

SESHADRI RAO
GUDLAVALLERU ENGINEERING COLLEGE
(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)
Seshadri Rao Knowledge Village, Gudlavalleru

12th July 2021

CIRCULAR

Attention: All the I B.Tech , M.Tech and MBA Students

All the First B.Tech / M.Tech / MBA students are informed to attend a session on **"Code of Conduct"**.

Venue: Centre Lecture Theatre (CLT)

Date and Time: 14th July 2021 at 11.00 AM


PRINCIPAL

All Notice Boards

HODs-CE/ EEE/ ME/ ECE/ CSE/ IT/ MBA/ BS&H/ ENG/ T&P/ Ex.Br./ Lib./ P.Ed./ Med.Cent./ Security/
Transport/ Canteen/ Office - For circulation among the all students of their departments.

Copy to file, Vice Principal-Administration, Vice Principal-Academics, COE (Autonomous), Director (PGCRD), Director (AS&A), Director (ELTC)
Tables of Chairman, Sec. & Corr., Co-Sec. & Corr., Advisor to the Management, Principal

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17th July 2021

CIRCULAR

A session on “**Code of Conduct**” to the **Teaching faculty members** of the College is Scheduled on 19th July 2021 at 11 AM in the Central Lecture Theatre.

All the faculty members are requested to attend the session.


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Seshadrirao Knowledge Village, Gudlavalleru -521356

Report on Annual Awareness Programme on 'Code of Conduct'

The Annual Awareness Programme on Code of Conduct for Students and Faculty in Seshadri Rao Gudlavalleru Engineering College is conducted on 14th & 19th July 2021 by principal, Dr G.V.S.R.V.Prasad to convey the code of conduct and its significance and to promote ethical behavior, integrity, professionalism among both faculty members and students.

The primary objectives of the Annual Awareness Programme on Code of Conduct are as follows:

5. Raise awareness among faculty members and students about the importance of ethical conduct in engineering education and professional practice.
6. Introduce and reinforce the code of conduct that outlines the expected behaviors, values, and principles for faculty and students.
7. Provide guidance and tools to address ethical dilemmas that may arise in academic and professional settings.
8. Establish proper mechanism for reporting misconduct, promoting transparency, and ensuring accountability for any violations of the code of conduct.

Faculty members and students developed a deeper understanding of the code of conduct, its relevance, and how it applies to their roles and responsibilities.

All the Participants gained knowledge and skills to navigate ethical dilemmas effectively, making informed decisions aligned with ethical principles. Faculty members and students felt more comfortable reporting misconduct, ensuring a safe and transparent environment for academic and professional interactions. The program contributed to the development of a professional culture, emphasizing ethical behavior, integrity, and respect among faculty members and students.



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GUDLAVALLERU ENGINEERING COLLEGE

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Seshadri Rao Knowledge Village, Gudlavalleru

19th December 2020

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All the First B.Tech / M.Tech / MBA students are informed to attend a session on **"Code of Conduct"**.

Venue: Centre Lecture Theatre (CLT)

Date and Time: 21st December 2020 at 11.00 AM



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GUDLAVALLERU ENGINEERING COLLEGE

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26th December 2020

CIRCULAR

A session on **"Code of Conduct"** to the Teaching faculty members of the College is scheduled on 28th December 2020 at 11 AM in the Central Lecture Theatre.

All the faculty members are requested to attend the session.



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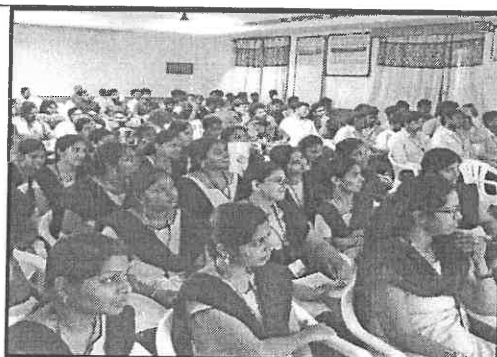
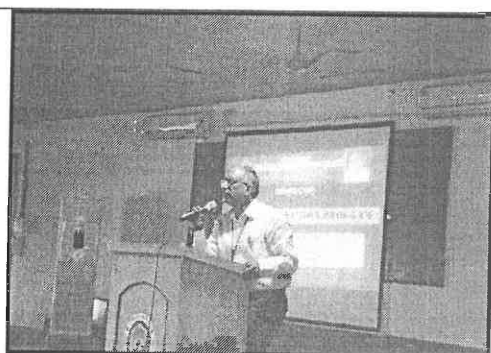
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The primary objectives of the Annual Awareness Programme on Code of Conduct are as follows:

1. Raise awareness among faculty members and students about the importance of ethical conduct in engineering education and professional practice.
2. Introduce and reinforce the code of conduct that outlines the expected behaviors, values, and principles for faculty and students.
3. Provide guidance and tools to address ethical dilemmas that may arise in academic and professional settings.
4. Establish proper mechanism for reporting misconduct, promoting transparency, and ensuring accountability for any violations of the code of conduct.



Faculty members and students developed a deeper understanding of the code of conduct, its relevance, and how it applies to their roles and responsibilities. Overall, the outcomes indicate that the program successfully promoted ethical awareness, decision-making, and a culture of integrity within the institution. This is likely to have numerous benefits, including fostering positive relationships, maintaining a strong reputation, and preparing participants to face ethical challenges in their future careers.



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