midterm Examination Begins</b>
21	Thu		21	Sat	3rd SATURDAY	21	Tue	
22	Fri		22	Sun	Holiday	22	Wed	
23	Sat	Class Test- III ends for III, IV - EEE	23	Mon	<b>Class Test - II Begins FOR I - EEE</b>	23	Thu	
24	Sun	Holiday	24	Tue		24	Fri	
25	Mon	<b>II Phase of Instruction Begins FOR I - EEE</b>	25	Wed		25	Sat	a) II Midterm Examination Ends b) End Examination - Ends
26	Tue	Essay Writing ESCON event	26	Thu		26	Sun	Holiday
27	Wed		27	Fri		27	Mon	a) Laboratory Examination Begins b) Winter Break Begins
28	Thu	DURGASTAMI	28	Sat	a) Class Test - II Ends For I - EEE b) II Phase of Instruction Ends for II, III, IV - EEE.	28	Tue	
29	Fri		29	Sun	Holiday	29	Wed	
30	Sat	VIJAYADASAMI	30	Mon	II Mid Examination starts for II,III,IV - EEE.	30	Thu	
			31	Tue	APTITUDE TEST-1 ESCON EVENT			
<b>DECEMBER - 2017</b>			<b>JANUARY – 2018</b>			<b>FEBRUARY – 2018</b>		
<b>Date</b>	<b>Day</b>	<b>Details</b>	<b>Date</b>	<b>Day</b>	<b>Details</b>	<b>Date</b>	<b>Day</b>	<b>Details</b>
1	Fri	<b>EID MILADUN NABI</b>	1	Mon	Class Test - I Begins for II, & III Years	1	Thu	
2	Sat	Lab Examination Ends for I B.Tech	2	Tue		2	Fri	
3	Sun	Holiday	3	Wed		3	Sat	

4	Mon	<b>End Examination Begins for I B.Tech</b>	4	Thu		4	Sun	
5	Tue	WORD BUILDING ESCON EVENT	5	Fri	One Day Training Program " <b>Self Transformation for Future Engineers</b> " for I B.Tech students	5	Mon	I Midterm Examination Begins for II & III Years Class Test - I Begins for 4 Year
6	Wed		6	Sat	Class Test - I Ends for II & III Years	6	Tue	
7	Thu		7	Sun	Holiday	7	Wed	
8	Fri		8	Mon		8	Thu	
9	Sat	a) Winter Break Ends for II, III, IV B.Tech. b) workshop on "Outcome based education"	9	Tue	DEBAT ESCON EVENT	9	Fri	
10	Sun	Holiday	10	Wed		10	Sat	I Midterm Examination Ends for II & III Years Class Test - I Ends for 4 Year
11	Mon	a) I Phase of Instruction Begins for II, III Year II Sem. b) Industrial / Practical Training Begins (IV -II Sem)	11	Thu		11	Sun	Holiday
12	Tue	TECHNICAL QUIZ ESCON EVENT	12	Fri		12	Mon	a) II Phase of Instruction Begins for II & III Years b) Industrial Vist
13	Wed		13	Sat		13	Tue	
14	Thu		14	Sun	Holiday	14	Wed	
15	Fri		15	Mon	<b>SANKRANTHI/ PONGAL</b>	15	Thu	GECFEST-18
16	Sat		16	Tue	KANUMA	16	Fri	GECFEST-18
17	Sun	Holiday	17	Wed		17	Sat	yodha2k18(ISF) GECFEST-18 & 3rd Saturday
18	Mon	<b>I Phase of Instruction Begins for I Year II Sem.</b>	18	Thu		18	Sun	Holiday
19	Tue	TECHNICAQL TEST-1 ESCON EVENT	19	Fri		19	Mon	<b>I Midterm Examination Begins for I Year</b> <b>Class Test - II Begins for 4 Year</b>
20	Wed		20	Sat	3 Saturday	20	Tue	
21	Thu		21	Sun	Holiday	21	Wed	
22	Fri		22	Mon	<b>Class Test - I Begins for I Year</b> <b>Class Test - II Begins for II &amp; III Years</b>	22	Thu	Instant Drawing- ESCON EVENT
23	Sat		23	Tue		23	Fri	
24	Sun	Holiday	24	Wed		24	Sat	I Midterm Examination Ends For I Year Class Test - II Ends for IV Year
25	Mon	<b>CHRISTMAS</b>	25	Thu		25	Sun	Holiday
26	Tue		26	Fri		26	Mon	
27	Wed		27	Sat	Class Test - I Ends for I Year Class Test - II Ends for II & III Years	27	Tue	THREE Day Workshop on "PLC" for II B.Tech students

28	Thu		28	Sun		28	Wed	
29	Fri	Guest Lecture on "POWER SYSTEMS" for III B.Tech students	29	Mon	<b>I Phase of Instruction Begins for IV Year</b>			
30	Sat		30	Tue	3 DAY WORKSHOP ON "PLC" FOR III YEARS			
31	Sun	Holiday	31	Wed				
<b>MARCH – 2018</b>			<b>APRIL - 2018</b>			<b>MAY – 2018</b>		
Date	Day	Details	Date	Day	Details	Date	Day	Details
1	Thu	a) I Mid-term Exam Begins for IV Year	1	Sun	Holiday	1	Tue	
2	Fri	HOLI	2	Mon	ESCON DAY /BRANCH FEST	2	Wed	
3	Sat		3	Tue		3	Thu	
4	Sun	Holiday	4	Wed		4	Fri	
5	Mon	<b>Class Test - III Begins for II &amp; III Years</b>	5	Thu	BABU JAGIVAN RAM'S BIRTHDAY	5	Sat	Examination Ends for III Years
6	Tue	FUNN GAMES ESCON EVENT	6	Fri		6	Sun	Holiday
7	Wed	I Midterm Examination Ends for IV Year	7	Sat	II Phase of Instruction Ends for III & IV Years	7	Mon	
8	Thu	a) II Phase of Instruction Begins for IV Year	8	Sun	Holiday	8	Tue	
9	Fri		9	Mon	<b>II Midterm Examination Begins for III &amp; IV Years</b>	9	Wed	
10	Sat	Class Test - III Ends for II & III Years	10	Tue		10	Thu	
11	Sun	Holiday	11	Wed		11	Fri	
12	Mon		12	Thu		12	Sat	a) Examination Ends for I & II Years b) Board of Studies Meeting
13	Tue	TRY OR BUY ESCON EVENT	13	Fri		13	Sun	Holiday
14	Wed	3 DAY WORKSHOP ON "PLC PHASE-2" FOR III YEARS	14	Sat	a) II Phase of Instruction Ends for I & II Years b) II Midterm Examination Ends for III & IV Years	14	Mon	
15	Thu		15	Sun		15	Tue	
16	Fri		16	Mon	a) II Midterm Examination Begins for I & II Years b) Laboratory Examination Begins for III Year c) End Examination Begins for IV Year	16	Wed	
17	Sat	3rd Saturday	17	Tue		17	Thu	
18	Sun	Holiday	18	Wed		18	Fri	
19	Mon	Class Test - II Begins for I Year Class Test - IV Begins for II & III Years Class Test - III Starts for IV Year	19	Thu		19	Sat	3rd Saturday
20	Tue		20	Fri		20	Sun	Holiday
21	Wed	3 DAY WORKSHOP ON "PLC" FOR IV YEARS	21	Sat	a) II Midterm Examination Ends for I & II Years b) Laboratory Examination Ends for III Year c) 3rd Saturday	21	Mon	
22	Thu	SELFIE- ESCON EVENT	22	Sun	Holiday	22	Tue	
23	Fri		23	Mon	a) Laboratory Examination Begins for I & II Years	23	Wed	

					b) End Examination Begins			
24	Sat	Class Test - II Ends for I Year Class Test - IV Ends for II & III Years Class Test - III Ends for IV Year	24	Tue		24	Thu	
25	Sun		25	Wed		25	Fri	
26	Mon	<b>Class Test - IV Starts for IV Year</b>	26	Thu		26	Sat	
27	Tue	Cricket Escon Event	27	Fri		27	Sun	Holiday
28	Wed	VOLLEY BALL ESCON EVENT	28	Sat	a) Lab Exams Ends for I & II Years b) Exams Ends for IV Year	28	Mon	
29	Thu	a) Class Test - IV Ends for IV Year	29	Sun		29	Tue	
30	Fri	GOOD FRIDAY	30	Mon	<b>End Examination Begins for I &amp; II Years</b>	30	Wed	
31	Sat					31	Thu	

## Mechanical Engineering

JUNE - 2017			JULY - 2017			AUGUST - 2017		
Date	Day	Details	Date	Day	Details	Date	Day	Details
1	Thu		1	Sat		1	Tue	
2	Fri		2	Sun	Holiday	2	Wed	
3	Sat		3	Mon	<b>I- Phase of Instruction Begins for II, III &amp; IV</b>	3	Thu	
4	Sun	<b>Holiday</b>	4	Tue		4	Fri	Class Test – I ends for II - ME.
5	Mon		5	Wed		5	Sat	
6	Tue		6	Thu		6	Sun	Holiday
7	Wed		7	Fri		7	Mon	Pictionary- MEA Activity
8	Thu		8	Sat		8	Tue	
9	Fri		9	Sun	Holiday	9	Wed	
10	Sat		10	Mon	<b>Induction &amp; orientation of I B.Tech.</b>	10	Thu	
11	Sun	Holiday	11	Tue		11	Fri	
12	Mon		12	Wed		12	Sat	
13	Tue		13	Thu		13	Sun	Holiday
14	Wed		14	Fri		14	Mon	<b>SRI KRISHNA ASTAMI</b>
15	Thu		15	Sat		15	Tue	Independence Day
16	Fri		16	Sun	Holiday	16	Wed	
17	Sat		17	Mon		17	Thu	
18	Sun	Holiday	18	Tue		18	Fri	Class Test - II Ends For III, IV ME
19	Mon		19	Wed		19	Sat	3rd Saturday Holiday
20	Tue		20	Thu		20	Sun	Holiday
21	Wed		21	Fri	Induction for I B. Tech. Ends	21	Mon	a)Class Test - I Begins for I ME b) DUMSY- MEA Activity
22	Thu		22	Sat		22	Tue	Bakrid (Id-UI-Azha)
23	Fri		23	Sun	Holiday	23	Wed	
24	Sat		24	Mon	I Phase of Instruction begins for I B.Tech. Class Test-I begins for III, IV	24	Thu	
25	Sun	Holiday	25	Tue		25	Fri	VINAYAKA CHAVITHI
26	Mon		26	Wed		26	Sat	a) Class Test - I Ends For I b) I – phase of Instruction ends for II, III, & IV

27	Tue		27	Thu		27	Sun	Holiday
28	Wed		28	Fri		28	Mon	I – Mid Exams begins for II , III, IV
29	Thu		29	Sat	Class Test – I ends for III, IV	29	Tue	
30	Fri		30	Sun	Holiday	30	Wed	
			31	Mon	Class Test – I begins for II	31	Thu	
<b>SEPTEMBER - 2017</b>			<b>OCTOBER - 2017</b>			<b>NOVEMBER – 2017</b>		
<b>Date</b>	<b>Day</b>	<b>Details</b>	<b>Date</b>	<b>Day</b>	<b>Details</b>	<b>Date</b>	<b>Day</b>	
1	Fri		1	Sun	Holiday	1	Wed	
2	Sat	I – Mid Examinations begins for II , III, IV	2	Mon	Mahatma Gandhi Jayanthi	2	Thu	
3	Sun	Holiday	3	Tue		3	Fri	
4	Mon	II Phase of Instruction Begins for II, III, IV	4	Wed		4	Sat	II Midterm Examination Ends for II, III, IV B.Tech
5	Tue		5	Thu	Guest lecture on “Personality Development Program” for I B.Tech	5	Sun	Holiday
6	Wed		6	Fri		6	Mon	Laboratory Examination Begins for II, III, IV.
7	Thu		7	Sat		7	Tue	
8	Fri		8	Sun	Holiday	8	Wed	
9	Sat		9	Mon	a) Class Test - IV Begins for III, IV - ME b) Extempore- MEA Activity c) General Quiz- MEA Activity	9	Thu	
10	Sun	Holiday	10	Tue		10	Fri	
11	Mon		11	Wed		11	Sat	Laboratory Examination Ends for II,III, IV - ME
12	Tue		12	Thu		12	Sun	Holiday
13	Wed	SMART JOB - MEA Activity	13	Fri		13	Mon	
14	Thu	MODEL CONTEST” and “Poster Contest” - MEA Activity	14	Sat	Class test – IV Ends for III, IV - ME.	14	Tue	
15	Fri	a) I Phase of Instruction Ends for I B.Tech. b) Engineer’s Day Celebration c) “Quote a Solution” - MEA Activity	15	Sun	Holiday	15	Wed	
16	Sat		16	Mon		16	Thu	
17	Sun	Holiday	17	Tue		17	Fri	II Phase of Instruction Ends for I B.Tech - ME.
18	Mon	a) I Midterm Examination Begins for I - ME b) Class Test - III Begins for II, III, IV - ME. c) Three Day Hand’s on Training on “ <b>Non - Destructive Testing</b> ”	18	Wed		18	Sat	3rd SATURDAY
19	Tue	Three Day Hand’s on Training on “ <b>Non - Destructive Testing</b> ”	19	Thu	DEEPAVALI	19	Sun	Holiday
20	Wed	a) I Midterm Examination Ends for I - ME b) Class Test – III ends for III, IV ME	20	Fri		20	Mon	II Midterm Examination Begins
21	Thu		21	Sat	3rd SATURDAY	21	Tue	
22	Fri		22	Sun	Holiday	22	Wed	

23	Sat	Class Test- III ends for III, IV - ME.	23	Mon	<b>Class Test - II Begins FOR I - ME</b>	23	Thu	
24	Sun	Holiday	24	Tue		24	Fri	
25	Mon	<b>II Phase of Instruction Begins FOR I - ME</b>	25	Wed		25	Sat	a) II Midterm Examination Ends b) End Examination - Ends
26	Tue	Guest lecture on “Computational Techniques for Mechanical Engineering” for IV B.Tech Students	26	Thu		26	Sun	Holiday
27	Wed		27	Fri		27	Mon	a) Laboratory Examination Begins b) Winter Break Begins
28	Thu	DURGASTAMI	28	Sat	a) Class Test - II Ends For I - ME b) II Phase of Instruction Ends for II, III, IV - ME.	28	Tue	
29	Fri	Guest lecture on “Career Opportunities for Mechanical Engineers in Non Destructive Testing Stream” for IV B.Tech students	29	Sun	Holiday	29	Wed	
30	Sat	VIJAYADASAMI	30	Mon	II Mid Examination starts for II,III,IV - ME.	30	Thu	
			31	Tue				
<b>DECEMBER - 2017</b>			<b>JANUARY - 2018</b>			<b>FEBRUARY - 2018</b>		
Date	Day		Date	Day	Details	Date	Day	Details
1	Fri	<b>EID MILADUN NABI</b>	1	Mon	Class Test - I Begins for II, & III Years	1	Thu	Essay Writing, Mock GATE Exam- MEA Activity
2	Sat	Laboratory Examination Ends for I B.TECH	2	Tue		2	Fri	Guest Lecture on “Recent Trends in Power Plant Engineering” for IV B.Tech students
3	Sun	Holiday	3	Wed		3	Sat	I Phase of Instruction Ends for II & III Years
4	Mon	<b>End Examination Begins for I B.Tech</b>	4	Thu		4	Sun	
5	Tue		5	Fri	One Day Training Program " <b>Self Transformation for Future Engineers</b> " for I B.Tech students	5	Mon	I Midterm Examination Begins for II & III Years Class Test - I Begins for 4 Year
6	Wed	Two Day Training on “Proge CAD”	6	Sat	Class Test - I Ends for II & III Years	6	Tue	
7	Thu		7	Sun	Holiday	7	Wed	
8	Fri		8	Mon		8	Thu	
9	Sat	a) Winter Break Ends for II, III, IV B.Tech. b) One Day workshop on “Outcome based education”	9	Tue	Six-Day Workshop on “ <b>AUTO CAD</b> ” for III B.Tech students	9	Fri	a) Two Day Workshop on “MATLAB and its Applications” b) Mech Word Building- MEA Activity
10	Sun	Holiday	10	Wed		10	Sat	I Midterm Examination Ends for II & III Years Class Test - I Ends for 4 Year
11	Mon	a) I Phase of Instruction Begins for II, III Year II Sem. b) Industrial / Practical Training Begins(IV -II Sem)	11	Thu		a) Six-Day Workshop on “ <b>AUTO CAD</b> ” for III B.Tech students b) General Quiz- MEA Activity	11	Sun

		c) Six Days Training Program on “CATIA Designer software”							
12	Tue	Six Days Training Program on “CATIA Designer software”	12	Fri	Six-Day Workshop on “AUTO CAD” for III B.Tech students	12	Mon	a) II Phase of Instruction Begins for II & III Years b) Industrial Vivist (Better Castings Pvt. Ltd., Vja)	
13	Wed		13	Sat			13	Tue	
14	Thu		14	Sun		Holiday	14	Wed	
15	Fri		15	Mon	<b>SANKRANTHI/ PONGAL</b>	15	Thu	GECFEST-18	
16	Sat	a) 3rd Saturday b) Six Days Training Program on “CATIA Designer software”	16	Tue	KANUMA	16	Fri	GECFEST-18	
17	Sun	Holiday	17	Wed	3rd Saturday	17	Sat	yodha2k18(ISF) GECFEST-18 & 3rd Saturday	
18	Mon	<b>I Phase of Instruction Begins for I Year II Sem.</b>	18	Thu		18	Sun	Holiday	
19	Tue		19	Fri		19	Mon	<b>I Midterm Examination Begins for I Year Class Test - II Begins for 4 Year</b>	
20	Wed		20	Sat		20	Tue		
21	Thu		21	Sun	Holiday	21	Wed		
22	Fri		22	Mon	<b>Class Test - I Begins for I Year Class Test - II Begins for II &amp; III Years</b>	22	Thu	Instant Drawing- MEA Activity	
23	Sat		23	Tue		23	Fri		
24	Sun	Holiday	24	Wed		24	Sat	I Midterm Examination Ends For I Year Class Test - II Ends for IV Year	
25	Mon	<b>CHRISTMAS</b>	25	Thu		25	Sun	Holiday	
26	Tue		26	Fri		26	Mon		
27	Wed	Three day training program on “Fusion 360 Software”	27	Sat	Class Test - I Ends for I Year Class Test - II Ends for II & III Years	27	Tue	Two Day Workshop on “RC Aircraft” for II B.Tech students	
28	Thu		28	Sun		28	Wed		
29	Fri	Guest Lecture on “Maintenance, Repair and Overhauling of Aero Engines” for III B.Tech students	29	Mon	<b>I Phase of Instruction Begins for IV Year</b>				
30	Sat		30	Tue					
31	Sun	Holiday	31	Wed					
<b>MARCH – 2018</b>			<b>APRIL - 2018</b>			<b>MAY – 2018</b>			
<b>Date</b>	<b>Day</b>	<b>Details</b>	<b>Date</b>	<b>Day</b>	<b>Details</b>	<b>Date</b>	<b>Day</b>	<b>Details</b>	
1	Thu	a) I Midterm Examination Begins for IV Year b) Pick out- MEA Activity	1	Sun	Holiday	1	Tue		
2	Fri	HOLI	2	Mon		2	Wed		
3	Sat		3	Tue	Guest Lecture on “Student Transition to a Professional to meet company’s expectations” for IV B.Tech students	3	Thu		
4	Sun	Holiday	4	Wed		4	Fri		

5	Mon	Class Test - III Begins for II & III Years	5	Thu	BABU JAGIVAN RAM'S BIRTHDAY	5	Sat	Examination Ends for III Years	
6	Tue		6	Fri		6	Sun	Holiday	
7	Wed	I Midterm Examination Ends for IV Year	7	Sat	II Phase of Instruction Ends for III & IV Years	7	Mon	One Week Summer Training Program on “Autodesk Inventor” for III B.Tech	
8	Thu	a) II Phase of Instruction Begins for IV Year b) Ludo- MEA Activity	8	Sun	Holiday	8	Tue		
9	Fri		9	Mon	II Midterm Examination Begins for III & IV Years	9	Wed		
10	Sat	Class Test - III Ends for II & III Years	10	Tue		10	Thu		
11	Sun	Holiday	11	Wed		11	Fri		
12	Mon		12	Thu		12	Sat		a) Examination Ends for I & II Years b) Board of Studies Meeting
13	Tue		13	Fri		13	Sun		Holiday
14	Wed		14	Sat	a) II Phase of Instruction Ends for I & II Years b) II Midterm Examination Ends for III & IV Years	14	Mon		
15	Thu	Fastest Finger- MEA Activity	15	Sun		15	Tue		
16	Fri		16	Mon	a) II Midterm Examination Begins for I & II Years b) Laboratory Examination Begins for III Year c) End Examination Begins for IV Year	16	Wed		
17	Sat	3rd Saturday	17	Tue		17	Thu		
18	Sun	Holiday	18	Wed		18	Fri		
19	Mon	Class Test - II Begins for I Year Class Test - IV Begins for II & III Years Class Test - III Starts for IV Year	19	Thu		19	Sat	3rd Saturday	
20	Tue		20	Fri		20	Sun	Holiday	
21	Wed		21	Sat	a) II Midterm Examination Ends for I & II Years b) Laboratory Examination Ends for III Year c) 3rd Saturday	21	Mon		
22	Thu	Dubsmash - MEA Activity	22	Sun	Holiday	22	Tue		
23	Fri		23	Mon	a) Laboratory Examination Begins for I & II Years b) End Examination Begins	23	Wed		
24	Sat	Class Test - II Ends for I Year Class Test - IV Ends for II & III Years Class Test - III Ends for IV Year	24	Tue		24	Thu		
25	Sun		25	Wed		25	Fri		
26	Mon	Class Test - IV Starts for IV Year	26	Thu		26	Sat		

27	Tue		27	Fri		27	Sun	Holiday
28	Wed		28	Sat	a) Laboratory Examination Ends for I & II Years b) Examination Ends for IV Year	28	Mon	
29	Thu	a) Class Test - IV Ends for IV Year b) Article Collection-MEA Activity	29	Sun		29	Tue	
30	Fri	GOOD FRIDAY	30	Mon	<b>End Examination Begins for I &amp; II Years</b>	30	Wed	
31	Sat					31	Thu	

## Electronics and Communication Engineering

JUNE - 2017			JULY - 2017			AUGUST - 2017		
Date		Details	Date		Details	Date		Details
1	Thu		1	Sat		1	Tue	
2	Fri		2	Sun	Holiday	2	Wed	
3	Sat		3	Mon	<b>I- Phase of Instruction Begins for II, III &amp; IV ECE</b>	3	Thu	
4	Sun	<b>Holiday</b>	4	Tue		4	Fri	Class Test – I ends for II ECE.
5	Mon		5	Wed		5	Sat	
6	Tue		6	Thu		6	Sun	<b>Holiday</b>
7	Wed		7	Fri		7	Mon	
8	Thu		8	Sat	Circuit Hunt- ECSat	8	Tue	
9	Fri		9	Sun	<b>Holiday</b>	9	Wed	Logo Mania-ECSat
10	Sat		10	Mon	<b>Induction &amp; orientation of I B.TECH.</b>	10	Thu	
11	Sun	<b>Holiday</b>	11	Tue		11	Fri	
12	Mon		12	Wed		12	Sat	
13	Tue		13	Thu		13	Sun	<b>Holiday</b>
14	Wed		14	Fri		14	Mon	<b>SRI KRISHNA ASTAMI</b>
15	Thu		15	Sat		15	Tue	INDEPENDENCE DAY
16	Fri		16	Sun	<b>Holiday</b>	16	Wed	
17	Sat		17	Mon		17	Thu	
18	Sun	<b>Holiday</b>	18	Tue		18	Fri	Class Test - II Ends For III, IV ECE
19	Mon		19	Wed		19	Sat	3rd Saturday Holiday
20	Tue		20	Thu		20	Sun	<b>Holiday</b>
21	Wed		21	Fri	Induction for I B. Tech. Ends	21	Mon	<b>Class Test - I Begins for I ECE</b>
22	Thu		22	Sat		22	Tue	BAKRID (ID-UL-AZHA)
23	Fri		23	Sun	<b>Holiday</b>	23	Wed	
24	Sat		24	Mon	<b>I phase of Instruction begins for I B.TECH.</b>  <b>Class Test-I begins for III, IV ECE</b>	24	Thu	
25	Sun	<b>Holiday</b>	25	Tue		25	Fri	VINAYAKA CHAVITHI
26	Mon		26	Wed		26	Sat	Class Test - I Ends For I ECE I – phase of Instruction ends for II, III, & IV ECE.
27	Tue		27	Thu		27	Sun	<b>Holiday</b>

28	Wed		28	Fri		28	Mon	<b>I – Mid Examinations begins for II , III, IV ECE</b>
29	Thu		29	Sat	Class Test – I ends for III, IV ECE.	29	Tue	
30	Fri		30	Sun	Holiday	30	Wed	
			31	Mon	<b>Class Test – I begins for II ECE.</b>	31	Thu	
<b>SEPTEMBER - 2017</b>			<b>OCTOBER - 2017</b>			<b>NOVEMBER – 2017</b>		
<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>
1	Fri		1	Sun	Holiday	1	Wed	
2	Sat	<b>I – Mid Examinations begins for II , III, IV ECE</b>	2	Mon	MAHATMA GANDHI JAYANTHI	2	Thu	
3	Sun	Holiday	3	Tue		3	Fri	
4	Mon	<b>II Phase of Instruction Begins for II, III, IV ECE.</b>	4	Wed		4	Sat	II Midterm Examination Ends for II, III, IV B.Tech.
5	Tue		5	Thu		5	Sun	Holiday
6	Wed		6	Fri		6	Mon	<b>Laboratory Examination Begins for II, III, IV ECE.</b>
7	Thu		7	Sat		7	Tue	
8	Fri		8	Sun	Holiday	8	Wed	
9	Sat		9	Mon	<b>Class Test - IV Begins for III, IV ECE</b>	9	Thu	
10	Sun	Holiday	10	Tue		10	Fri	
11	Mon		11	Wed		11	Sat	Laboratory Examination Ends for II,III, IV ECE
12	Tue		12	Thu		12	Sun	Holiday
13	Wed		13	Fri		13	Mon	
14	Thu		14	Sat	Class test – IV Ends for III, IV ece.	14	Tue	
15	Fri	I) TECHNICAL TALK – ECSAt II) Guest Lecture on " DSP and VLSI in Modern Trends of Broadcasting" – ECSAt III ) I Phase of	15	Sun	Holiday	15	Wed	
16	Sat		16	Mon		16	Thu	
17	Sun	Holiday	17	Tue		17	Fri	II Phase of Instruction Ends for I B.Tech.
18	Mon	I) I Midterm Examination Begins for I ECE II) Class Test - III Begins for II, III, IV ECE.	18	Wed		18	Sat	3rd SATURDAY
19	Tue		19	Thu	DEEPAVALI	19	Sun	Holiday
20	Wed	Guest Lecture on “ 4th Revolution New Opportunities for fresh graduates and how to improve the employability skills” I Midterm Examination Ends for I ECE. Class Test – III ends for III, IV ECE.	20	Fri		20	Mon	<b>II Midterm Examination Begins</b>
21	Thu		21	Sat	3rd SATURDAY	21	Tue	
22	Fri		22	Sun	Holiday	22	Wed	

23	Sat	State Level Workshop-Advanced Image Processing Techniques-ECSAt Class Test- III ends for III, IV ECE.	23	Mon	<b>Class Test - II Begins FOR I ECE</b>	23	Thu	
24	Sun	Holiday	24	Tue		24	Fri	
25	Mon	<b>II Phase of Instruction Begins FOR I ECE</b>	25	Wed		25	Sat	I) II Midterm Examination Ends II) End Examination Ends
26	Tue		26	Thu		26	Sun	Holiday
27	Wed		27	Fri		27	Mon	<b>I) Laboratory Examination Begins II) Winter Break Begins</b>
28	Thu	DURGASTAMI	28	Sat	Class Test - II Ends For I ECE II Phase of Instruction Ends for II, III, IV ECE.	28	Tue	
29	Fri	CIRCUITRIX-ECSAt	29	Sun	Holiday	29	Wed	
30	Sat	VIJAYADASAMI	30	Mon	II Mid Examination starts for II,III,IV ECE.	30	Thu	
			31	Tue				
<b>DECEMBER - 2017</b>			<b>JANUARY - 2018</b>			<b>FEBRUARY - 2018</b>		
<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>
1	Fri	<b>EID MILADUN NABI</b>	1	Mon	Class Test - I Begins for II, & III Years	1	Thu	
2	Sat	Laboratory Examination Ends for I B.TECH	2	Tue		2	Fri	Ad making
3	Sun	Holiday	3	Wed		3	Sat	I Phase of Instruction Ends for II & III Years
4	Mon	<b>End Examination Begins for I B.Tech</b>	4	Thu		4	Sun	
5	Tue		5	Fri		5	Mon	<b>I Midterm Examination Begins for II &amp; III Years Class Test - I Begins for 4 Year</b>
6	Wed		6	Sat	Class Test - I Ends for II & III Years	6	Tue	
7	Thu		7	Sun	Holiday	7	Wed	
8	Fri		8	Mon		8	Thu	
9	Sat	Winter Break Ends for II, III, IV B.Tech.	9	Tue		9	Fri	
10	Sun	Holiday	10	Wed		10	Sat	I Midterm Examination Ends for II & III Years Class Test - I Ends for 4 Year
11	Mon	I Phase of Instruction Begins for II, III Year II Sem. Industrial / Practical Training Begins(IV -II Sem)	11	Thu		11	Sun	Holiday
12	Tue		12	Fri		12	Mon	II Phase of Instruction Begins for II & III Years
13	Wed		13	Sat		13	Tue	
14	Thu		14	Sun	Holiday	14	Wed	
15	Fri		15	Mon	<b>SANKRANTHI/ PONGAL</b>	15	Thu	GECFEST-18

16	Sat	3rd Saturday	16	Tue	KANUMA	16	Fri	GECFEST-18
17	Sun	Holiday	17	Wed	3rd Saturday	17	Sat	yodha2k18(ISF) GECFEST-18 & 3rd Saturday
18	Mon	<b>I Phase of Instruction Begins for I Year II Sem.</b>	18	Thu	Debate-ECSAt	18	Sun	Holiday
19	Tue		19	Fri		19	Mon	<b>I Midterm Examination Begins for I Year Class Test - II Begins for 4 Year</b>
20	Wed		20	Sat		20	Tue	
21	Thu		21	Sun	Holiday	21	Wed	TREASURE HUNT – ECSAt
22	Fri		22	Mon	<b>Class Test - I Begins for I Year Class Test - II Begins for II &amp; III Years</b>	22	Thu	
23	Sat		23	Tue		23	Fri	
24	Sun	Holiday	24	Wed		24	Sat	I Midterm Examination Ends For I Year Class Test - II Ends for IV Year
25	Mon	<b>CHRISTMAS</b>	25	Thu		25	Sun	Holiday
26	Tue		26	Fri		26	Mon	<b>JUST A MINUTE- ECSAt</b>
27	Wed		27	Sat	Class Test - I Ends for I Year, Class Test - II Ends for II & III Years	27	Tue	
28	Thu	War of Words-ECSAt	28	Sun		28	Wed	Code Sense
29	Fri		29	Mon	<b>I Phase of Instruction Begins for IV Year</b>			
30	Sat	Extempore	30	Tue	Guest Lecture on Evolution of Wireless Communication-ECSAt			
31	Sun	Holiday	31	Wed				
<b>MARCH – 2018</b>			<b>APRIL - 2018</b>			<b>MAY – 2018</b>		
<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>
1	Thu	I Midterm Examination Begins for IV Year	1	Sun	Holiday	1	Tue	
2	Fri	HOLI	2	Mon		2	Wed	
3	Sat		3	Tue		3	Thu	
4	Sun	Holiday	4	Wed		4	Fri	
5	Mon	<b>Class Test - III Begins for II &amp; III Years</b>	5	Thu	BABU JAGIVAN RAM'S BIRTHDAY	5	Sat	Examination Ends for III Years
6	Tue		6	Fri		6	Sun	Holiday
7	Wed	I Midterm Examination Ends for IV Year	7	Sat	II Phase of Instruction Ends for III & IV Years	7	Mon	
8	Thu	you(or)me(ISF) II Phase of Instruction Begins for IV Year	8	Sun	Holiday	8	Tue	
9	Fri		9	Mon	II Midterm Examination Begins for III & IV Years	9	Wed	
10	Sat	Class Test - III Ends for II & III Years	10	Tue		10	Thu	
11	Sun	Holiday	11	Wed		11	Fri	
12	Mon		12	Thu		12	Sat	Examination Ends for I & II Years
13	Tue		13	Fri		13	Sun	Holiday
14	Wed		14	Sat	II Phase of Instruction Ends for I & II Years II Midterm Examination Ends for III & IV Years	14	Mon	

15	Thu		15	Sun		15	Tue	
16	Fri		16	Mon	II Midterm Examination Begins for I & II Years Laboratory Examination Begins for III Year End Examination Begins for IV Year	16	Wed	
17	Sat	3rd Saturday	17	Tue		17	Thu	
18	Sun	Holiday	18	Wed		18	Fri	
19	Mon	<b>Class Test - II Begins for I Year</b> <b>Class Test - IV Begins for II &amp; III Years</b> <b>Class Test - III Starts for IV Year</b>	19	Thu		19	Sat	3rd Saturday
20	Tue		20	Fri		20	Sun	Holiday
21	Wed		21	Sat	II Midterm Examination Ends for I & II Years Laboratory Examination Ends for III Year 3rd Saturday	21	Mon	
22	Thu		22	Sun	Holiday	22	Tue	
23	Fri		23	Mon	<b>Laboratory Examination Begins for I &amp; II Years</b> <b>End Examination Begins</b>	23	Wed	
24	Sat	Class Test - II Ends for I Year Class Test - IV Ends for II & III Years Class Test - III Ends for IV Year	24	Tue		24	Thu	
25	Sun		25	Wed		25	Fri	
26	Mon	<b>Class Test - IV Starts for IV Year</b>	26	Thu		26	Sat	
27	Tue		27	Fri		27	Sun	Holiday
28	Wed		28	Sat	Laboratory Examination Ends for I & II Years Examination Ends for IV Year	28	Mon	
29	Thu	RIDDLESOLVER(ISF) Class Test - IV Ends for IV Year	29	Sun		29	Tue	
30	Fri	GOOD FRIDAY	30	Mon	<b>End Examination Begins for I &amp; II Years</b>	30	Wed	
31	Sat					31	Thu	

## Computer Science and Engineering

JULY - 2017			AUGUST - 2017			SEPTEMBER - 2017		
Date		Details	Date		Details	Date		Details
1	Sat		1	Tue		1	Fri	
2	Sun		2	Wed		2	Sat	I Midterm Examination Ends for II,III,IV B.Tech
3	Mon	I Phase of Instruction Begins for II,III,IV B.Tech	3	Thu		3	Sun	.
4	Tue		4	Fri	Class Test - I Ends for II B.Tech	4	Mon	II Phase of Instruction Begins for II,III,IV B.Tech
5	Wed		5	Sat		5	Tue	
6	Thu		6	Sun		6	Wed	
7	Fri		7	Mon		7	Thu	

8	Sat		8	Tue		8	Fri	
9	Sun		9	Wed		9	Sat	
10	Mon	Induction & Orientation Begins for I B.Tech	10	Thu		10	Sun	
11	Tue		11	Fri		11	Mon	
12	Wed		12	Sat		12	Tue	
13	Thu		13	Sun		13	Wed	
14	Fri		14	Mon	SRI KRISHNA ASTAMI	14	Thu	
15	Sat		15	Tue	INDEPENDENCE DAY	15	Fri	I Phase of Instruction Ends for I B.Tech
16	Sun		16	Wed		16	Sat	
17	Mon		17	Thu		17	Sun	
18	Tue		18	Fri	Class Test - II Ends for III and IV B.Tech	18	Mon	I Midterm Examination Begins for I B.Tech Class Test - III Begins for II,III,IV B.Tech
19	Wed		19	Sat		19	Tue	
20	Thu		20	Sun		20	Wed	
21	Fri		21	Mon	Class Test - I Begins for I B.Tech	21	Thu	
22	Sat	Induction & Orientation Ends for I B.Tech	22	Tue	BAKRID (ID-UL-AZHA)	22	Fri	
23	Sun		23	Wed		23	Sat	I Midterm Examination Ends for I B.Tech Class Test - III Ends for II,III,IV B.Tech
24	Mon	I Phase of Instruction Begins for I B.Tech Class Test - I Begins for III and IV B.Tech	24	Thu		24	Sun	
25	Tue		25	Fri	VINAYAKA CHAVITHI	25	Mon	II Phase of Instruction Begins for I B.Tech
26	Wed		26	Sat	Class Test – I Ends for I B.Tech I Phase of Instruction Ends for II,III,IV B.Tech	26	Tue	
27	Thu		27	Sun		27	Wed	
28	Fri		28	Mon	I Midterm Examination Begins for II,III,IV B.Tech	28	Thu	DURGASTAMI
29	Sat	Class Test - I Ends for III and IV B.Tech	29	Tue		29	Fri	
30	Sun		30	Wed		30	Sat	VIJAYA DASAMI
31	Mon		31	Mon				
<b>OCTOBER - 2017</b>			<b>NOVEMBER - 2017</b>			<b>DECEMBER - 2017</b>		
<b>Date</b>	<b>Details</b>		<b>Date</b>	<b>Details</b>		<b>Date</b>	<b>Details</b>	
1	Sun		1	Wed		1	Fri	EID MILADUN NABI
2	Mon	MAHATMA GANDHI JAYANTHI	2	Thu		2	Sat	Laboratory Examination Ends for I B.Tech
3	Tue		3	Fri		3	Sun	Holiday
4	Wed		4	Sat	II Midterm Examination Ends for III and IV	4	Mon	End Examination Begins for I B.Tech

					B.Tech			
5	Thu		5	Sun		5	Tue	
6	Fri		6	Mon	Laboratory Examination Begins for III and IV B.Tech	6	Wed	
7	Sat		7	Tue		7	Thu	
8	Sun		8	Wed		8	Fri	
9	Mon	Class Test - IV Begins for III and IV B.Tech	9	Thu		9	Sat	Winter Break Ends for II, III, IV B.Tech
10	Tue		10	Fri		10	Sun	Holiday
11	Wed		11	Sat	Laboratory Examination Ends for III and IV B.Tech	11	Mon	I Phase of Instruction Begins (II Sem) for II, III, B.Tech  Industrial / Practical Training Begins(II Sem)
12	Thu		12	Sun		12	Tue	
13	Fri		13	Mon	End Examination Begins for III and IV B.Tech	13	Wed	
14	Sat	Class Test - IV Begins for III and IV B.Tech	14	Tue		14	Thu	
15	Sun		15	Wed		15	Fri	End Examination Ends for I B.Tech
16	Mon		16	Thu		16	Sat	3rd Sat
17	Tue		17	Fri		17	Sun	Holiday
18	Wed		18	Sat		18	Mon	I Phase of Instruction Begins for I B.Tech
19	Thu		19	Sun		19	Tue	
20	Fri		20	Mon	II Midterm Examination Begins for I B.Tech	20	Wed	
21	Sat		21	Tue		21	Thu	
22	Sun		22	Wed		22	Fri	
23	Mon	Class Test - II Begins for I B.Tech	23	Thu		23	Sat	
24	Tue		24	Fri		24	Sun	Holiday
25	Wed		25	Sat	End Examination Begins for III and IV B.Tech II Midterm Examination Ends for I B.Tech	25	Mon	CHRISTMAS
26	Thu		26	Sun	Winter Break Begins for III and IV B.Tech	26	Tue	
27	Fri		27	Mon	Laboratory Examination Begins for I B.Tech	27	Wed	
28	Sat	Class Test - II Ends for I B.Tech  II Phase of Instruction Ends for III and IV B.Tech	28	Tue		28	Thu	
29	Sun		29	Wed		29	Fri	
30	Mon	II Midterm Examination Begins for III and IV B.Tech	30	Thu		30	Sat	
31	Tue					31	Sun	Holiday
<b>DECEMBER - 2017</b>			<b>JANUARY - 2018</b>			<b>FEBRUARY - 2018</b>		
<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>
1	Fri	<b>EID MILADUN NABI</b>	1	Mon	<b>Class Test - I Begins for II, III B.Tech</b>	1	Thu	
2	Sat	<b>Laboratory</b>	2	Tue		2	Fri	

		<b>Examination Ends for I B.Tech</b>						
3	Sun	<b>Holiday</b>	3	Wed		3	Sat	<b>I Phase of Instruction Ends for II, III B.Tech</b>
4	Mon	<b>End Examination Begins for I B.Tech</b>	4	Thu		4	Sun	<b>Holiday</b>
5	Tue		5	Fri		5	Mon	<b>I Midterm Examination Begins for II and III B.Tech Class Test - I Begins for IV B.Tech</b>
6	Wed		6	Sat	<b>Class Test - I Ends for II, III B.Tech</b>	6	Tue	
7	Thu		7	Sun	<b>Holiday</b>	7	Wed	
8	Fri		8	Mon		8	Thu	
9	Sat	<b>Winter Break Ends for II, III, IV B.Tech</b>	9	Tue		9	Fri	
10	Sun	<b>Holiday</b>	10	Wed		10	Sat	<b>I Midterm Examination Ends for II, III B.Tech Class Test - I Ends for I B.Tech</b>
11	Mon	<b>I Phase of Instruction Begins (II Sem) for II, III,</b>	11	Thu		11	Sun	<b>Holiday</b>
12	Tue		12	Fri		12	Mon	<b>II Phase of Instruction Begins for II and III B.Tech</b>
13	Wed		13	Sat		13	Tue	<b>MAHA SHIVARATRI</b>
14	Thu		14	Sun	<b>Holiday</b>	14	Wed	
15	Fri	<b>End Examination Ends for I B.Tech</b>	15	Mon	<b>SANKRANTHI/ PONGAL</b>	15	Thu	<b>GECFEST-18</b>
16	Sat	<b>3rd Sat</b>	16	Tue	<b>KANUMA</b>	16	Fri	
17	Sun	<b>Holiday</b>	17	Wed	<b>Holiday Instead of 3rd Sat</b>	17	Sat	<b>I Phase of Instruction Ends for I B.Tech GECFEST-18 &amp; 3rd Sat</b>
18	Mon	<b>I Phase of</b>	18	Thu		18	Sun	<b>Holiday</b>
19	Tue		19	Fri		19	Mon	<b>I Midterm Examination Begins for I B.Tech Class Test - II Begins for IV B.Tech</b>
20	Wed		20	Sat		20	Tue	
21	Thu		21	Sun	<b>Holiday</b>	21	Wed	
22	Fri		22	Mon	<b>Class Test - I Begins for I B.Tech Class Test - II Begins for II, III B.Tech</b>	22	Thu	
23	Sat		23	Tue		23	Fri	
24	Sun	<b>Holiday</b>	24	Wed		24	Sat	<b>I Midterm Examination Ends for I B.Tech Class Test - II Ends for IV B.Tech</b>
25	Mon		25	Thu		25	Sun	<b>Holiday</b>
26	Tue	<b>CHRISTMAS</b>	26	Fri	<b>REPUBLIC DAY</b>	26	Mon	<b>II Phase of Instruction Begins for I B.Tech</b>
27	Wed		27	Sat	<b>Class Test - I Ends for I B.Tech Class Test - II Ends for II B.Tech Class Test - II Ends. And Start of Workshop on "Python and Advanced python programming" for III B.Tech</b>	27	Tue	

					Industrial / Practical Training Ends for IV B.Tech			
28	Thu		28	Sun	Holiday	28	Wed	I Phase of Instruction Ends for IV B.Tech
29	Fri		29	Mon	End of Workshop on "Python and Advanced python programming" for III B.Tech I Phase of Instruction Begins for IV B.Tech			
30	Sat		30	Tue				
31	Sun	Holiday	31	Wed				
<b>MARCH - 2018</b>			<b>APRIL - 2018</b>			<b>MAY - 2018</b>		
<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>	<b>Date</b>		<b>Details</b>
1	Thu		1	Sun	Holiday	1	Tue	
2	Fri	HOLI Start of Workshop On "Web Apps" for III B.Tech	2	Mon		2	Wed	
3	Sat		3	Tue		3	Thu	
4	Sun	Holiday End of Workshop On "Web Apps" for III B.Tech	4	Wed		4	Fri	
5	Mon	Class Test - III Begins for II and III B.Tech	5	Thu	<b>BABU JAGIVAN RAM'S BIRTHDAY</b>	5	Sat	Examination Ends for III B.Tech
6	Tue		6	Fri		6	Sun	Holiday
7	Wed	I Midterm Examination Ends for IV B.Tech	7	Sat	II Phase of Instruction Ends for III, IV B.Tech	7	Mon	
8	Thu	II Phase of Instruction Begins for IV B.Tech	8	Sun	Holiday	8	Tue	
9	Fri		9	Mon	II Midterm Examination Begins for III, IV B.Tech	9	Wed	
10	Sat	Class Test - III Ends for II, III B.Tech	10	Tue		10	Thu	
11	Sun	Holiday	11	Wed		11	Fri	
12	Mon		12	Thu		12	Sat	Examination Ends for I and II B.Tech
13	Tue		13	Fri		13	Sun	Holiday
14	Wed		14	Sat	II Phase of Instruction Ends for I B.Tech II Phase of Instruction Ends for II B.Tech II Midterm Examination Ends for III, IV B.Tech	14	Mon	
15	Thu		15	Sun	Holiday	15	Tue	
16	Fri		16	Mon	II Midterm Examination Begins for I and II B.Tech Laboratory Examination Begins for III B.Tech End Examination Begins for IV B.Tech	16	Wed	
17	Sat	3rd Sat start of Workshop On "Amazon web services" for III B.Tech	17	Tue		17	Thu	
18	Sun	Holiday	18	Wed		18	Fri	

19	Mon	Class Test - II Begins Class Test - IV Begins for II B.Tech, Class Test - IV Begins End of Workshop On "Amazon web services" for III B.Tech, Class Test - III Starts for IV B.Tech	19	Thu		19	Sat	3rd Sat
20	Tue	Class Test - IV Begins for III B.Tech	20	Fri		20	Sun	Holiday
21	Wed		21	Sat	II Midterm Examination Ends for I and II B.Tech	21	Mon	
22	Thu		22	Sun	Holiday	22	Tue	
23	Fri		23	Mon	Laboratory Examination Begins for I and II B.Tech End Examination Begins for III B.Tech	23	Wed	
24	Sat	Class Test - II Ends for I B.Tech Class	24	Tue		24	Thu	
25	Sun	Holiday	25	Wed		25	Fri	
26	Mon	Class Test - IV Starts for IV B.Tech	26	Thu		26	Sat	
27	Tue		27	Fri		27	Sun	Holiday
28	Wed		28	Sat	Laboratory Examination Ends for I and II B.Tech Examination Ends for IV B.Tech	28	Mon	
29	Thu	Class Test - IV Ends for IV B.Tech	29	Sun	Holiday	29	Tue	
30	Fri	GOOD Friday	30	Mon	End Examination Begins for I and II B.Tech	30	Wed	
31	Sat					31	Thu	

## Information Technology

Day	Date	July 2017	August 2017	September 2017
Mon				
Tue			1	
Wed			2	
Thu			3	
Fri			4	1 I Mid examinations ends for III & IV B.Tech. I sem.
Sat	1		5 one day workshop on "Network routing and switching" for IV B.Tech. I sem students	2
Sun	2		6	3
Mon	3	I Phase of Instruction Begins II,III & IV B.Tech.	7	4 I Midterm Examination ends II Phase instruction begin for II, III & IV B.Tech. I sem.
Tue	4		8	5 Teachers' day celebrations Guest Lecture on Internet of Things: Networking Technologies & Research challenges for III & IV year
Wed	5		9	6
Thu	6		10	7
Fri	7		11	8
Sat	8		12 Fresher's day for	9 Class Test -I begins for I B.Tech.

				I B.Tech. students		I sem.
Sun	9		13		10	
Mon	10		14	SRI KRISHNASTAMI	11	
Tue	11		15	INDEPENDENCE DAY	12	
Wed	12		16	Class Test-II begins for II, III & IV B.Tech. I sem.	13	
Thu	13		17		14	Class Test-I ends for I B.Tech. I sem.
Fri	14		18		15	Industrial Tour of III & IV B.Tech. Students <b>Engineers' day celebrations</b> Conducted <b>Code Rush</b> programming contest
Sat	15	THIRD SATURDAY HOLIDAY	19		16	Industrial Tour of III & IV B.Tech. Students
Sun	16		20		17	Industrial Tour of III & IV B.Tech. Students
Mon	17		21	Class Test-II ends for IV B.Tech. I sem.	18	Industrial Tour of III & IV B.Tech. Students
Tue	18		22	Class Test-II ends for II & III B.Tech. I sem.	19	Industrial Tour of III & IV B.Tech. Students
Wed	19		23		20	
Thu	20		24		21	I Mid examination for I B.Tech. begins
Fri	21		25	VINAYAK CHAVITHI	22	two day workshop on Python Programming for II & III B.Tech.
Sat	22		26	Holiday I Phase Instructions ends for II, III & IV B.Tech. I sem.	23	Two day workshop on Python Programming for II & III B.Tech.
Sun	23		27		24	Two day workshop on Python Programming for II & III B.Tech.
Mon	24	I Phase of Instruction Begins I B.Tech. I sem.  Class Test-I II, III & IV B.Tech. begins	28	I Mid Examinations begins for II, III & IV B.Tech. I sem.	25	II Phase Instruction begins for I B.Tech. Class Test -III for II,III & IV B.Tech. begins
Tue	25		29		26	
Wed	26		30		27	I Mid examination for I B.Tech. ends
Thu	27		31		28	Holiday
Fri	28	IV B.Tech. I sem. Class Test-I ends			29	Holiday
Sat	29	II & III B.Tech. Class Test-I ends			30	Holiday
Sun	30					
Mon	31					
<b>Day</b>	<b>Date</b>	<b>October 2017</b>		<b>November 2017</b>		<b>December 2017</b>
Sun	1					
Mon	2	GANDHI JAYANTHI				
Tue	3					
Wed	4	Class Test-III ends for III & IV B.Tech.	1			
Thu	5	Class Test-III ends for II B.Tech.	2			
Fri	6		3	II Mid Examination ends for III & IV year B.Tech.	1	
Sat	7		4	II Mid Examination ends for II year B.Tech.  Class Test -II ends for I B.Tech.	2	I B.Tech. I Sem Lab Exam Ends
Sun	8		5		3	

Mon	9		6	Laboratory Exams begin for III & IV B.Tech.	4	I B.Tech. I sem. End Examination Begins
Tue	10		7		5	
Wed	11		8	Laboratory Exams begin for II B.Tech.	6	
Thu	12		9		7	
Fri	13		10	Laboratory Exams begin for II,III & IV B.Tech.	8	
Sat	14		11		9	
Sun	15		12		10	
Mon	16	Class Test -IV Begins for II, III&IV B.Tech.	13	End Examinations Begins for III & IV B.Tech.	11	I Phase Instruction Begins for II & III B.Tech.
Tue	17		14	End Examinations Begins for II B.Tech.	12	
Wed	18		15		13	
Thu	19		16		14	
Fri	20		17		15	
Sat	21	Class Test -IV ends for IV B.Tech.	18	II Phase Instruction ends for I B.Tech.	16	THIRD SATURDAY HOLIDAY
Sun	22		19		17	
Mon	23	Class Test -IV ends for II & III B.Tech.	20	II Mid examination begins for I B.Tech.	18	I Phase Instruction Begins for I B.Tech. II sem.
Tue	24		21		19	
Wed	25		22		20	
Thu	26		23		21	
Fri	27		24	II Mid examination ends for I B.Tech.	22	
Sat	28	II Phase instruction ends for II,III & IV B.Tech.	25		23	
Sun	29		26		24	
Mon	30	II Mid examination begins for II & III B.Tech. Class Test-II Begins for I B.Tech.	27	Laboratory Exams begin for I B.Tech. End Examination ends for II B.Tech.	25	CHRISTMAS
Tue	31		28		26	
Wed			29		27	
Thu			30		28	
Fri					29	
Sat					30	
Sun					31	
<b>Day</b>	<b>Date</b>	<b>January 2018</b>		<b>February 2018</b>		<b>March 2018</b>
Mon	1	Class Test-1 Begins for II & III B.Tech. II Sem.				
Tue	2					
Wed	3					
Thu	4		1		1	Student Development Program on "Big IoT Platform ends for III & IV B.Tech. II sem. I Midterm Examination Begins for IV-II
Fri	5		2		2	HOLI
Sat	6	Class Test-1 ends for II & III B.Tech. II Sem.	3	I Phase of instructions ends for II & III B.Tech. II sem.	3	
Sun	7		4		4	
Mon	8		5	I Mid term examinations begin for II & III B.Tech. II sem. Class test-I begin for IV B.Tech. II sem.	5	Class Test-III begins for II & III B.Tech. II sem.
Tue	9		6		6	
Wed	10		7		7	I Mid examinations ends for IV B.Tech. II sem.

Thu	11		8		8	II Phase of Instructions begin for IV B.Tech. II sem.
Fri	12		9		9	
Sat	13		10	I Mid term exam ends for II & III B.Tech. II sem. Class Test-I ends for IV B.Tech. II sem.	10	Class Test-III ends for II & III B.Tech. II sem.
Sun	14		11		11	
Mon	15	SANKRANTHI/ PONGAL	12	II Phase of Instructions for II & III B.Tech. II sem.	12	
Tue	16	KANUMA	13	MAHA SHIVARATRI	13	
Wed	17	3rd Saturday Holiday	14		14	
Thu	18		15	GECFEST-18	15	
Fri	19		16	GECFEST-18 NALEDGE-Technical paper contest CODE SENSE-coding contest conducted	16	
Sat	20	Guest Lecture on "Image Processing for defence applications"	17	I phase of Instructions end for I B.Tech. II sem. GECFEST-18	17	THIRD SATURDAY Two day workshop on "Amazon Web Services for III B.Tech. II sem.
Sun	21		18		18	Two day workshop on "Amazon Web Services for III B.Tech. II sem.
Mon	22	Class Test - I begin for I B.Tech. II sem. Class Test-II begin for II & III B.Tech. II sem.	19	I Mid Term exam begins for I B.Tech. II sem.  Student Development Program on "Big IoT Platform begin for III & IV year students Class Test-II Begins for IV-II	19	Class Test-II Begins for I B.Tech. II sem. Class Test-IV Begins for II-II & III-II  Class Test-III starts for IV-II
Tue	23		20		20	
Wed	24		21		21	
Thu	25		22		22	
Fri	26		23		23	
Sat	27	Class Test-I ends for I B.Tech. II sem. Class Test-II ends for II & III B.Tech. II sem.	24	I Mid term exam ends for I B.Tech. II sem.	24	Class Test-II ends for I B.Tech. II sem. Class Test-IV ends for II-II & III-II  Class Test-III ends for IV-II
Sun	28		25		25	
Mon	29	I Phase of Instructions begin for IV B.Tech. II sem.	26		26	Class Test-IV starts for IV-II
Tue	30		27		27	
Wed	31		28	I phase of instruction ends for IV B.Tech. II sem.	28	
Thu					29	Class Test-IV ends for IV-II
Fri					30	
Sat					31	
Day	Date	April 2018		May 2018		June 2018
Sun	1					
Mon	2					
Tue	3	SAINT (Students Association of IT) Annual day celebrations	1			
Wed	4		2			
Thu	5	BABU JAGIVAN RAM'S BIRTHDAY	3			

Fri	6		4		1	
Sat	7	II Phase of Instructions ends for III & IV B.Tech.	5	End Examination ends for III-II	2	
Sun	8		6		3	
Mon	9	II Mid examination begin for III-II & IV-II	7	Beginning of Summer Training Program on <b>Data Science and Big Data Analytics &amp; Cloud Infrastructure &amp; Services</b> during 7-11 May 2018 and 21-25 May 2018 for III B.Tech. students.	4	
Tue	10		8		5	
Wed	11		9		6	
Thu	12		10		7	
Fri	13		11		8	
Sat	14	II Phase of Instruction ends for I & II B.Tech. II sem. II Mid examinations ends for III-II & IV-II	12	End Examination ends for I-II & II-II	9	
Sun	15		13		10	
Mon	16	II Mid term examination begins for I & II B.Tech. II sem. Laboratory examinations begins for III-II End Examination begin for IV-II	14		11	
Tue	17		15		12	
Wed	18		16		13	
Thu	19		17		14	
Fri	20		18		15	
Sat	21	II Mid term examination ends for I & II B.Tech. II sem. Laboratory examination ends for III-II THIRD SATURDAY	19		16	
Sun	22		20		17	
Mon	23	Laboratory examination begin for I & II B.Tech. II sem. End Examination begin for III-II	21		18	
Tue	24		22		19	
Wed	25		23		20	
Thu	26		24		21	
Fri	27		25	Summer Training Program on <b>Data Science and Big Data Analytics &amp; Cloud Infrastructure &amp; Services</b> ends	22	
Sat	28	Laboratory Examination ends for I & II B.Tech. II sem. End Examination completed for IV-II	26		23	
Sun	29		27		24	
Mon	30	End Examination begins for I-II & II-II	28		25	
Tue			29		26	

Wed		30		27	
Thu		31		28	
Fri				29	
Sat				30	

## Master of Business Administration

JUNE - 2017		JULY - 2017		AUGUST - 2017	
Date	MBA	Date	MBA	Date	MBA
1-Jun-17		1-Jul-17	2016-II Sem – II Mid	1-Aug-17	
2-Jun-17		2-Jul-17	Sunday	2-Aug-17	Induction Day – 2017 – I Sem
3-Jun-17		3-Jul-17	2016-II Sem – II Mid	3-Aug-17	
4-Jun-17	Sunday	4-Jul-17		4-Aug-17	
5-Jun-17		5-Jul-17		5-Aug-17	
6-Jun-17		6-Jul-17		6-Aug-17	Sunday
7-Jun-17		7-Jul-17	Two-Day FDP Programme & 2016-II Sem – Sem End Examinations – 2016 – II SEM till 21-07-2017	7-Aug-17	Commencement of I Phase Instructions – 2017 – I Sem
8-Jun-17		8-Jul-17		8-Aug-17	
9-Jun-17		9-Jul-17	Sunday	9-Aug-17	
10-Jun-17		10-Jul-17		10-Aug-17	
11-Jun-17	Sunday	11-Jul-17		11-Aug-17	
12-Jun-17		12-Jul-17		12-Aug-17	
13-Jun-17		13-Jul-17		13-Aug-17	Sunday
14-Jun-17		14-Jul-17		14-Aug-17	Janmashtami
15-Jun-17		15-Jul-17		15-Aug-17	Independence Day Holiday
16-Jun-17		16-Jul-17	Sunday	16-Aug-17	
17-Jun-17		17-Jul-17		17-Aug-17	
18-Jun-17	Sunday	18-Jul-17		18-Aug-17	
19-Jun-17		19-Jul-17		19-Aug-17	
20-Jun-17		20-Jul-17		20-Aug-17	Sunday
21-Jun-17		21-Jul-17		21-Aug-17	
22-Jun-17		22-Jul-17		22-Aug-17	
23-Jun-17		23-Jul-17	Sunday	23-Aug-17	
24-Jun-17		24-Jul-17	Commencement of CW for 2016-III Sem	24-Aug-17	
25-Jun-17	Sunday	25-Jul-17		25-Aug-17	Vinayaka Chavithi
26-Jun-17	Ramjan Holiday	26-Jul-17		26-Aug-17	
27-Jun-17	2016-II Sem – II Mid	27-Jul-17		27-Aug-17	Sunday
28-Jun-17		28-Jul-17		28-Aug-17	
29-Jun-17		29-Jul-17		29-Aug-17	
30-Jun-17		30-Jul-17	Sunday	30-Aug-17	
		31-Jul-17		31-Aug-17	
SEPTEMBER - 2017		OCTOBER - 2017		NOVEMBER - 2017	
Date	MBA	Date	MBA	Date	MBA
1-Sep-17		1-Oct-17	Sunday	1-Nov-17	
2-Sep-17	Bakrid	2-Oct-17	Holiday	2-Nov-17	
3-Sep-17	Sunday	3-Oct-17	2017-I Sem – I MID	3-Nov-17	
4-Sep-17		4-Oct-17		4-Nov-17	
5-Sep-17		5-Oct-17		5-Nov-17	Sunday
6-Sep-17		6-Oct-17		6-Nov-17	
7-Sep-17		7-Oct-17		7-Nov-17	
8-Sep-17		8-Oct-17	Sunday	8-Nov-17	Two-Day National Level Management Meet (Spartans '17)
9-Sep-17		9-Oct-17		9-Nov-17	
10-Sep-17	Sunday	10-Oct-17	End of 2017-I Sem – I MID	10-Nov-17	
11-Sep-17		11-Oct-17	II Phase Instructions-	11-Nov-17	

			2017-I Sem		
12-Sep-17		12-Oct-17		12-Nov-17	Sunday
13-Sep-17		13-Oct-17		13-Nov-17	
14-Sep-17	Freshers' day to MBA I Sem and Guest Lecture by Dr. M.C. DAS.	14-Oct-17		14-Nov-17	
15-Sep-17		15-Oct-17	Sunday	15-Nov-17	
16-Sep-17		16-Oct-17		16-Nov-17	
17-Sep-17	Sunday	17-Oct-17		17-Nov-17	
18-Sep-17		18-Oct-17		18-Nov-17	2016-III Sem – End of II Unit Instructions
19-Sep-17		19-Oct-17		19-Nov-17	Sunday
20-Sep-17	2016-III Sem I Mid	20-Oct-17		20-Nov-17	2016-III Sem – Commencement of II Mid
21-Sep-17		21-Oct-17		21-Nov-17	
22-Sep-17		22-Oct-17	Sunday	22-Nov-17	
23-Sep-17		23-Oct-17		23-Nov-17	
24-Sep-17	Sunday	24-Oct-17		24-Nov-17	
25-Sep-17	2016-III Sem – II Unit Instructions	25-Oct-17		25-Nov-17	
26-Sep-17		26-Oct-17		26-Nov-17	Sunday
27-Sep-17		27-Oct-17		27-Nov-17	
28-Sep-17		28-Oct-17		28-Nov-17	
29-Sep-17		29-Oct-17	Sunday	29-Nov-17	
30-Sep-17	End of I Phase Instruction – 2017 – I sem	30-Oct-17		30-Nov-17	
		31-Oct-17			
<b>DECEMBER - 2017</b>		<b>JANUARY - 2018</b>		<b>FEBRUARY - 2018</b>	
<b>Date</b>		<b>Date</b>	<b>MBA</b>	<b>Date</b>	<b>MBA</b>
1-Dec-17		1-Jan-18	Holiday	1-Feb-18	
2-Dec-17	2016-III Sem – End of II Mid and End of II Phase Instructions – 2017- I Sem	2-Jan-18	Commencement of P.W. 2016 – IV Sem and 2017-II Sem CW	2-Feb-18	
3-Dec-17	Sunday	3-Jan-18		3-Feb-18	
4-Dec-17	2016-III Sem – Semester End Examinations and 2017- I Sem II Mid	4-Jan-18		4-Feb-18	Sunday
5-Dec-17		5-Jan-18		5-Feb-18	
6-Dec-17		6-Jan-18		6-Feb-18	
7-Dec-17		7-Jan-18	Sunday	7-Feb-18	
8-Dec-17		8-Jan-18		8-Feb-18	
9-Dec-17	End of 2017- I Sem II Mid	9-Jan-18		9-Feb-18	
10-Dec-17	Sunday	10-Jan-18		10-Feb-18	End of P.W. 2016 – IV Sem
11-Dec-17	2017 – I Sem Lab Examinations	11-Jan-18		11-Feb-18	Sunday
12-Dec-17		12-Jan-18		12-Feb-18	Commencement of I Unit Instructions – 2016-IV Sem
13-Dec-17		13-Jan-18		13-Feb-18	
14-Dec-17		14-Jan-18	Sunday	14-Feb-18	
15-Dec-17		15-Jan-18		15-Feb-18	
16-Dec-17	2017-I Sem End Exams	16-Jan-18		16-Feb-18	
17-Dec-17	Sunday	17-Jan-18		17-Feb-18	
18-Dec-17		18-Jan-18		18-Feb-18	Sunday
19-Dec-17		19-Jan-18		19-Feb-18	
20-Dec-17		20-Jan-18		20-Feb-18	
21-Dec-17		21-Jan-18	Sunday	21-Feb-18	
22-Dec-17		22-Jan-18		22-Feb-18	

23-Dec-17	2016-III Sem – Complete of Semester End Examinations	23-Jan-18		23-Feb-18	
24-Dec-17	Sunday	24-Jan-18		24-Feb-18	End of 2017-II Sem – I Phase Instructions
25-Dec-17	Christmas Holiday	25-Jan-18		25-Feb-18	Sunday
26-Dec-17	Winter Break and II Sem Supply Examinations and completion of 2017-I Sem end exams	26-Jan-18	Republic Day Holiday	26-Feb-18	2017-II Sem- I Mid
27-Dec-17		27-Jan-18		27-Feb-18	
28-Dec-17		28-Jan-18	Sunday	28-Feb-18	
29-Dec-17		29-Jan-18			
30-Dec-17		30-Jan-18			
31-Dec-17	Sunday	31-Jan-18			
<b>MARCH - 2018</b>		<b>APRIL - 2018</b>		<b>MAY - 2018</b>	
<b>Date</b>	<b>MBA</b>	<b>Date</b>	<b>MBA</b>	<b>Date</b>	<b>MBA</b>
1-Mar-18		1-Apr-18	Sunday	1-May-18	
2-Mar-18		2-Apr-18	Commencement of II Unit Instructions – 2016-IV Sem	2-May-18	
3-Mar-18	End of 2017-II Sem- I Mid	3-Apr-18		3-May-18	
4-Mar-18	Sunday	4-Apr-18		4-May-18	
5-Mar-18	Commencement of II Phase Instructions – 2017-II Sem	5-Apr-18		5-May-18	End of 2017-II Sem – II Mid
6-Mar-18		6-Apr-18		6-May-18	Sunday
7-Mar-18		7-Apr-18		7-May-18	2017- II Sem – Semester End Examinations
8-Mar-18		8-Apr-18	Sunday	8-May-18	
9-Mar-18		9-Apr-18		9-May-18	
10-Mar-18		10-Apr-18		10-May-18	
11-Mar-18	Sunday	11-Apr-18		11-May-18	
12-Mar-18		12-Apr-18		12-May-18	End of II Unit Instructions 2016-IV Sem,
13-Mar-18		13-Apr-18		13-May-18	Sunday
14-Mar-18		14-Apr-18		14-May-18	Commencement of II Mid – 2016-IV Sem
15-Mar-18		15-Apr-18	Sunday	15-May-18	
16-Mar-18		16-Apr-18		16-May-18	
17-Mar-18		17-Apr-18		17-May-18	
18-Mar-18	Sunday	18-Apr-18		18-May-18	
19-Mar-18		19-Apr-18		19-May-18	End of 2017- II Sem – Semester End Examinations
20-Mar-18		20-Apr-18		20-May-18	Sunday
21-Mar-18		21-Apr-18		21-May-18	Summer Break
22-Mar-18		22-Apr-18	Sunday	22-May-18	
23-Mar-18		23-Apr-18		23-May-18	
24-Mar-18	End of I Unit Instructions 2016-IV Sem,	24-Apr-18		24-May-18	
25-Mar-18	Sunday	25-Apr-18		25-May-18	
26-Mar-18		26-Apr-18		26-May-18	End of II Mid – 2016-IV Sem
27-Mar-18		27-Apr-18		27-May-18	Sunday
28-Mar-18	Commencement of I Mid – 2016-IV Sem	28-Apr-18	End of II Phase Instructions – 2017-II Sem	28-May-18	Semester End Examinations – 2016 IV SEM
29-Mar-18		29-Apr-18	Sunday	29-May-18	
30-Mar-18		30-Apr-18	2017-II Sem – II Mid	30-May-18	
31-Mar-18				31-May-18	Project Viva to MBA IV Sem 2016 Admitted Batch

## Annexure – II

### GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)

Seshadri Rao Knowledge Village, Gudlavalleru - 521356.

Department of Electronics and Communication Engineering

#### Analysis of Feed Back from Employers on PEOs

Program Educational Objectives
PEO 1: Technical Competence
PEO 2: Leadership Qualities
PEO 3: Professional Ethics
PEO 4: Continuous Learning
PEO 5: Adapt to Evolving Technologies

S. No.	Roll No.	Student Name	Programme Educational Objectives				
			PEO 1			PEO 2	
1	12481A0412	BALTHU BHUVANCHANDRA	4	4	4	4	5
2	12481A0479	LANKA SRI SAISAILESH	4	5	4	5	4
3	12481A0493	MANNE SIVA NAGARAJU	4	5	4	4	5
4	13485A0410	JUJUVARAPU VENKATARAMANA	4	4	4	4	5
5	12481A04F6	TRIPURANENI GOPICHAND	4	5	4	5	4
6	12481A04F1	TATA NITIN	4	4	5	5	5
7	13485A0438	MANDAVA GOPIKRISHNA	4	5	4	4	5
<b>Total</b>			28	32	29	31	33
<b>Number of Students given feedback</b>			7	7	7	7	7
<b>scaling for 5 Point Scale</b>			4.00	4.57	4.14	4.42	4.71
<b>Average at 5- point scale</b>			4.00			4.42	

Interface:

PEO1	Technical Competence, Leadership Qualities and Professional Ethics are satisfactory
PEO2	Continuous Learning and Adapt to Evolving Technologies are Satisfactory.

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## Analysis of Feed Back From Alumni On PEOs

Program Educational Objectives
PEO 1: Technical Competence
PEO 2: Leadership Qualities
PEO 3: Professional Ethics
PEO 4: Continuous Learning
PEO 5: Adapt to Evolving Technologies

S. No.	Roll No.	Student Name	Programme Educational Objectives				
			PEO 1			PEO 2	
1	12481A0426	CHILAMKURTHY SUDHA RANI	5	5	4	5	5
2	12481A0434	DIRISALA KUSUMA HARANADH	3	4	5	5	3
3	12481A0438	GARIKE NAGA LAKSHMI	4	3	4	4	5
4	12481A0451	JONNALAGADDA SRIVALLI	5	3	4	5	4
5	12481A0454	KAKI AJAY	3	5	4	5	3
6	12481A0458	KANDUKURU VASAVI	4	2	5	3	4
7	12481A0463	KESANA BHUMANANDA MANOJ	5	4	5	3	5
8	12481A0465	KODALI RAMYA	5	3	4	5	4
9	12481A0478	KUTHADI SWAPNA	5	4	5	5	5
10	12481A0482	MACHIRAJU SIVA TEJA	4	5	4	4	5
11	12481A0488	MALLELA MOUNIKA	5	5	5	5	4
12	12481A0489	MANCHIKANTI INDU	4	5	4	5	4
13	12481A04B2	PALNATI VARAKANTH KUMAR	4	5	3	5	3
14	12481A04C1	PENUMALA SANDHYA	5	4	5	3	2
15	12481A04D0	RAMAVATH JOGYA	5	3	5	3	3
<b>Total :</b>			66	60	66	65	59
<b>Number of Students given feedback</b>			15	15	15	15	15
<b>scaling for 5 Point Scale</b>			4.40	4.00	4.4	4.3	3.93
<b>Average at 5- point scale</b>			4.40			4.33	
<b>Interface:</b>							
PEO1	Technical Competence, Leadership Qualities and Professional Ethics are satisfactory						
PEO2	Continuous Learning and Adapt to Evolving Technologies are Satisfactory.						
<b>Assessment of 2012-16 Batch</b>							
	<b>Alumni Survey</b>	<b>Employer Survey</b>	<b>Average</b>	<b>Status</b>			
<b>PEO I</b>	4.02	4.62	4.20	Very Good			
<b>PEO II</b>	4.17	4.44	4.25	Very Good			

**Students:****GUDLAVALLERU ENGINEERING COLLEGE**

(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)

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Department of Electronics and Communication Engineering

**ANALYSIS OF EXIT SURVEY ON POs**

DEPARTMENT OF ECE - EXIT SURVEY - B.TECH CLASS OF 2017

**PROGRAM OUTCOMES**

PO1: Apply knowledge of mathematics, science, and engineering for solving intricate engineering problems.

PO2: Identify, formulate and analyze complex engineering problems.

PO3: Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.

PO4: Design and conduct experiments, as well as to analyze and interpret data.

PO5: Use the techniques, skills, and modern engineering tools necessary for engineering practice.

PO6: Understand the impact of engineering solutions in a global, economic and societal context.

PO7: Design and develop eco-friendly systems, making optimal utilization of available natural resources.

PO8: Understand professional ethics and responsibilities.

PO9: work as a member and leader in a team in multidisciplinary environment

PO10: Communicate effectively.

PO11: manage the projects keeping in view the economical and societal considerations

PO12: Recognize the need for adapting to technological changes and engage in life-long learning.

S. No.	Roll no.	Student name	Program Outcomes											
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	13481A0402	AKULA SAI RAMYA	5	5	5	5	5	5	5	5	5	5	5	5
2	13481A0405	ATCHALA SUSMITHA	5	5	5	5	5	5	5	5	5	5	5	5
3	13481A0407	ATLURI HARSHITHA	4	4	3	4	5	4	3	5	5	4	4	4
4	13481A0424	CHORAGUDI ANUSHA	4	5	5	4	5	5	5	5	5	5	5	5
5	13481A0426	DADDAKULA SESHAGIRI RAO	5	5	5	4	5	4	5	5	5	4	5	3
6	13481A0430	DATLA NARENDRA BABU	5	5	5	5	4	5	5	4	5	4	5	3
7	13481A0432	DESINA MEENAKSHI DEVI	4	4	4	4	5	4	3	4	5	5	5	4
8	13481A0434	DONEPUDI SRI VALLI	4	4	5	4	5	5	5	4	5	4	5	5
9	13481A0437	EEMANI BHARGAVI	5	5	5	5	5	5	5	5	5	5	5	5
10	13481A0439	GALI SINDHU	5	5	5	5	5	5	5	5	5	5	5	5
11	13481A0440	GALLA MADHURI	5	5	5	5	5	5	5	5	5	5	5	5
12	13481A0446	GORLA SUPRIYA	5	4	4	4	4	4	3	5	5	5	5	5
13	13481A0447	GOTIPAKALA NARENDRA KUMAR	4	4	3	4	5	4	3	4	4	4	5	4
14	13481A0449	GUMPULA MANIKUMAR	5	5	5	5	5	5	5	5	4	5	5	5
15	14485A0410	GURIVINDAPALLI MANASA	5	5	4	4	5	4	5	5	5	5	5	5
16	14485A0411	UPPALAPATI SANDHYA RANI	4	5	5	5	5	5	5	5	5	5	5	5
17	13481A0461	KAGITALA DHEERAJA	5	4	5	4	4	4	4	4	4	4	4	4
18	13481A0463	KAKI ANUSHA	4	5	4	5	5	4	3	4	5	5	5	4

19	13481A0464	KALEEM MOHAMMAD	5	5	5	5	5	5	5	5	5	5	5	5
20	13481A0465	KANDEPI RAMYA	5	4	4	4	4	4	4	4	4	4	4	4
21	13481A0467	KANNEBOINA NAGA KRISHNA CHAITANYA	4	5	5	4	4	4	5	4	4	4	4	4
22	13481A0474	KONJETI HEMANTH KUMAR	5	5	5	5	5	5	5	5	5	5	5	5
23	13481A0477	LANKA RUPENDRA VENKATA GANESH KASHYAP	5	5	5	5	5	5	5	5	5	5	5	5
24	13481A0478	LANKEY DILIP KUMAR	5	4	5	5	4	5	5	5	4	5	5	5
25	13481A0479	MADALA VENU BABU	4	5	4	5	4	3	5	4	5	4	3	4
26	13481A0484	MALLIREDDY CHANDANA	5	5	4	5	4	4	4	4	5	4	4	4
27	13481A0486	MARELLA DIVYASREE	4	4	4	4	4	4	4	5	5	5	4	4
28	13481A0492	MIDDE SHASHANKA	5	5	5	5	4	4	5	5	4	5	5	5
29	13481A0496	MOHAMMAD RAZIYA SULTANA	4	4	4	4	3	4	3	3	3	4	4	4
30	13481A0497	MOHAMMAD SOHAIL NIHAR FAROOKHI	5	5	5	5	5	5	5	5	5	5	5	5
31	13481A0499	MORLA ARJUN SOWRI	4	4	3	3	5	5	5	4	4	4	4	4
32	13481A04A2	NAGA BINDU GORLA	5	4	4	4	4	4	4	4	4	4	4	4
33	13481A04A5	NALLAJARLA SUBHASHINI	5	4	4	4	3	5	5	4	4	4	4	4
34	13481A04A9	NARAYANA NARASIMHA KUNAPAREDDY	4	4	3	5	3	5	5	5	5	4	5	5
35	13481A04B1	PALAMANI CHINNA SAI RAMYA	5	5	5	4	5	4	5	5	5	5	5	5
36	14485A0418	AJMIRA BHARATHI	5	5	5	5	5	5	5	5	5	5	5	5
37	14485A0420	PUNUKOLLU NAGA SHALINI	5	5	4	5	5	4	4	5	4	5	4	4
38	14485A0421	CHALAMALASETTI CHANDANA NAVYA SAI	4	4	5	4	4	4	4	5	5	5	5	5
39	14485A0422	VAHEDA TASLEEMA	5	5	4	4	5	4	5	5	5	5	5	5
40	14485A0425	VEERANKI SWATHI	4	3	5	5	5	4	5	4	3	4	5	5
41	14485A0426	PULI PRASANTHI	5	5	5	5	5	5	5	5	5	5	5	5
42	14485A0427	PANDIRI KAVITHA	5	5	5	5	5	5	5	5	5	5	5	5
43	13481A04C1	PASUPULATI CHANDRA SEKHAR	5	5	5	4	5	5	5	5	5	5	5	5
44	13481A04C2	PATTIKAYALA MOHAN RAMA SWAMY	5	5	5	5	5	5	5	5	5	5	5	5
45	13481A04C3	PEDDI SRILAKSHMI PRIYA	5	5	5	5	5	5	5	5	5	5	5	5
46	13481A04C9	PRATHIPATI SWETHA VARSHA	5	5	5	5	5	5	5	5	5	5	5	5
47	13481A04D2	PUSULURI NAGA VENI	5	5	5	5	5	5	5	5	5	5	5	5
48	13481A04D6	RANGA SRI HARSHAVARDHAN	4	4	4	4	4	4	5	5	5	5	4	3
49	13481A04D7	RAVI BABU BANDARU	4	4	3	3	4	5	5	4	4	4	4	4
50	13481A04E1	SHAIK ISHRATH	4	5	5	4	5	5	4	5	4	4	5	5
51	13481A04E2	SHAIK SHAMA	5	5	5	5	5	5	5	5	5	5	5	5
52	13481A04E5	S. KEERTHANA	4	5	5	5	4	5	4	4	4	5	4	4
53	13481A04E7	SUDANI SAI TEJASRI	4	5	4	5	4	4	5	5	4	4	5	4
54	13481A04F2	TADIKONDA NAGA SIVA RAMAKRISHNA	5	5	5	5	5	5	5	5	5	5	5	5
55	13481A04F7	TUNUGUNTLA HIMA SAI	4	4	5	4	4	5	5	5	4	4	5	4
56	13481A04F8	VADAVALLI VENKATA SAI DURGA SRAVAN	4	4	4	4	4	4	4	4	5	5	5	5

57	13481A04G5	VEMULA LAKSHMI SIREESHA	5	5	5	5	5	5	5	5	5	5	5	5
58	13481A04G7	VENKAT RAO NIDAMANURI	5	5	5	5	5	5	5	5	5	5	4	4
59	13481A04G9	VENNA RADHIKA	5	5	5	5	5	5	5	5	5	5	5	5
60	13481A04H0	VIKKURTHI HARIKA NAGA DURGA DEVI	5	5	5	5	5	5	5	5	5	5	5	5
	14485A0432	PARASA VENKATA SUBRAHMANYAM	5	4	5	4	4	4	5	4	4	5	5	4
	14485A0433	VALLURU SAI RAVI TEJA	4	4	4	5	4	5	4	4	5	4	4	2
	12481A04A2	MUTHENENI BRAHMAM	5	4	4	4	5	5	5	5	4	4	4	4
Number of Students given feedback			63	63	63	63	63	63	63	63	63	63	63	63
Weighted Sum			4.63	4.61	4.55	4.53	4.58	4.58	4.63	4.66	4.65	4.65	4.69	4.5

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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