

**GUDLAVALLERU ENGINEERING COLLEGE**  
SESHADRIRAO KNOWLEDGE VILLAGE::GUDLAVALLELRU  
**ELECTRICAL & ELECTRONICS ENGINEERING**

**TEACHERS FEEDBACK ON CURRICULUM**

Name of the faculty: *Dr. K. Kalyan Raj*

Regulations : R17

Year: *2020*

The Purpose of this feedback is to gather information relating to your satisfaction towards the curriculum for importing the quality of education. The information provided by you will be much useful for improving forth coming curriculum (R20). Kindly give a detailed opinion on the following aspects of our curriculum.

1. How did you find the curriculum of EEE program?  
If hard please explain in one or two sentence.

Easy / Hard

2. Objectives and outcomes of the syllabi are well defined.  
If no, kindly explain.

Yes / No

3. Were the Core / Electives and design oriented courses sufficient in applying to practical / daily life problems.  
If no, kindly explain.

Yes / No

4. Were the basic science, humanities and communication skills courses adequate for developing fundamental knowledge and your personality.  
If no, kindly explain.

Yes / No

5. Were the courses (core / electives / open electives) relevant to your job and your future aspirations? Yes / No

If no, Kindly explain.

6. Were the subjects / courses appropriate for latest technological developments, Yes / No

If no, kindly explain

7. What was the most useful part of the curriculum / course and why?

open electives as they throw some light on interdeceptinary courses

8. What was the least useful part of the curriculum / course and why?

There is ~~now~~ link between the theory subjects and lab.

9. What other changes would you like to suggest to improve the curriculum / course?

Need to introduce some subjects showing application of Computer Science to electrical Engineering

10. Propose R-20 template

11. Any additional suggestion.

  
Signature:

**GUDLAVALLERU ENGINEERING COLLEGE**

Approved By AICTE., Affiliated to JNTUK, (An Autonomous Institute)  
Seshadri Rao Knowledge Village, Gudlavalleru, 521356. Krishna District.

**FACULTY FEEDBACK ON CURRICULUM**

<i>Name of the Faculty</i>		Dr. M VLN Raja Rao			
<i>Designation</i>		Professor			
<i>Department</i>		Information Technology			
S.No	Questions	Excellent	Good	Fair	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓			
3	How do you rate the structure framed for entire program?		✓		
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	✓			
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	✓			
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓			
7	Rate the Size of syllabus in terms of the load on the student.		✓		
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓			
9	Rate the courses in terms of extra learning or self learning considering the design of the courses.	✓			
10	How do you rate the evaluation scheme designed for each of the course?		✓		
11	How do you rate the composition of the courses in terms of Basic Science, Engineering Science, Humanities, Discipline core, discipline elective, open elective, Project etc.?		✓		

Signature of the Faculty





# GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)  
Seshadri Rao Knowledge Village, Gudlavalluru – 521356, Krishna District (A.P.)

**Department of Electronics and Communication Engineering**

## FACULTY FEEDBACK ON CURRICULUM

Faculty Name: M. Damodhar Rao. Regulation: R17

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Courses		1	2	3	4	5
1	The allocation of the credits to the courses is appropriate.				✓	
2	The depth of the course content is adequate to have significant learning outcomes.				✓	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.				✓	
5	The units/sections in the syllabus are properly sequenced.				✓	
6	The recommended textbooks are adequate and map onto the syllabus.				✓	
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.				✓	
Feedback on Programme						
8	The pre-requisite courses are appropriate.				✓	
9	The course content satisfies the needs of follow-on courses.				✓	
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.				✓	
Feedback on Laboratory component						
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).				✓	
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.				✓	

**Recommendations for curriculum improvement** (Please specify theory courses that should be added / dropped from the curriculum, changes in lab courses, etc. if any)

Digital TV Engineering syllabus is not in a proper order. There is a need to rearrange the sequence of topics in DIVE subject.

Date: 11/11/2019.

M. Damodhar Rao  
Signature of Teacher

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**FACULTY FEEDBACK ON CURRICULUM**

<i>Name of the Faculty</i>		G. BHARATHI			
<i>Designation</i>		Sr. Gr. Asst. Prof.			
<i>Department</i>		CSE			
S.No	Questions	Excellent	Good	Fair	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓			
3	How do you rate the structure framed for entire program?	✓			
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	✓			
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	✓			
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓			
7	Rate the Size of syllabus in terms of the load on the student.	✓			
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓			
9	Rate the courses in terms of extra learning or self learning considering the design of the courses.		✓		
10	How do you rate the evaluation scheme designed for each of the course?	✓			
11	How do you rate the composition of the courses in terms of Basic Science, Engineering Science, Humanities, Discipline core, discipline elective, open elective, Project etc.?		✓		

*G. Bharathi*  
Signature of the Faculty



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**FACULTY FEEDBACK ON CURRICULUM**

<i>Name of the Faculty</i> T.S. Sheelavati					
<i>Designation</i> Asst. prof					
<i>Department</i> MBA					
S.No	Questions	Excellent	Good	Fair	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?		✓		
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		✓		
3	How do you rate the structure framed for entire program?			✓	
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	✓			
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	✓			
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓			
7	Rate the Size of syllabus in terms of the load on the student.	✓			
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓			
9	Rate the courses in terms of extra learning or self learning considering the design of the courses.	✓			
10	How do you rate the evaluation scheme designed for each of the course?	✓			
11	How do you rate the composition of the courses in terms of Basic Science, Engineering Science, Humanities, Discipline core, discipline elective, open elective, Project etc.?	✓			

Signature of the Faculty