SESHADRI RAO GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous institute with permanent Affiliation to JNTUK, Kakinada)

SESHADRI RAO Knowledge Village, Gudlavalleru - 521356

Stakeholders Feedback Analysis Report for the Academic Year – 2021-22

Objective of the Feedback:

The aim of the institution is to provide its pupils with the ideal atmosphere for studying so that they may reach their maximum intellectual potential. Everyone involved in this learning process—students, teachers, and employers—has important roles to play in evaluating, improving, and enhancing its quality. To ensure that the institution's service policies are always meeting the needs of its constituents, it solicits regular input on the curriculum/syllabus from students, faculty, alumni, and employers.

Student Feedback:

The objective of the student feedback on curriculum is to collect information that may be utilized to enhance the teaching methodology and the learning environment. In the current 2021-22 academic year, the college surveyed over 102 students enrolled in various engineering and MBA programmes. Feedback is analyzed, and suggestions are taken into account in order to best execute curriculum delivery.

Analysis:

The students' feedback on curriculum was taken from the students at end of each semester/academic year.

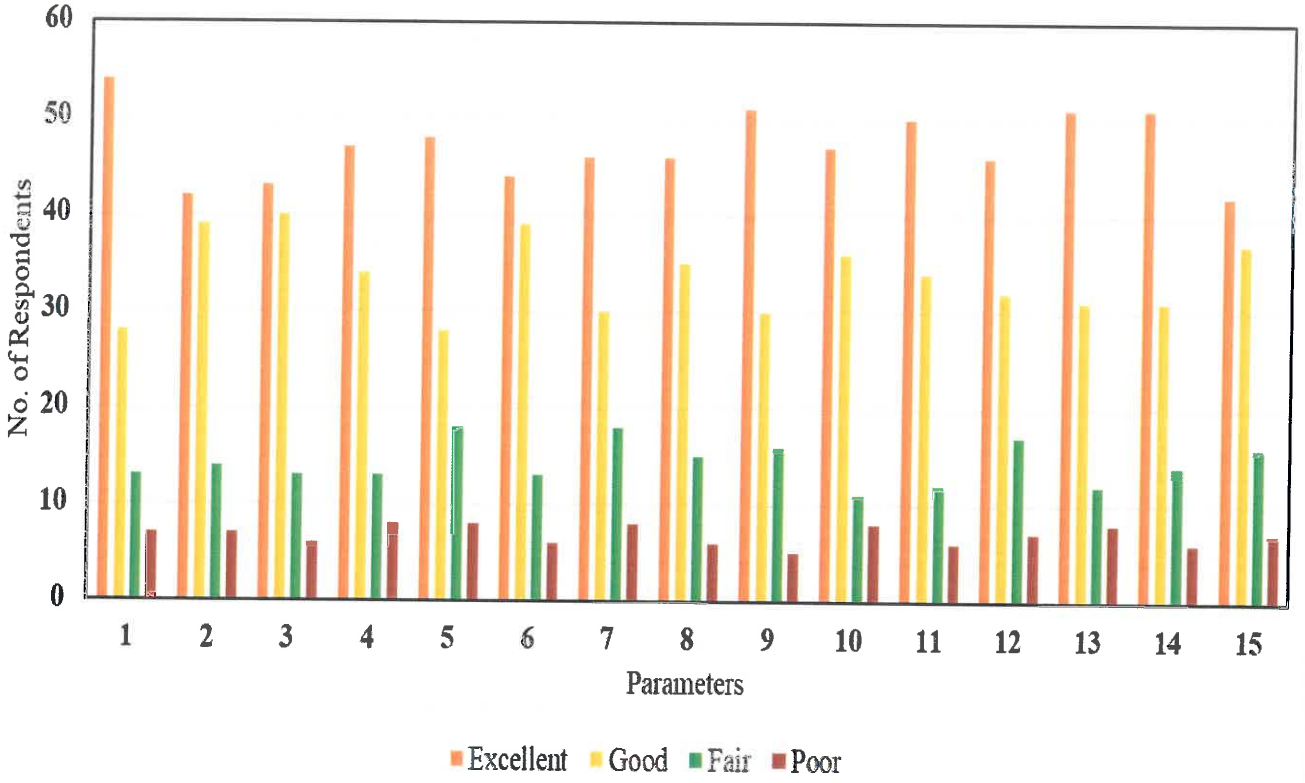
S. No.	Courses Offered	No. of Feedback collected
1.	Civil Engineering	14
2.	Electrical and Electronics Engineering	14
3.	Mechanical Engineering	13
4.	Electronics and Communication Engineering	18
5.	Computer Science & Engineering	20
6.	Information Technology	13
7.	Master of Business Administration	10
	Total Feedback collected	**102**

Students Feedback on Curriculum: 2021-22

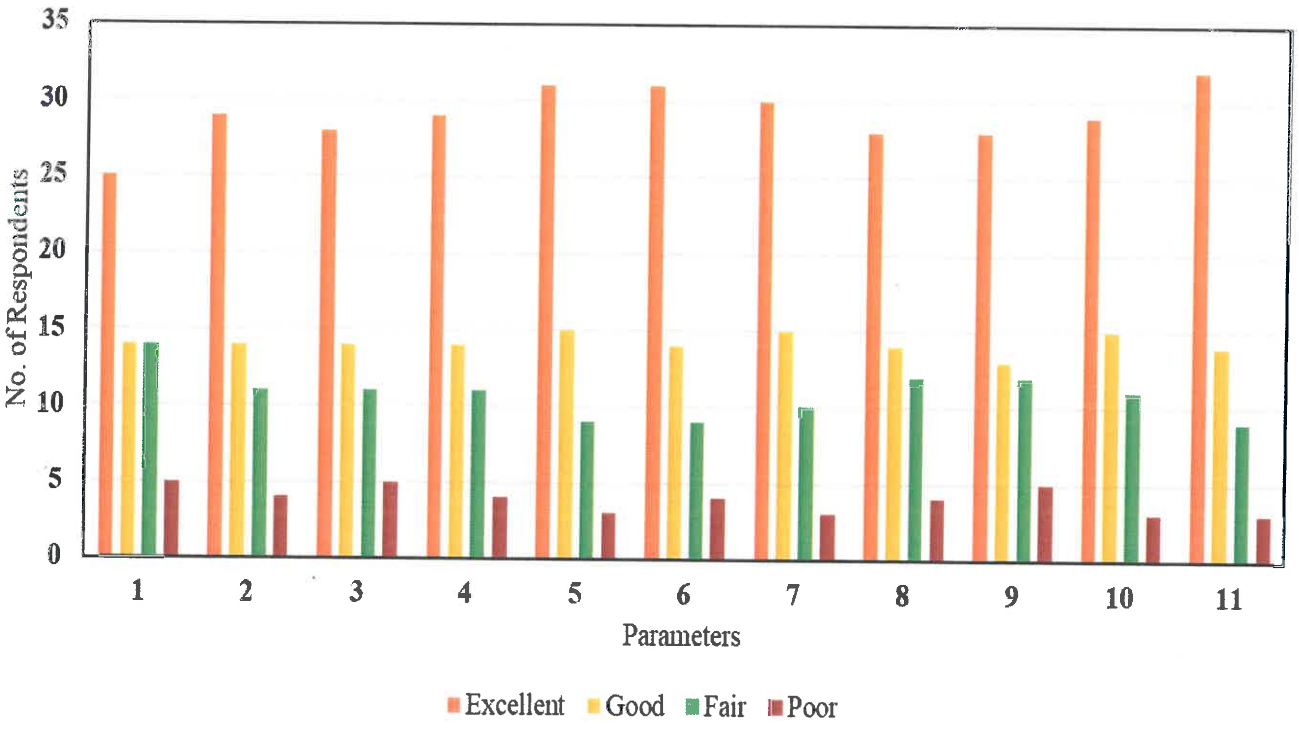
Total No. of Respondents: 102

S. No.	Parameters	Evaluation Scale							
		Excellent		Good		Fair		Poor	
		No.	%	No.	%	No.	%	No.	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	54	52.94%	28	27.45%	13	12.75%	7	6.86%
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	42	41.18%	39	38.24%	14	13.73%	7	6.86%
3.	How do you rate the relevance of the units in syllabus relevant to the course?	43	42.16%	40	39.22%	13	12.75%	6	5.88%
4.	How do you rate the sequence of the units in the course?	47	46.08%	34	33.33%	13	12.75%	8	7.84%
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	48	47.06%	28	27.45%	18	17.65%	8	7.84%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	44	43.14%	39	38.24%	13	12.75%	6	5.88%
7.	How do you rate the electives offered in relation to the Technological advancements?	46	45.10%	30	29.41%	18	17.65%	8	7.84%
8.	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	46	45.10%	35	34.31%	15	14.71%	6	5.88%
9.	Rate the Size of syllabus in terms of the load on the student?	51	50.00%	30	29.41%	16	15.69%	5	4.90%
10.	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	47	46.08%	36	35.29%	11	10.78%	8	7.84%
11.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	50	49.02%	34	33.33%	12	11.76%	6	5.88%
12.	How do you rate the percentage of courses having LAB components?	46	45.10%	32	31.37%	17	16.67%	7	6.86%
13.	How the Curriculum promotes internship, student exchange, field visit opportunities	51	50.00%	31	30.39%	12	11.76%	8	7.84%
14.	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	51	50.00%	31	30.39%	14	13.73%	6	5.88%
15.	Availability of Other Infrastructure-Sports/Yoga/Fitness etc	42	41.18%	37	36.27%	16	15.69%	7	6.86%

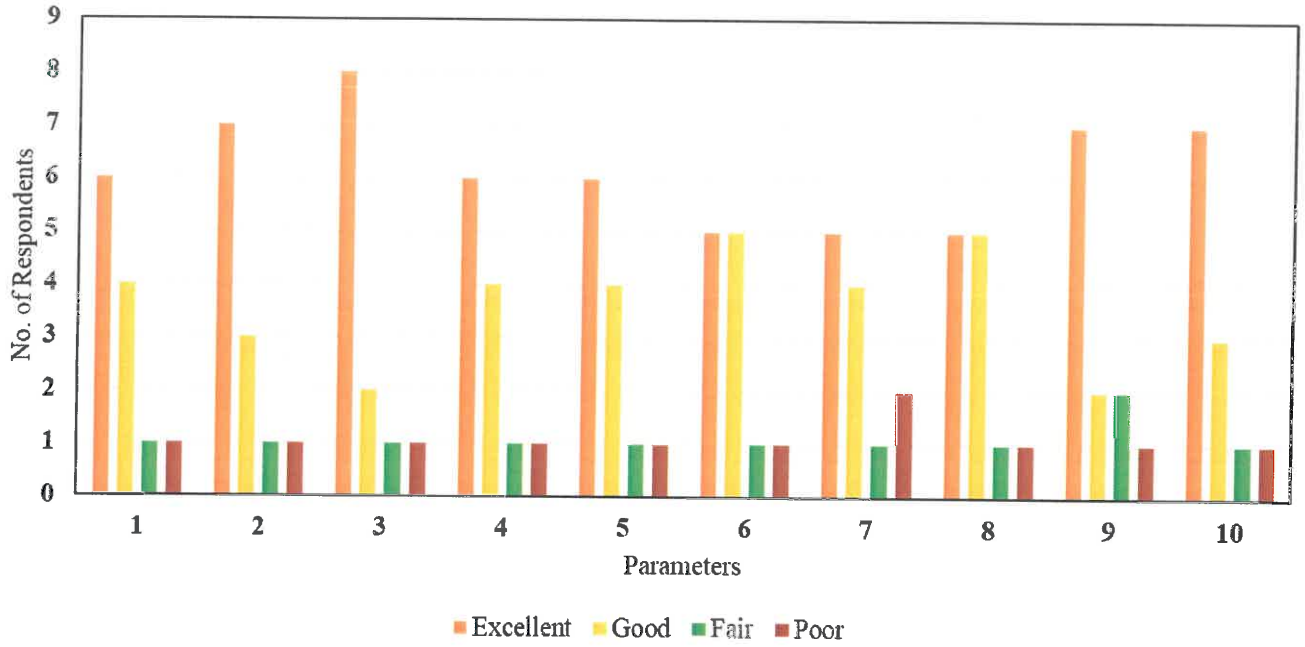
Student Feedback on Curriculum: 2021-22



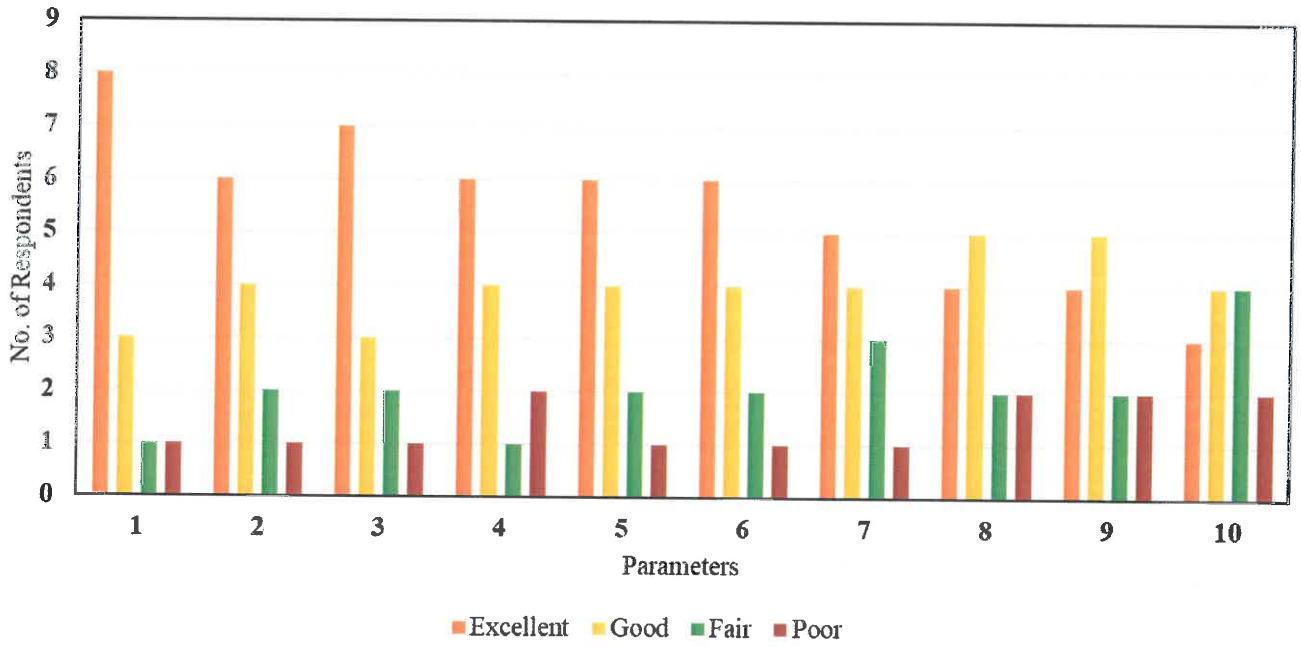
Faculty Feedback on Curriculum: 2021-22



Alumni Feedback on Curriculum: 2021-22



Employer Feedback on Curriculum: 2021-22



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SESHADRI RAO GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous institute with permanent Affiliation to JNTUK, Kakinada)

SESHADRI RAO Knowledge Village, Gudlavalleru - 521356

Stakeholders Feedback Analysis Report for the Academic Year – 2020-21

Objective of the Feedback:

The aim of the institution is to provide its pupils with the ideal atmosphere for studying so that they may reach their maximum intellectual potential. Everyone involved in this learning process—students, teachers, and employers—has important roles to play in evaluating, improving, and enhancing its quality. To ensure that the institution's service policies are always meeting the needs of its constituents, it solicits regular input on the curriculum/syllabus from students, faculty, alumni, and employers.

Student Feedback:

The objective of the student feedback on curriculum is to collect information that may be utilized to enhance the teaching methodology and the learning environment. In the current 2020-21 academic year, the college surveyed over 102 students enrolled in various engineering and MBA programmes. Feedback is analyzed, and suggestions are taken into account in order to best execute curriculum delivery.

Analysis:

The students' feedback on curriculum was taken from the students at end of each semester/academic year.

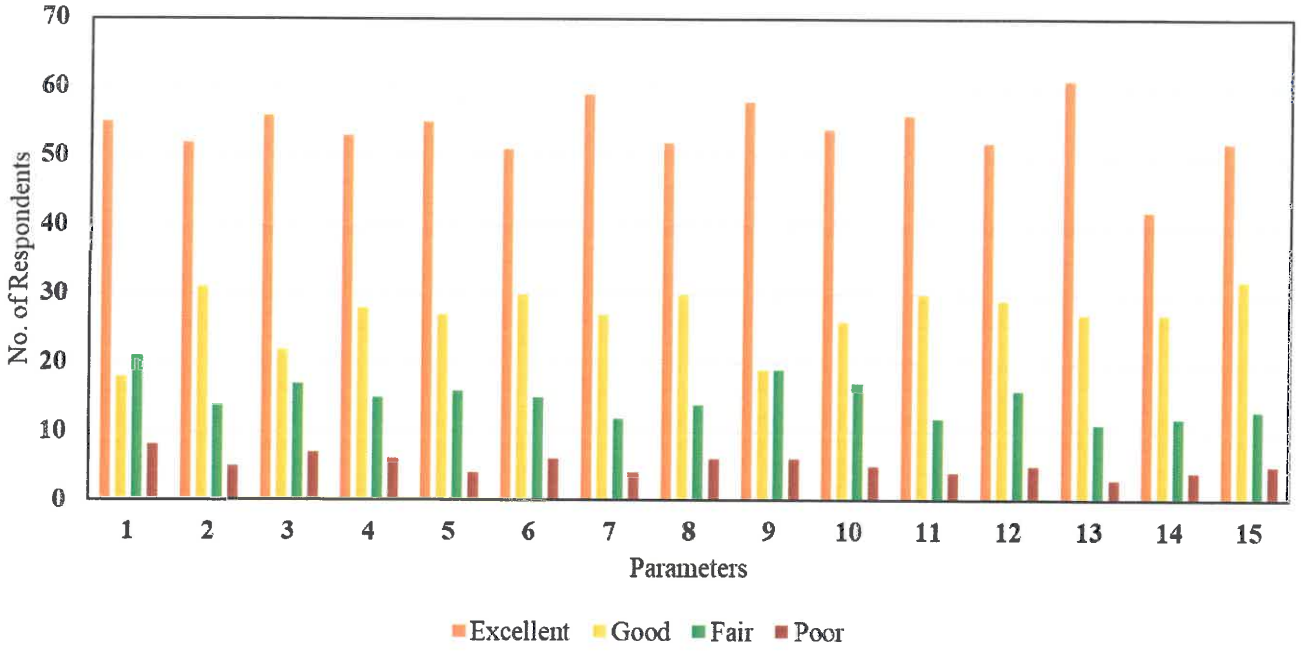
S. No.	Courses Offered	No. of Feedback collected
1.	Civil Engineering	13
2.	Electrical and Electronics Engineering	13
3.	Mechanical Engineering	14
4.	Electronics and Communication Engineering	20
5.	Computer Science & Engineering	18
6.	Information Technology	14
7.	Master of Business Administration	10
	Total Feedback collected	**102**

Students Feedback on Curriculum: 2020-21

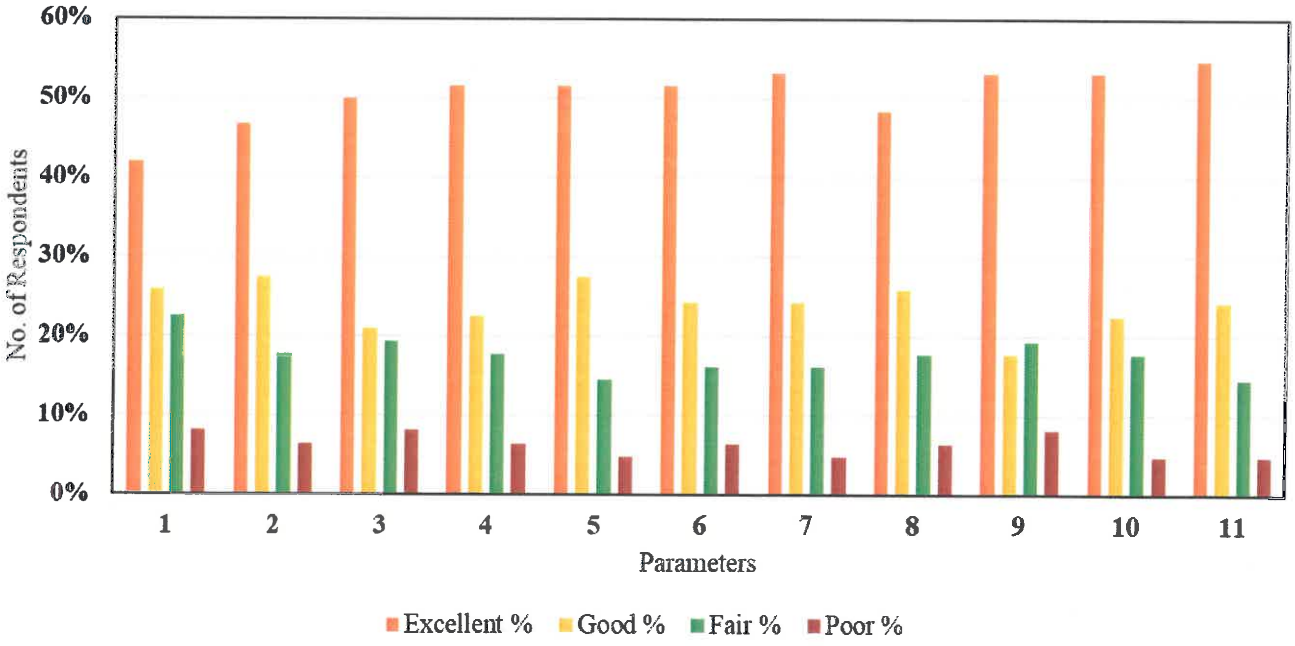
Total No. of Respondents: 102

S. No.	Parameters	Evaluation Scale							
		Excellent		Good		Fair		Poor	
		No.	%	No.	%	No.	%	No.	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	53.92%	18	17.65%	21	20.59%	8	7.84%
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	52	50.98%	31	30.39%	14	13.73%	5	4.90%
3.	How do you rate the relevance of the units in syllabus relevant to the course?	56	54.90%	22	21.57%	17	16.67%	7	6.86%
4.	How do you rate the sequence of the units in the course?	53	51.96%	28	27.45%	15	14.71%	6	5.88%
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	53.92%	27	26.47%	16	15.69%	4	3.92%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	51	50.00%	30	29.41%	15	14.71%	6	5.88%
7.	How do you rate the electives offered in relation to the Technological advancements?	59	57.84%	27	26.47%	12	11.76%	4	3.92%
8.	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	52	50.98%	30	29.41%	14	13.73%	6	5.88%
9.	Rate the Size of syllabus in terms of the load on the student?	58	56.86%	19	18.63%	19	18.63%	6	5.88%
10.	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	54	52.94%	26	25.49%	17	16.67%	5	4.90%
11.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	56	54.90%	30	29.41%	12	11.76%	4	3.92%
12.	How do you rate the percentage of courses having LAB components?	52	50.98%	29	28.43%	16	15.69%	5	4.90%
13.	How the Curriculum promotes internship, student exchange, field visit opportunities	61	59.80%	27	26.47%	11	10.78%	3	2.94%
14.	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	42	41.18%	27	26.47%	12	11.76%	4	3.92%
15.	Availability of Other Infrastructure-Sports/Yoga/Fitness etc	52	50.98%	32	31.37%	13	12.75%	5	4.90%

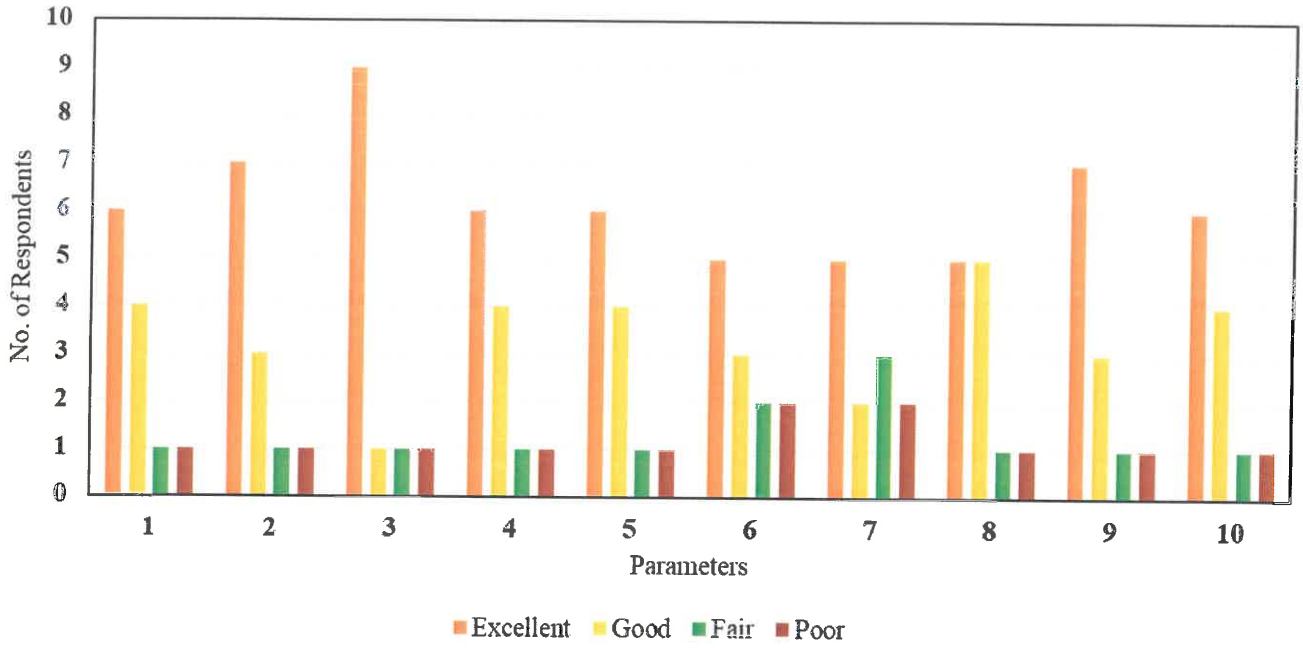
Student Feedback on Curriculum: 2020-21



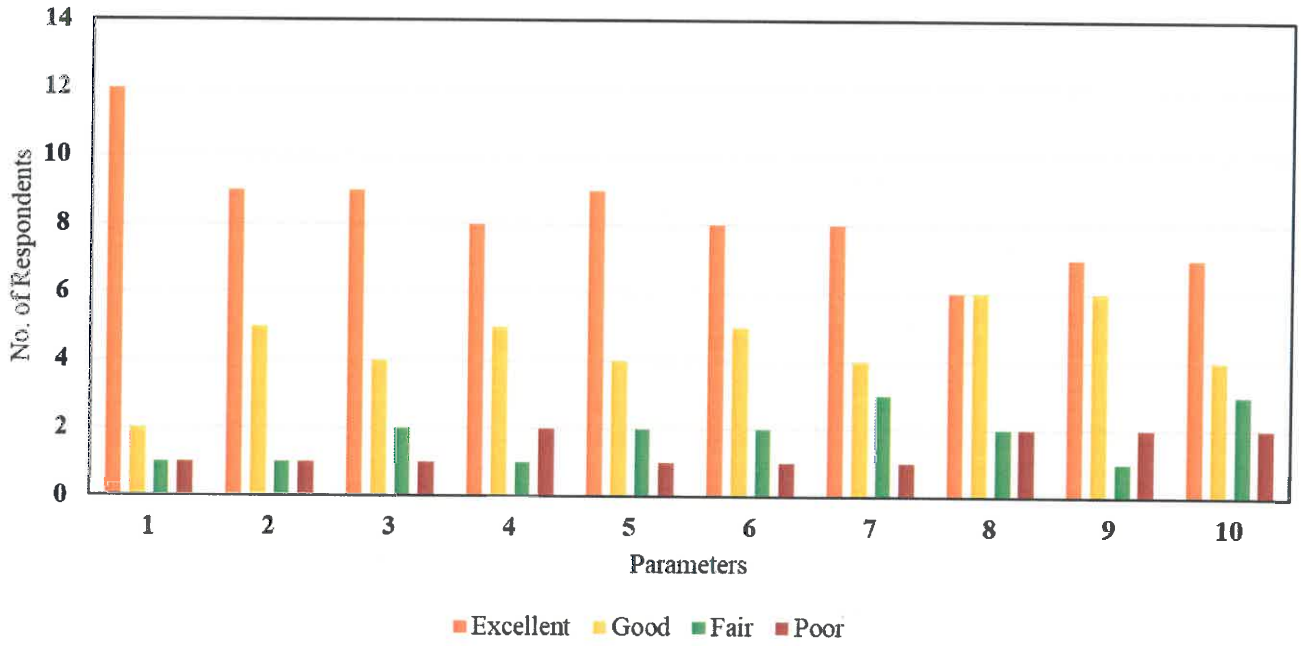
Faculty Feedback on Curriculum: 2020-21



Alumni Feedback on Curriculum: 2020-21



Employer Feedback on Curriculum: 2020-21



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SESHADRI RAO GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous institute with permanent Affiliation to JNTUK, Kakinada)

SESHADRI RAO Knowledge Village, Gudlavalleru - 521356

Stakeholders Feedback Analysis Report for the Academic Year – 2019-20

Objective of the Feedback:

The aim of the institution is to provide its pupils with the ideal atmosphere for studying so that they may reach their maximum intellectual potential. Everyone involved in this learning process—students, teachers, and employers—has important roles to play in evaluating, improving, and enhancing its quality. To ensure that the institution's service policies are always meeting the needs of its constituents, it solicits regular input on the curriculum/syllabus from students, faculty, alumni, and employers.

Student Feedback:

The objective of the student feedback on curriculum is to collect information that may be utilized to enhance the teaching methodology and the learning environment. In the current 2019-20 academic year, the college surveyed over 100 students enrolled in various engineering and MBA programmes. Feedback is analyzed, and suggestions are taken into account in order to best execute curriculum delivery.

Analysis:

The students' feedback on curriculum was taken from the students at end of each semester/academic year.

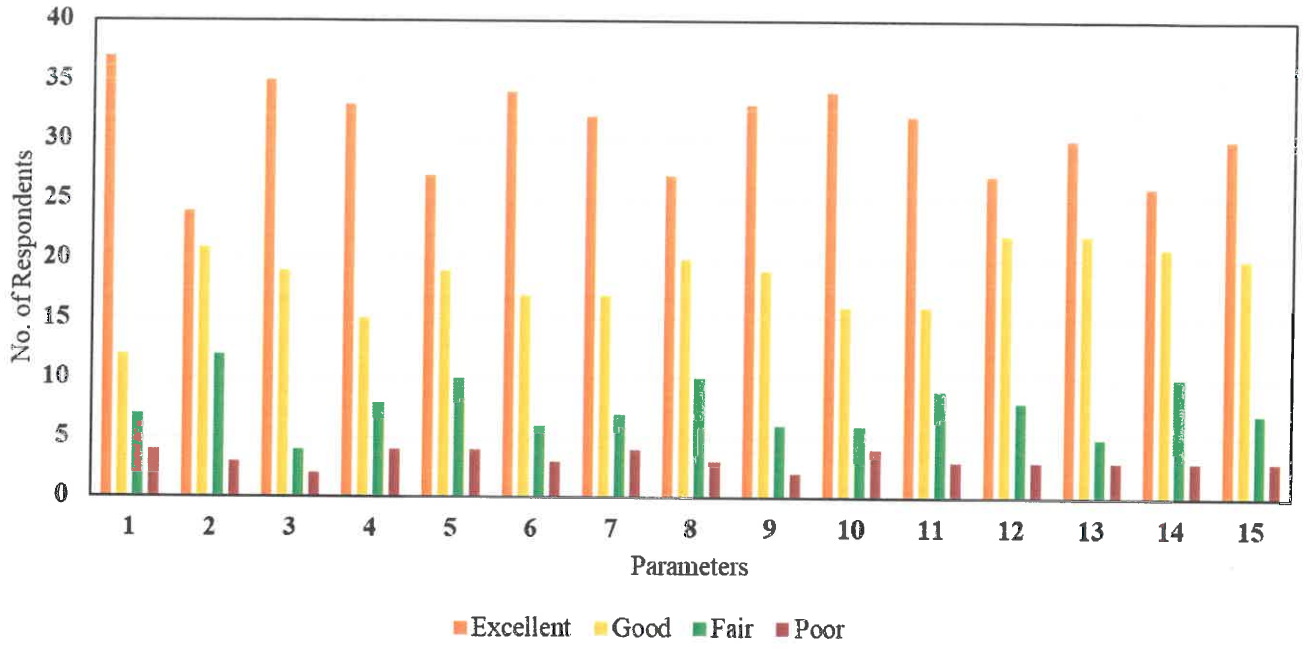
S. No.	Courses Offered	No. of Feedback collected
1.	Civil Engineering	15
2.	Electrical and Electronics Engineering	13
3.	Mechanical Engineering	13
4.	Electronics and Communication Engineering	19
5.	Computer Science & Engineering	17
6.	Information Technology	13
7.	Master of Business Administration	10
	Total Feedback collected	**100**

Students Feedback on Curriculum: 2019-20

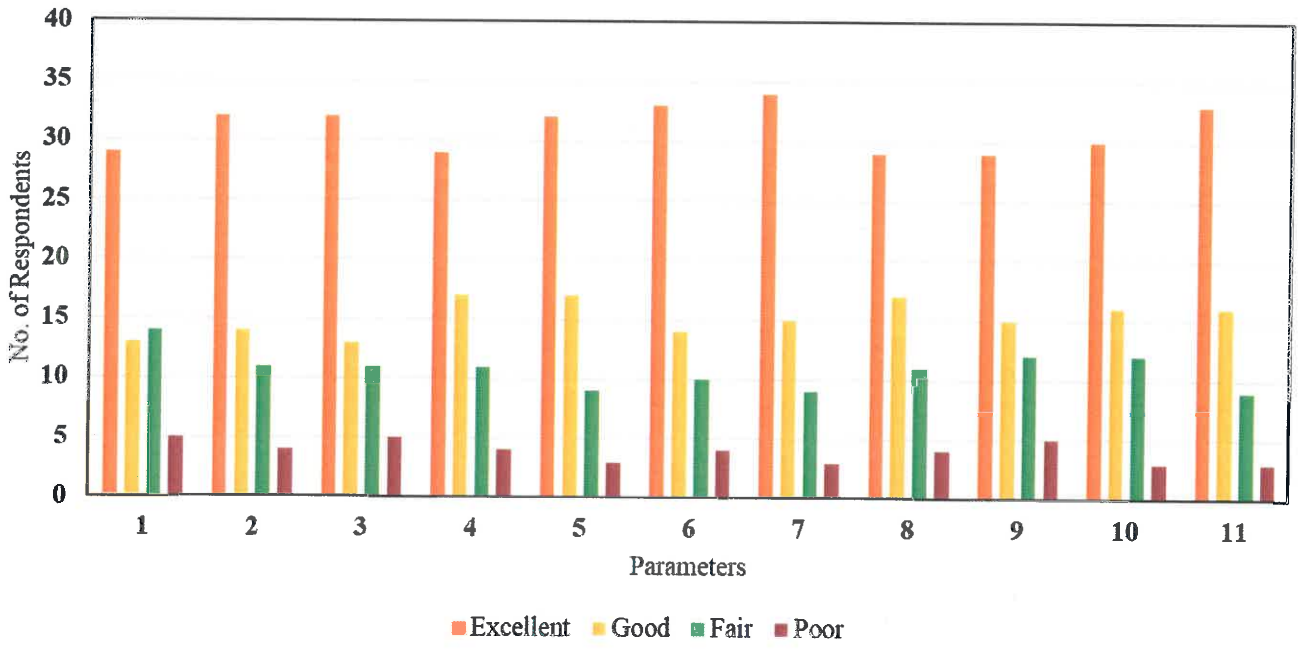
Total No. of Respondents: 100

S. No.	Parameters	Evaluation Scale							
		Excellent		Good		Fair		Poor	
		No.	%	No.	%	No.	%	No.	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	37	37.00%	12	12.00%	7	7.00%	4	4.00%
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	24	24.00%	21	21.00%	12	12.00%	3	3.00%
3.	How do you rate the relevance of the units in syllabus relevant to the course?	35	35.00%	19	19.00%	4	4.00%	2	2.00%
4.	How do you rate the sequence of the units in the course?	33	33.00%	15	15.00%	8	8.00%	4	4.00%
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	27	27.00%	19	19.00%	10	10.00%	4	4.00%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	34	34.00%	17	17.00%	6	6.00%	3	3.00%
7.	How do you rate the electives offered in relation to the Technological advancements?	32	32.00%	17	17.00%	7	7.00%	4	4.00%
8.	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	27	27.00%	20	20.00%	10	10.00%	3	3.00%
9.	Rate the Size of syllabus in terms of the load on the student?	33	33.00%	19	19.00%	6	6.00%	2	2.00%
10.	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	34	34.00%	16	16.00%	6	6.00%	4	4.00%
11.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	32	32.00%	16	16.00%	9	9.00%	3	3.00%
12.	How do you rate the percentage of courses having LAB components?	27	27.00%	22	22.00%	8	8.00%	3	3.00%
13.	How the Curriculum promotes internship, student exchange, field visit opportunities	30	30.00%	22	22.00%	5	5.00%	3	3.00%
14.	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	26	26.00%	21	21.00%	10	10.00%	3	3.00%
15.	Availability of Other Infrastructure-Sports/Yoga/Fitness etc	30	30.00%	20	20.00%	7	7.00%	3	3.00%

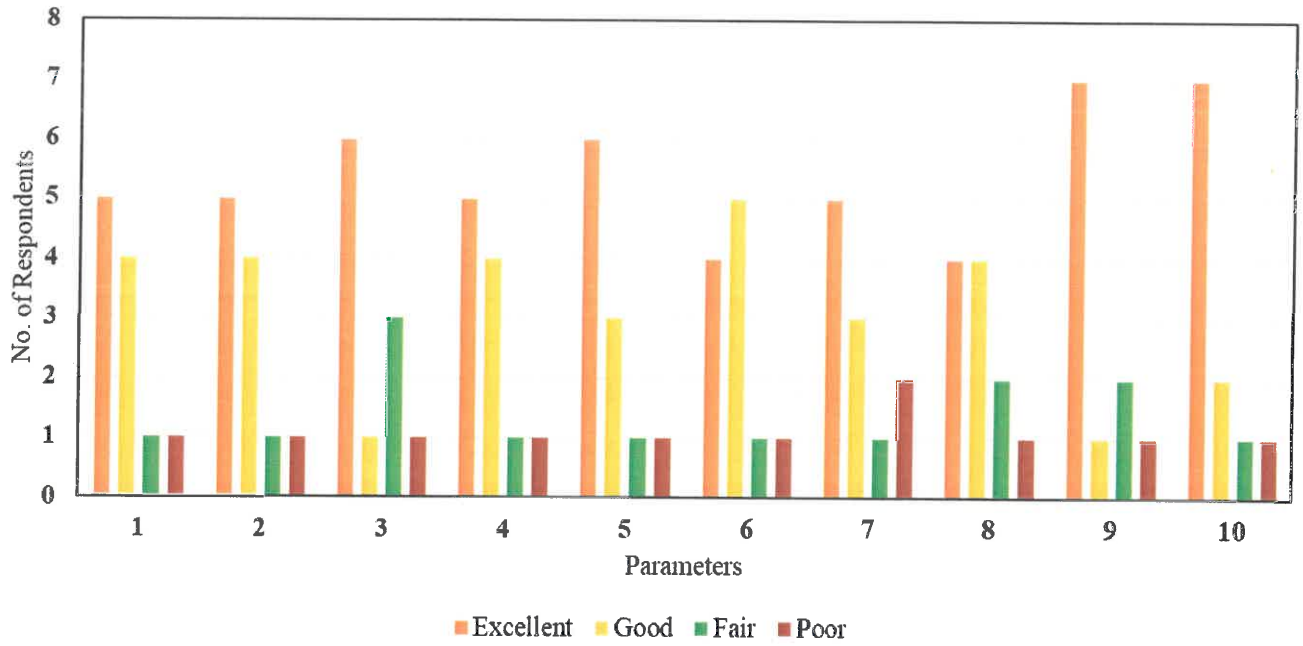
Student Feedback on Curriculum: 2019-20



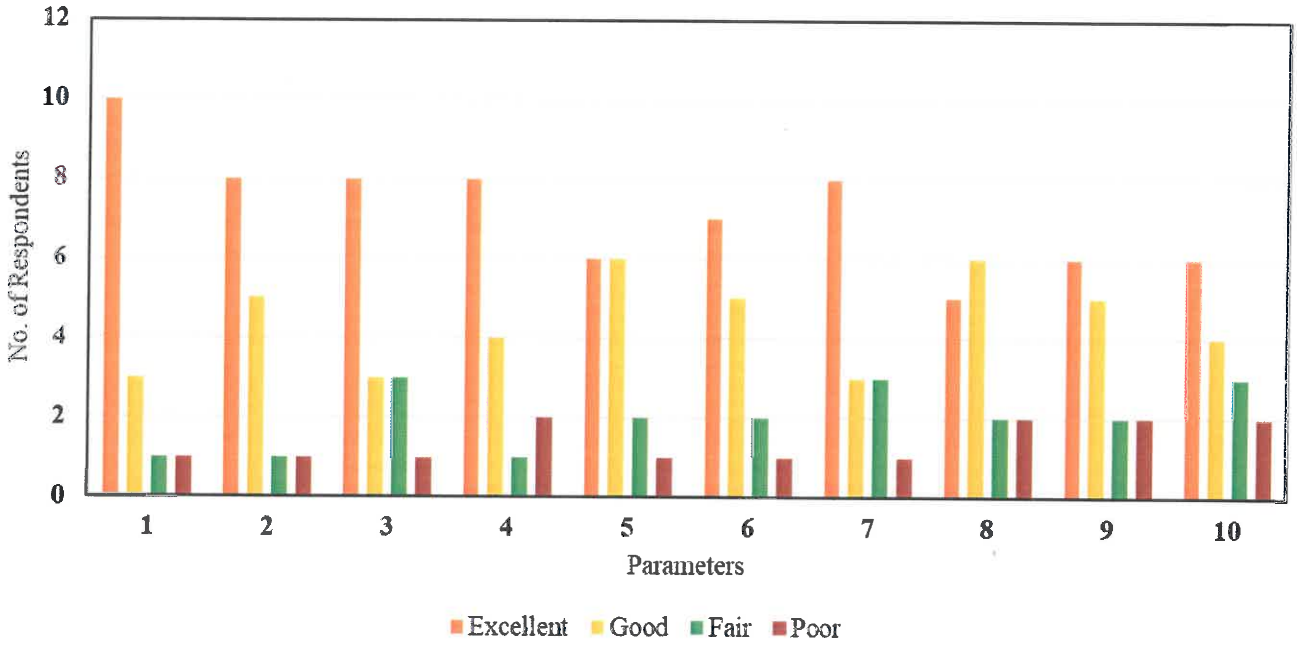
Faculty Feedback on Curriculum: 2019-20



Alumni Feedback on Curriculum: 2019-20



Employer Feedback on Curriculum: 2019-20



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SESHADRI RAO Knowledge Village, Gudlavalleru - 521356

Stakeholders Feedback Analysis Report for the Academic Year – 2018-19

Objective of the Feedback:

The aim of the institution is to provide its pupils with the ideal atmosphere for studying so that they may reach their maximum intellectual potential. Everyone involved in this learning process—students, teachers, and employers—has important roles to play in evaluating, improving, and enhancing its quality. To ensure that the institution's service policies are always meeting the needs of its constituents, it solicits regular input on the curriculum/syllabus from students, faculty, alumni, and employers.

Student Feedback:

The objective of the student feedback on curriculum is to collect information that may be utilized to enhance the teaching methodology and the learning environment. In the current 2018-19 academic year, the college surveyed over 100 students enrolled in various engineering and MBA programmes. Feedback is analyzed, and suggestions are taken into account in order to best execute curriculum delivery.

Analysis:

The students' feedback on curriculum was taken from the students at end of each semester/academic year.

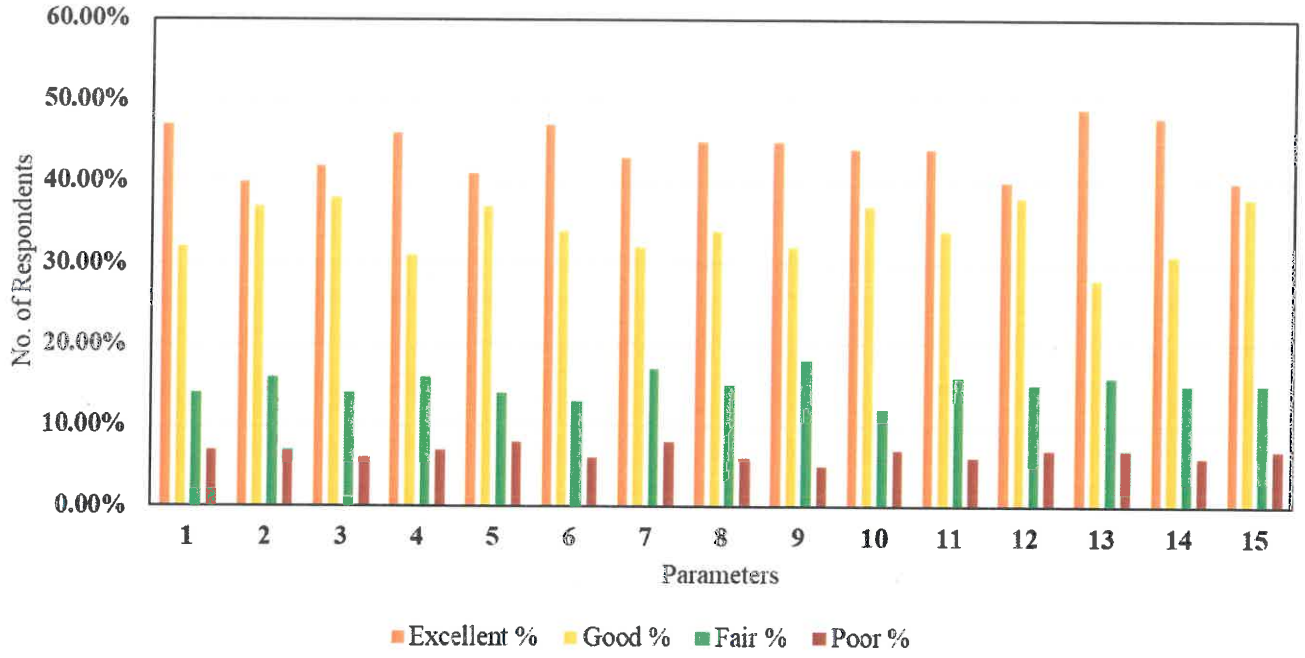
S. No.	Courses Offered	No. of Feedback collected
1.	Civil Engineering	13
2.	Electrical and Electronics Engineering	14
3.	Mechanical Engineering	14
4.	Electronics and Communication Engineering	18
5.	Computer Science & Engineering	17
6.	Information Technology	13
7.	Master of Business Administration	11
	Total Feedback collected	**100**

Students Feedback on Curriculum: 2018-19

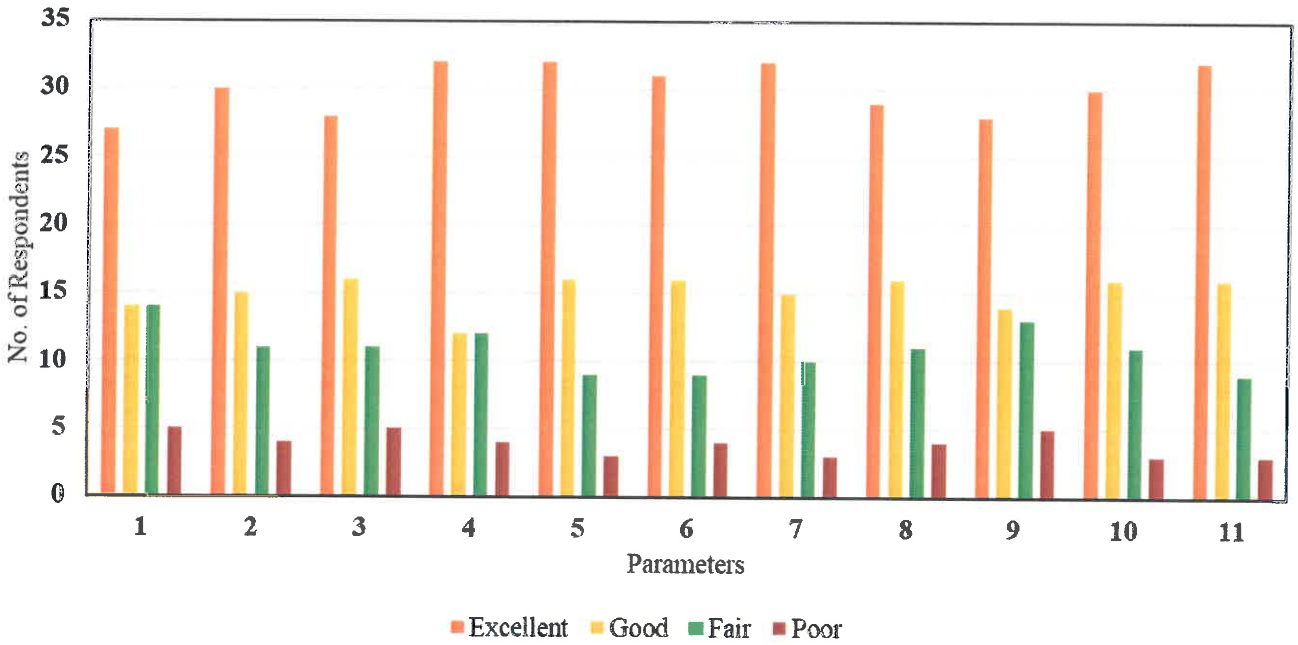
Total No. of Respondents: 100

S. No.	Parameters	Evaluation Scale							
		Excellent		Good		Fair		Poor	
		No.	%	No.	%	No.	%	No.	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	47	47.00%	32	32.00%	14	14.00%	7	7.00%
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	40	40.00%	37	37.00%	16	16.00%	7	7.00%
3.	How do you rate the relevance of the units in syllabus relevant to the course?	42	42.00%	38	38.00%	14	14.00%	6	6.00%
4.	How do you rate the sequence of the units in the course?	46	46.00%	31	31.00%	16	16.00%	7	7.00%
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	41	41.00%	37	37.00%	14	14.00%	8	8.00%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	47	47.00%	34	34.00%	13	13.00%	6	6.00%
7.	How do you rate the electives offered in relation to the Technological advancements?	43	43.00%	32	32.00%	17	17.00%	8	8.00%
8.	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	45	45.00%	34	34.00%	15	15.00%	6	6.00%
9.	Rate the Size of syllabus in terms of the load on the student?	45	45.00%	32	32.00%	18	18.00%	5	5.00%
10.	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	44	44.00%	37	37.00%	12	12.00%	7	7.00%
11.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	44	44.00%	34	34.00%	16	16.00%	6	6.00%
12.	How do you rate the percentage of courses having LAB components?	40	40.00%	38	38.00%	15	15.00%	7	7.00%
13.	How the Curriculum promotes internship, student exchange, field visit opportunities	49	49.00%	28	28.00%	16	16.00%	7	7.00%
14.	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	48	48.00%	31	31.00%	15	15.00%	6	6.00%
15.	Availability of Other Infrastructure-Sports/Yoga/Fitness etc	40	40.00%	38	38.00%	15	15.00%	7	7.00%

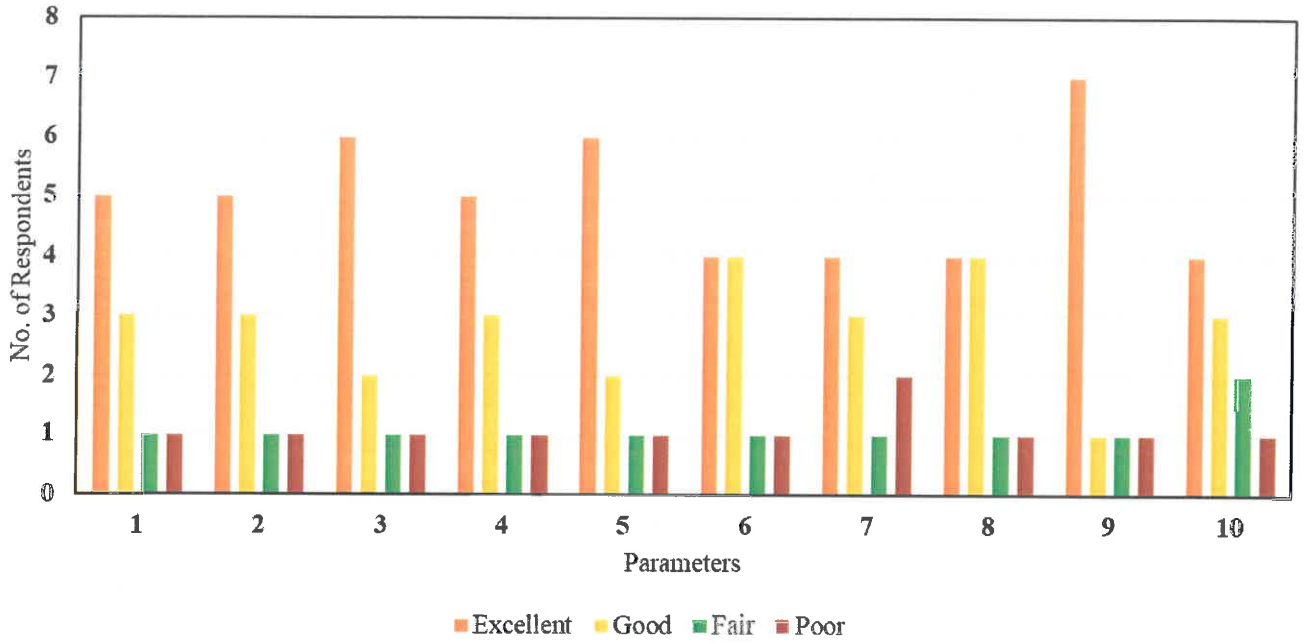
Student Feedback on Curriculum: 2018-19



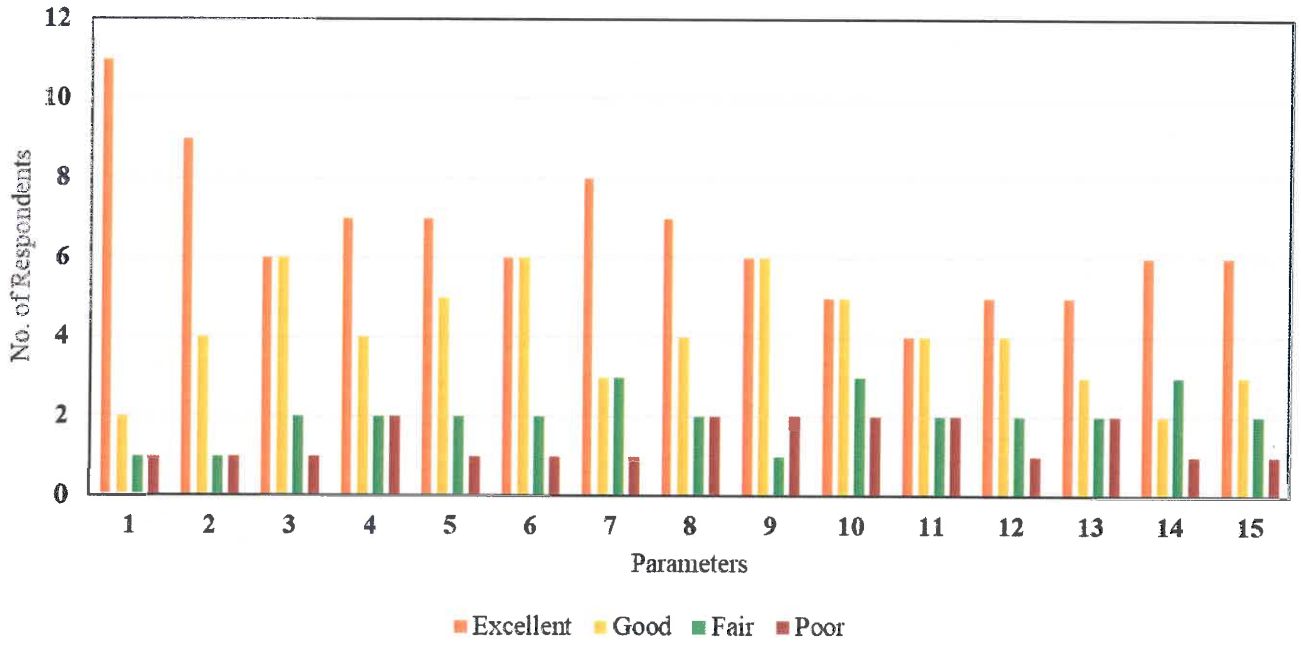
Faculty Feedback on Curriculum: 2018-19



Alumni Feedback on Curriculum: 2018-19



Employer Feedback on Curriculum: 2018-19



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Stakeholders Feedback Analysis Report for the Academic Year – 2017-18

Objective of the Feedback:

The aim of the institution is to provide its pupils with the ideal atmosphere for studying so that they may reach their maximum intellectual potential. Everyone involved in this learning process—students, teachers, and employers—has important roles to play in evaluating, improving, and enhancing its quality. To ensure that the institution's service policies are always meeting the needs of its constituents, it solicits regular input on the curriculum/syllabus from students, faculty, alumni, and employers.

Student Feedback:

The objective of the student feedback on curriculum is to collect information that may be utilized to enhance the teaching methodology and the learning environment. In the current 2017-18 academic year, the college surveyed over 99 students enrolled in various engineering and MBA programmes. Feedback is analyzed, and suggestions are taken into account in order to best execute curriculum delivery.

Analysis:

The students' feedback on curriculum was taken from the students at end of each semester/academic year.

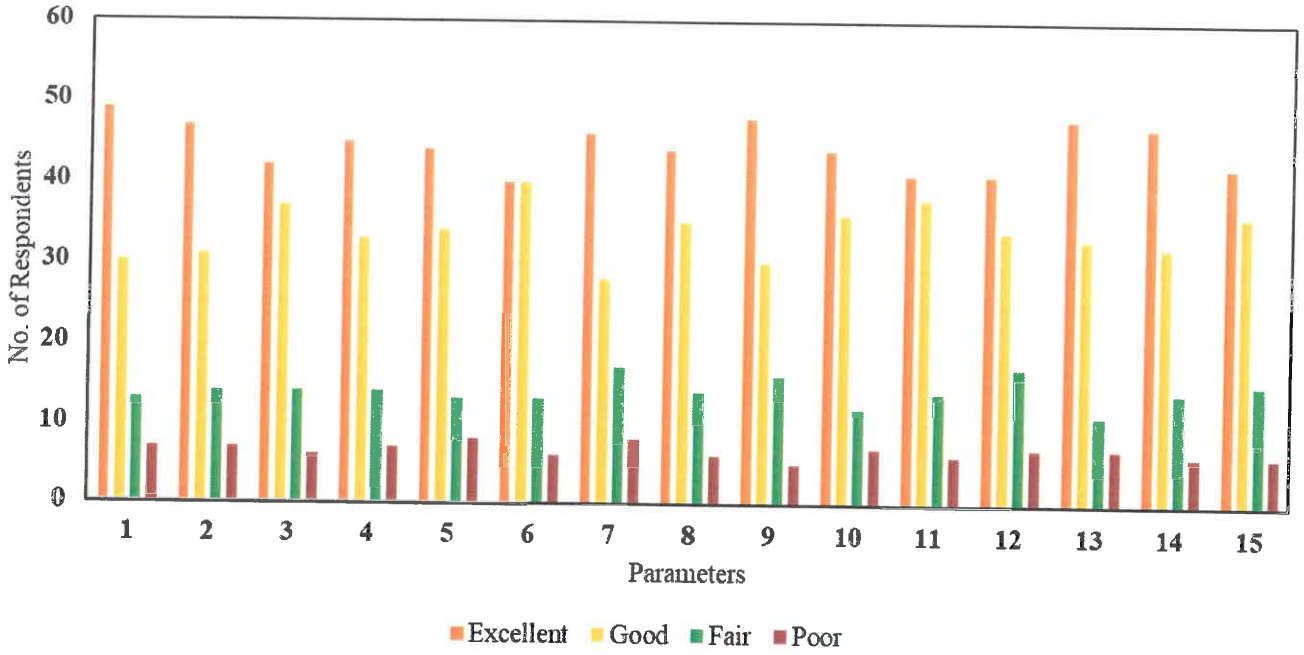
S. No.	Courses Offered	No. of Feedback collected
1.	Civil Engineering	12
2.	Electrical and Electronics Engineering	13
3.	Mechanical Engineering	14
4.	Electronics and Communication Engineering	19
5.	Computer Science & Engineering	17
6.	Information Technology	12
7.	Master of Business Administration	12
	Total Feedback collected	**99**

Students Feedback on Curriculum: 2017-18

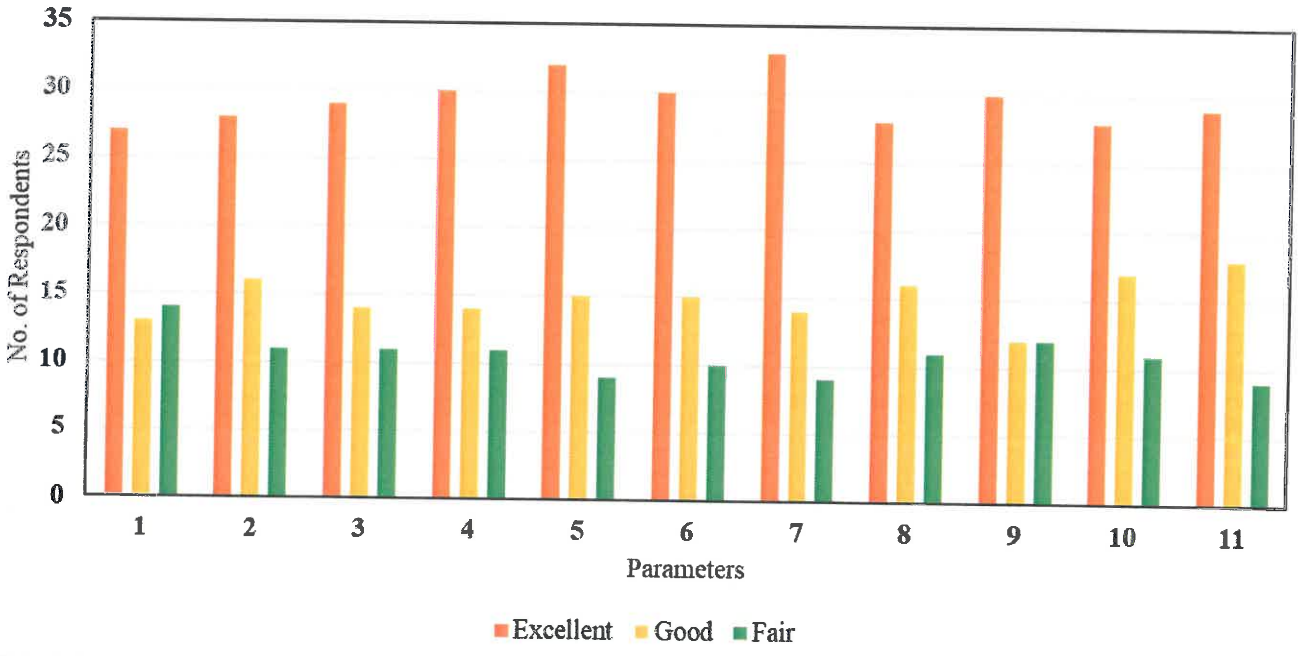
Total No. of Respondents: 99

S. No.	Parameters	Evaluation Scale							
		Excellent		Good		Fair		Poor	
		No.	%	No.	%	No.	%	No.	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	49	49.49%	30	30.30%	13	13.13%	7	7.07%
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	47	47.47%	31	31.31%	14	14.14%	7	7.07%
3.	How do you rate the relevance of the units in syllabus relevant to the course?	42	42.42%	37	37.37%	14	14.14%	6	6.06%
4.	How do you rate the sequence of the units in the course?	45	45.45%	33	33.33%	14	14.14%	7	7.07%
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	44	44.44%	34	34.34%	13	13.13%	8	8.08%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	40	40.40%	40	40.40%	13	13.13%	6	6.06%
7.	How do you rate the electives offered in relation to the Technological advancements?	46	46.46%	28	28.28%	17	17.17%	8	8.08%
8.	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	44	44.44%	35	35.35%	14	14.14%	6	6.06%
9.	Rate the Size of syllabus in terms of the load on the student?	48	48.48%	30	30.30%	16	16.16%	5	5.05%
10.	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	44	44.44%	36	36.36%	12	12.12%	7	7.07%
11.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	41	41.41%	38	38.38%	14	14.14%	6	6.06%
12.	How do you rate the percentage of courses having LAB components?	41	41.41%	34	34.34%	17	17.17%	7	7.07%
13.	How the Curriculum promotes internship, student exchange, field visit opportunities	48	48.48%	33	33.33%	11	11.11%	7	7.07%
14.	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	47	47.47%	32	32.32%	14	14.14%	6	6.06%
15.	Availability of Other Infrastructure-Sports/Yoga/Fitness etc	42	42.42%	36	36.36%	15	15.15%	6	6.06%

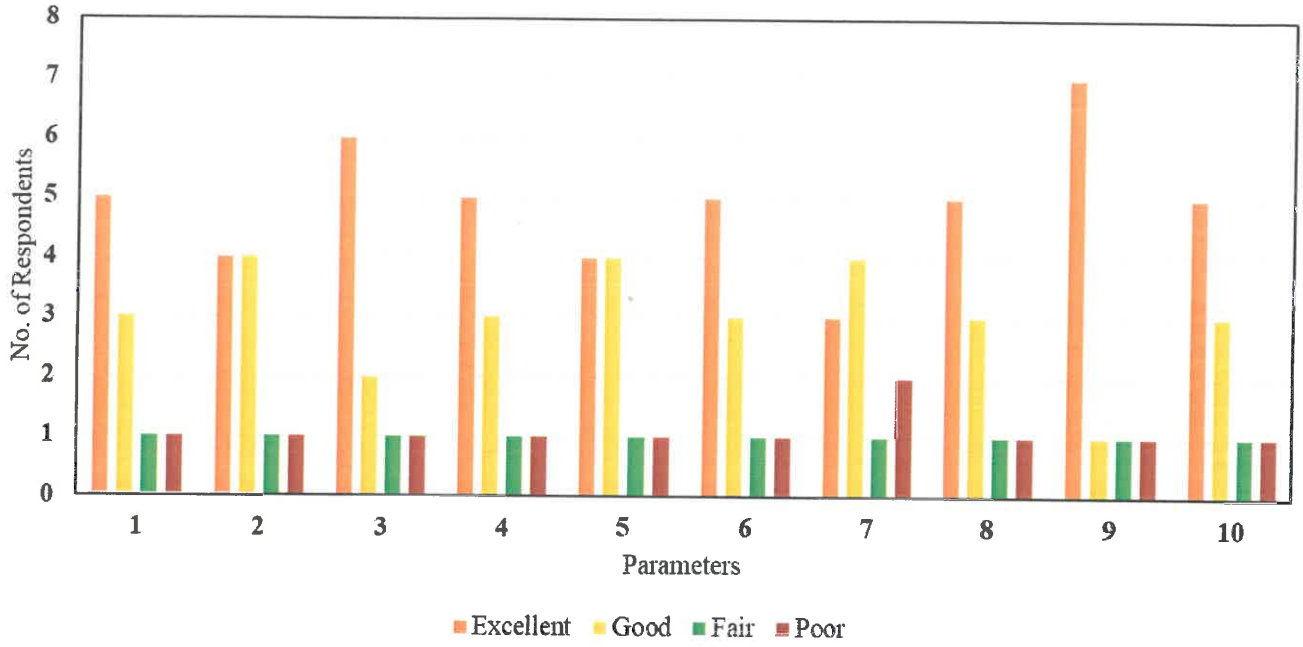
Student Feedback on Curriculum: 2017-18



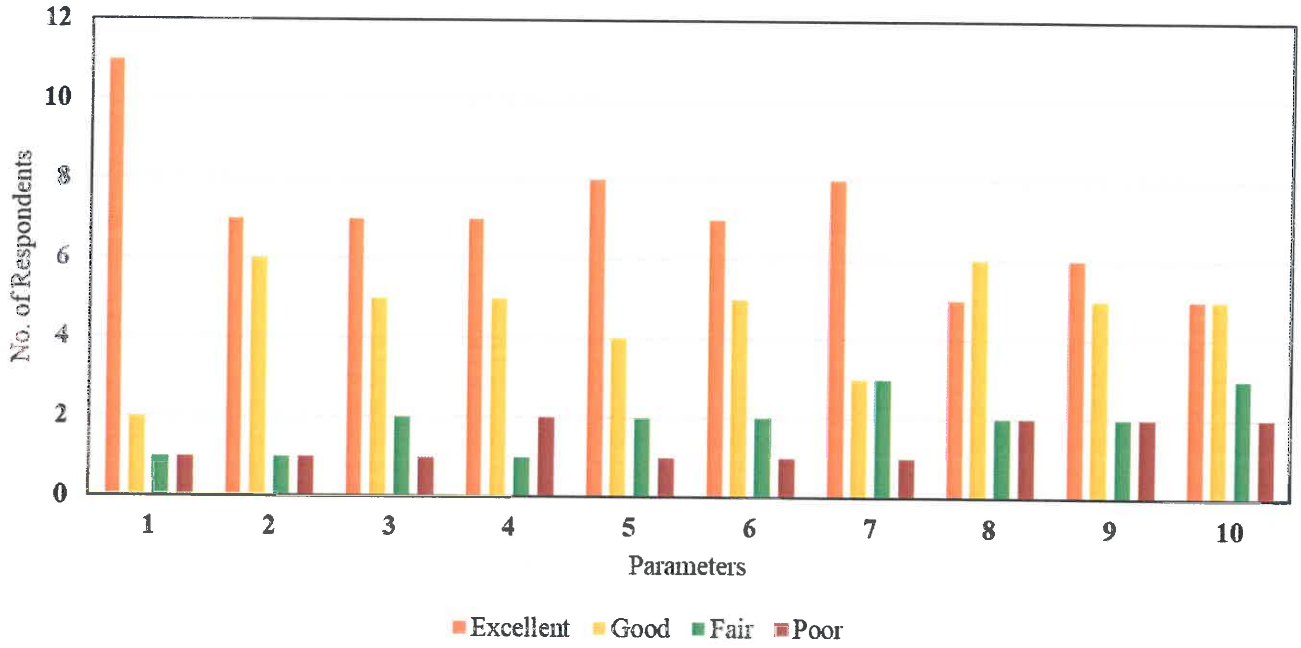
Faculty Feedback on Curriculum: 2017-18



Alumni Feedback on Curriculum: 2017-18



Employer Feedback on Curriculum: 2017-18



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