



SESHADRI RAO GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)

Seshadri Rao Knowledge Village, GUDLAVALLERU-521 356, Krishna District, A.P., India

(Approved by AICTE, New Delhi and Permitted by A.P. State Government)

Accredited by NAAC

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Capacity development and skills enhancement activities are organised for improving Language and Communication skills in students

Academic Year	Name of the Activity	No. of Students Attended
2021 - 22	Pre-placement Test and Peer mentoring on Communication Skills	1337
2020-21	Importance of Communication Skills to build Career	38
2019-20	Pre-placement Test and Peer mentoring on Communication Skills	1150
2018-19	Pre-placement Test and Peer mentoring on Communication Skills	1198
2017-18	Pre-placement Test and Peer mentoring on Communication Skills	1240


IQAC


PRINCIPAL
Seshadri Rao
Gudlavalleru Engineering College
Seshadri Rao Knowledge Village
Gudlavalleru - 521 356, Krishna District. A.P.

SESHADRI RAO GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)
Seshadri Rao Knowledge Village, Gudlavalleru – 521356, Krishna District (A.P.)

Department of English

CIRCULAR: PLACEMENT TEST

28 February 2022

The Department of English is introducing academic mentoring for the students of the first - year B.Tech. Under the system, student mentors will be guiding their mentees in their academic pursuits in general and their learning of English in particular. The Department is formulating procedures for introducing the system and making arrangements for training the mentors.

To identify mentors and mentees, the Department is administering a placement test from **2.30 pm to 3.30 pm on 05 March 2022 (Saturday)**. The test is compulsory. All the first year students are required to take the test without fail.



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Department of English**CIRCULAR: PLACEMENT TEST**

The Department of English is administering a placement test to introduce academic mentoring for the students of **first B.Tech.** on **05 March 2022 (Saturday) from 2.30pm to 3.30pm.** The following is the seating arrangement for the Examination. In this regard, I would like to request the faculty drafted for the invigilation duty to co-operate with the Department of English in conducting the test in the following classrooms:

Sl.No	Branch & Section	Roll Number	Room Number	Name of the Invigilator
1.	CE-A	21481A0101-136 (36)	N-219	Ms T Daya Ratna (Eng)
2.	CE-B	21481A0137-173 (37)	N-220	Mr T Hemanth Kumar (MBA)
3.	EEE-A	21481A0201-249 (48) Except: 241	P-302	Mr N Syam Prasad (BSH)
4.	EEE-B	21481A0250-295 (46)	P-213	Dr Radha Ramani (BSH)
5.	ME-A	21481A0301-361 (60) Except: 342	N-313	Ms Indira Deepika T (IT) Ms TS Leelavathi (MBA)
6.	ME-B	21481A0362-3C1 (60)	N-316	Mr Sobhan Babu B (IT) Dr TVSS Swathi (MBA)
7.	ECE-A	21481A0401-461 (61)	N-418	Ms O Aparna (CE) Ms Y V Naga Kumari (MBA)
8.	ECE-B	21481A0462-4C2 (61)	P-103	Mr M Naresh (Eng) Mr E Siva Sai (BSH)
9.	ECE-C	21481A04C3-4I3 (61)	P-105	Ms P Rajani (BSH) Mr P Vasudeva Rao (BSH)
10.	ECE-D	21481A04I4-4O5 (62)	P-104	Dr P Haritha (BSH) Ms P Sumalatha (BSH)
11.	CSE-A	21481A0501-548 (48)	P-310	Mr P Rami Reddy (BSH)
12.	CSE-A CSE-B	21481A0549-566 (18) 218481A0567-594 (28)	P-311	Dr PSV Srinu Babu (BSH)
13.	CSE-B	218481A0595-5D2 (38)	P-312	Mr Lakshmi Narayana I (IT)
14.	CSE-C	218481A05D3-5I1(48) 218481A05I2-5J8 (17)	P-313 P-111	Mr Y Subba Rao (BSH) Mr Sk Abdul Mathin (BSH)
15.	CSE-D	21481A05J9-5Q4 (66)	N-321	Dr PVM Raju (MBA) Mr V Subhakar(CSE)
16.	IT-A	21481A1201-60 (60)	N-323	Mr M Vinod (MBA) Mr K Raj Kumar (Eng)
17.	IT-B	21481A1261-12A8 (48)	P-303	Mr M Srinivasulu (BSH)
18.	IT-B IT-C	21481A12A9-12C0 (12) 21481A12C1-12F4 (34)	P-304	Dr Sk Bajivali (BSH)
19.	IT-C	21481A12F5-12H7 (23)	P-111	Mr Sk Abdul Mathin (BSH)
20.	AI&DS-A	21481A5401-5442 (42)	P-202	Dr Ch Chakrapani (BSH)
21.	AI&DS-A AI&DS-B	21481A5443-5463 (21) 21481A5464-54A2 (39)	P-203	Dr B Akkayya (BSH) Ms H Srilekha (BSH)
22.	AI&DS-B	21481A54A3-54C5 (23)	P-204	Ms P Hema (BSH)
23.	IoT	21481A6001-6048 (48)	P-212	Dr B Ramya (BSH)
24.	IoT AIML	21481A6049-6061 (13) 21481A4201-4226 (26)	P-214	Dr P Vijaya Lakshmi (BSH)
25.	AIML	21481A4227-4264 (38)	P-215	Ms Ch Vasavi (BSH)

Invigilation Reporting Points: N – Block: N-318
P – Block: P-107

Block Coordinators: N - Block: Mr P Raj Kiran & Mr Ch Prasanth
: P - Block: Mr J Jaya Prakash & Mr Ch Nagarjuna

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DEPARTMENT OF ENGLISH
SR GUDLAVALLERU ENGINEERING COLLEGE
Seshadri Rao Knowledge Village, Gudlavalleru 521 356
TRANSITION+ PEER MENTORING
List of Mentors (2021-22)

ECE-A		
Boys: 07		Girls: 13
Sl. No.	Roll Number	Name of the Mentor
1	21481A0401	ABBURI MAVYA SRI
2	21481A0402	ABDUL NASEEMA
3	21481A0403	ACHYUTHA PRIYANKA
4	21481A0405	ADUSUMALLI NITHIN KUMAR
5	21481A0407	ALAPATI MOUNIKA
6	21481A0410	ANNAVARAPU HEMA SRI
7	21481A0412	APPIKATLA JAHNAVI
8	21481A0418	BARKATUNNISA
9	21481A0422	BELLAMKONDA MANIK BASHA
10	21481A0432	CHALLA SRI LAKSHMI SOWJANYA POORNIMA
11	21481A0438	CHEEMALA BHAVANI SHANKAR
12	21481A0439	CHEETIRALA R N R S D M SATYA SUREKHA
13	21481A0440	CHIGURUSETTI SRI VENKAT
14	21481A0446	DASARI LOKESWARI
15	21481A0447	DAYALA ADITHYA KISHORE TEJA
16	21481A0449	DEVARAPU PRANEETHA
17	21481A0453	DULAM NAGA BRAHMAM
18	21481A0455	MARUBOYINA DURGA SRAVANTHI
19	21481A0459	GANGULA VANITHA
20	21481A0460	GARAPATI ABHILASH
ECE-B		
Boys: 06		Girls: 05
Sl. No.	Roll Number	Name of the Mentor
1	21481A0463	GOLLA THARUNA SREE
2	21481A0469	GORIPARTHI TEJA
3	21481A0472	GUDAPATI KEERTHI
4	21481A0481	JETTY NITHYA BHANU PRAKASH
5	21481A0485	JYOSYULA KRISHNA SRI KAMESWARI
6	21481A0488	KAJA V A N G S PRAKASH
7	21481A0495	KARANI LAVANYA
8	21481A0499	KATAKAM PRANITHA BHAVYA
9	21481A04A8	KILARAPU HARI VENKATA HEMANTH
10	21481A04B9	KONDIBOINA KODANDA BHARGAVA RAJU
11	21481A04C0	KONIJETI VENKATA SIVA JASWANTH

ECE-C		
Boys: 06		Girls: 09
Sl. No.	Roll Number	Name of the Mentor
1	21481A04C7	KUNCHALA VENKATESH
2	21481A04D3	MADANALA NISHA
3	21481A04D5	MADISETTY SUVARNA SADVIKA
4	21481A04D8	MALAPATI VENKATA SAI ABHINAYA REDDY
5	21481A04D9	MANDAPATI THANUSH HARI KUMAR
6	21481A04E3	MARNENI LIKITHA SUSI
7	21481A04E6	MAVULURI SITA SRI
8	21481A04E8	MEKA RUPA SRI
9	21481A04G2	NAKKALA VENKATA MANIKANTA
10	21481A04G3	NALLAPAREDDY GOVARDHAN REDDY
11	21481A04G8	OBULASETTY NAGA CHANDRIKA
12	21481A04G9	PACHAVA MANISH CHOUDHARY
13	21481A04H5	PAMARTHI V N V SIVA GANESH
14	21481A04H6	PAMARTHI VANDANA
15	21481A04I2	PASUPULETI ANUHYA

ECE-D		
Boys: 05		Girls: 05
Sl. No.	Roll Number	Name of the Mentor
1	21481A04I6	PERAPRAGADA JAYASRI NAGA MADHUMITHA
2	21481A04L5	SHAIK KARISHMA
3	21481A04M0	TADANKI ROSHAN
4	21481A04M2	TUMU SWAMY
5	21481A04M3	TURLAPATI GNANASREE
6	21481A04N0	VELAMALA BHARANI
7	21481A04N1	VEMULA YASASWI ANEESHA
8	21481A04N2	VEMURI VENKATA RAMANA
9	21481A04N3	VIJAY RAM PRASAD KONDAPALLY
10	21481A04O5	SAI SANDEEP YERNAGULA

**SR GUDLAVLLERU ENGINEERING COLLEGE, GUDLAVALLERU
DEPARTMENT OF ENGLISH**

Name: _____ Regn No. _____

Medium of instruction (a) in school: _____ (b) in the Intermediate Course: _____

SECTION I

Write one word in each numbered blank in the following passages. Read each passage fully before you start filling in the blanks. Marks: 40 x 1 = 40

PASSAGE A

When Louis Braille was three years old, he (1) permanently blind. But Louis (2) intelligent. His enrolled (3) the National Institute for Blind Youths. At that time, this was the only school (4) the visually challenged in France. At the institute, Louis was eager to (5) to read and write. But the (6) at the institute used raised letters. This method of reading was difficult (7) the blind, who had to feel (8) letter slowly. By the time they (9) the end of a sentence, they had forgotten what the (10) was about! Louis wanted to develop an (11) reading system for the blind. His idea of such a system (12) from Charles Barbier, an army officer. Barbier had invented a system called 'Night Writing', which was (13) up of dots and dashes. Soldiers used this system to (14) with one another during the night. Louis adapted this system for his own (15). He got (16) of the dashes and produced a simpler system (17) on dots. Many blind students found this system (18) easier to use. This (19) to be known as the 'Braille' system. Today, millions of (20) people are able to read, thanks to this system.

PASSAGE B

Once upon a time, there was a king who loved to (1) new clothes. He ordered his tailor to make a (2) outfit for himself every day. The (3) racked his brains and then came (4) with a plan to teach the vain king a (5). He said to the king, 'Your Majesty, I'll make you a special robe (6) time. It will be the (7) beautiful robe in the world, but (8) intelligent people will be able to see it; the foolish will not

PM PLACEMENT TEST (2021-22), SET 1: ANSWER KEY

PASSAGE A

- 1 became
- 2 was
- 3 in
- 4 for
- 5 learn
- 6 books
- 7 for
- 8 each
- 9 reached
- 10 beginning
- 11 easier
- 12 came/originated
- 13 made
- 14 communicate
- 15 use
- 16 rid
- 17 based
- 18 much
- 19 came
- 20 blind

PASSAGE B

- 1 wear
- 2 new
- 3 tailor
- 4 up
- 5 lesson
- 6 this
- 7 most
- 8 only
- 9 able
- 10 wanted/requested
- 11 happy/pleased
- 12 agreed/consented
- 13 passed
- 14 robe
- 15 kept/was
- 16 foolish/stupid
- 17 new
- 18 tailor
- 19 that
- 20 at

**SR GUDLAVLLERU ENGINEERING COLLEGE, GUDLAVALLERU
DEPARTMENT OF ENGLISH**

Name: _____ Regn No. _____

Medium of instruction (a) in school: _____ (b) in the Intermediate Course: _____

SECTION I

I. Write one word in each numbered blank in the following passages. Read each passage fully before you start filling in the blanks. Marks: 40 x 1 = 40

PASSAGE A

You are in the middle of a test.(1) is total silence in the hall. While the others are writing (2) furiously, you are beginning to (3) hungry. It is nearly recess time, and you are(4) of how a plate of *vadas* in your canteen would taste. Suddenly,(5) any warning at all, your stomach(6) a loud growling sound. Your classmates(7) giggling, and you nearly die(8) embarrassment.(9) does your stomach behave that way? When you are(10), your stomach begins to secrete digestive juices. The churning of these(11) in your stomach is what(12) the growling sound. When you eat something to(13) your hunger, the juices will not churn, as there is now something to work(14). Thus, the churning of these juices(15) the stomach's way of alerting you that it is time to(16). Your brain also(17) an important part in informing you that you are hungry. There is a part of the brain(18) the 'appetate'. Scientists believe that it is(19) part of the brain that tells your body(20) you are hungry as well as when to stop eating.

PASSAGE B

What would you(1) if you won a million dollars in a contest?(2) you spend all your money shopping for expensive things? Would you rather take a trip(3) the world? Perhaps, you would(4) all the money in a bank and live(5) the interest it earns for the rest of your(6). Many rich people in history have(7) their money on worthwhile causes such as(8) schools and hospitals. They

have(9) their money to support orphanages and other charitable organizations. We call(10) people philanthropists. These millions have brought(11) to the lives of many people. For(12), Tata Memorial Hospital, founded by JRD Tata, offers free treatment to poor people(13) from cancer. The(14) that Lee Kong Chian built exist to(15) his vision of educating young people.(16). Both these philanthropists died many years ago, but(17) they did with their money is(18) a blessing to many people. Would(19) , then, use your wealth to further the good of(20) people?

SECTION II

II. Write a paragraph or two on the following in about 80 words.

Marks: 1 x 10 = 10

MY ONLINE LEARNING DURING THE COVID-19 PANDEMIC

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PM PLACEMENT TEST (2021-22), SET 2: ANSWER KEY

PASSAGE A

- 1 There
- 2 away/very
- 3 feel/get
- 4 thinking
- 5 without
- 6 makes
- 7 start
- 8 of
- 9 Why/When
- 10 hungry
- 11 juices
- 12 causes/makes/creates
- 13 satisfy/appease
- 14 on
- 15 is
- 16 eat
- 17 plays/performs
- 18 called
- 19 this
- 20 when

PASSAGE B

- 1 do
- 2 Would
- 3 around
- 4 deposit/put
- 5 on
- 6 life
- 7 spent/used/put
- 8 building
- 9 donated/spent
- 10 these/such
- 11 joy/happiness
- 12 example
- 13 suffering
- 14 schools/colleges
- 15 fulfil
- 16 Though
- 17 what
- 18 still
- 19 you
- 20 other

Shakina's Post



Shakina Jenissy

June 25, 2022 · 🌐



Greetings to All!

I'm Shakina Jenissy, one of the mentors from CSE-D, had finished our 2nd Peer Mentoring Session today (25-06-2022), under the supervision of our Co-ordinator Ch.Prasanth sir. I'm very much delighted to share my experience on the topic an 'E-mail Writing'.

We came to know the real format of an E-mail writing that how to draft. We've discussed the clearcut etiquette of mails and explored all the strategies of Email writing. Thereafter, my mentees {Jaideep, Ev... [See more](#)

You, Raja Kumar, Abhilash Garapati and 21 others

2 comments



Like



Comment



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Vijaya Lakshmi Mandava Top contributor

Hi Shakina, I am sure your mentees might also have enjoyed themselves a lot in the session like you. I wish you have many more informative sessions like this in future. Good luck.

Like Reply 1y



Nagarjuna Chennu Moderator Top contributor +1

Hi Shakina, I think you had an informative session in Peer Mentoring on E-Mail writing. I really enjoyed by reading your post. The topic has a scope in terms of writing skills. Keep writing. I wish you all the best.

Like Reply 1y Edited

Raj's Post



Raj Kiran

June 17, 2022 · 🌐



Glad to share that we ECE -A have completed our second PM session successfully today i.e. 17 June 2022.

This session seem to be more productive. It is because, I could see all the mentors and mentees get engaged in their business seriously. They got themselves emerged in the session while they discussed 'Dialogues', infact, How to write a dialogue effectively. Next, I am happy to see the mentees seeking suggestions from the mentors without any hesitation and my mentors doing... [See more](#)



  You, Raja Kumar, Nagaraju Bonam and 26 others

3 comments

 Like

 Comment

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Sravani's Post



Sravani Kakulla

June 17, 2022 · 🌐



Hai friends..

I am K.Sravani of IOT and also one of the mentor in the peer mentoring session under the guidance of Ch.Nagarjuna sir.Today,17-06-2022 we successfully completed our second peer mentoring session on modal auxiliary verbs (can, could,may, must, might...) Which plays key role in our exams.

My mentees Manogna and Likith have taken initiative to learn the modal verbs and clarified their doubts by asking me.I posed few questions to my mentees and the... [See more](#)

You, Raja Kumar, Abhilash Garapati and 11 others

3 comments

Like

Comment

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Top comments ▾



Vijaya Lakshmi Mandava Top contributor

Hi Sravani! Good. I hope you will surely acquire a lot of knowledge by sharing it to your mentees. Keep transferring your knowledge. All the best!

Like Reply 1y



Sravani Kakulla Author

Vijaya Lakshmi Mandava Thank you Mam..

Like Reply 1y



Nagarjuna Chennu Moderator Top contributor +1

Hello Sravani, First of all congratulations to you for your maiden post from your class. It makes me happy that you understood and had a discussion with your Mentee's on the topic. Modal auxiliaries are very useful for our daily communication. I wish you all the best for your upcoming Peer Mentoring sessions.

Like Reply 1y

My Blog

About me



Raghavendra Gowda

Sunday, 3 July 2022

Peer Mentoring

My First Peer mentoring session.

Hello Guys

This is a platform to explore my feelings about a topic. While it is often an educational topic others will read it. The fact why I created is to give a need to create good information since it opens them to criticism.

What is peer mentoring?

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Raghavendra Gowda

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Peer mentoring means a relationship comprised of colleagues who have comparable interests and roles within higher education institutions. Peer mentors assist each other through sharing information, resources and feedback. Mainly relationship in developing knowledge and skills.

I am a Mentor

My Mentees are : 1. B Naga seshu Babu
2. Ch Divya

My Experience:

As this is my first experience of being a mentor, I felt a little shy and awkward to communicate with my mentees. But I came out of comfort zone and put up my confidence to ensure my job to be done. Then I kick started my mentoring session with ease. We have a discussion on analysing a poorly written e-mail and rewriting a effective mail. It is one of the testing components in my semester and examinations.

Both my mentees shared their views and I examined them carefully. I gave my full efforts to make this session useful for us. The questions raised by them, helped me to polish up my knowledge. I will make sure my mentees feel comfortable to ask questions and communicate without any sort of hesitation in further sessions too.



July 01, 2022

2 comments:



Off the beaten track 4 July 2022 at 06:55

Congratulations, Raghavendra! Yours is the second PM blog, and it has a pleasant look. In terms of lay-out and graphic features, it looks almost professional, and I'm glad that you spent some time and effort on it.

I like the 8-pronged conceptual framework (consisting of motivation, advice, success, direction, coaching, support, goal, and training) you are offering for peer mentoring. I feel, however, that goal could precede direction and success. Mentoring is indeed multi-dimensional and real mentoring should take all these forms. I would like all our peer mentors to take a look at the image and reflect on the lesson it attempts to teach.

The blog post about your first PM session is also good. You speak with the utmost sensitivity and humility about your mentoring efforts when you say that, initially, you felt a little diffident but overcome it soon enough, and that your mentees' questions helped you polish up your language. Given this sensitivity and understanding, I am confident that your guidance will be of great help to your mentees and that your own skills will get honed in the process.

Your language is also good, in particular, these collocations: comfort zone, kick started, testing components, polish up, but, mend your grammar. Though you consistently use the past tense to talk about your PM session, you switch to the present in the last two sentences of para 1.

A couple of suggestions: One, considering that this is your first blog post, why don't you mention in it the name of your college, your engineering branch, the ELT Centre which is running the PM programme, and the name of your English teacher? You needn't do this in your subsequent blog posts. And, two, you may consider a better name (than "My blog") for your blog.

Very good initiative, indeed, and I would look forward to more such blog posts.

Reply



Rag Kiran Prayyala 5 July 2022 at 12:56

Dear Raghavendra,

Kudos to you on your first blog, it was neatly done. The way you organized the information in your blog is not only appealing to look at but also appealing to read. The photo that you included made it more enticing.

Next, it is clearly evident to notice the transformation that took place in your PM session. Initially, you were hesitant and shy, but, later you gained confidence and were finally able to put all your efforts and give the best to your mentees.

Wow! Isn't this amazing? This is what Peer Mentoring sessions could do for us. Keep going, Raghavendra!

Reply Delete

My reflections on peer mentoring sessions



August 10, 2022

Greetings to everyone...

I am charan from I b.tech, cse.c. This my first blogpost on "my reflections on peer mentoring sessions"

"You cannot teach a man anything. You can only help him discover it within himself" - Galileo galilei

The above proverb speaks for itself and I can tell for sure that this is what the peer mentoring session was aimed at.

At the end of the month of June, few of GEC first year students were invited to a workshop conducted by Mr. Ramadujan parthasarathy(director,ELC center). The workshop mainly focused on how to write a good reflection on our weekly peer mentoring session. The workshop was a great Kickstart to us(mentors) as it provided motivation and determination.

"Mind is not a vessel that needs filling, but wood that needs igniting" - Plutarch

I recited these words as I walked through the doors to attend my first peer mentoring session as a mentor. I already know my mentees before hand as we have been through first semester together. But I took a step back and asked them to introduce themselves again. Then I quoted "we're here for a reason. I believe a bit of a reason is to torches out to lead people through the dark". Later, we reviewed Grammer topics that were discussed in class. This went on for 25 minutes. During the last 15 minutes, I asked my mentees to speak for 5 minutes, each. It doesnt matter what topic they wish to speak on as long as they speak English. Since then this was our weekly routine for our peer mentoring session. And I can say it was successful. All of my mentees showed significant progress every week. Even I have improved pretty well. I learnt a lot of things from my mentees too. We also gossiped a lot, but as long they speak in English, everything is allowed.

The peer mentoring session had been a great way for me to expres myself to my fellow peers. It gave me insight into students struggles in speaking English, which is a must requirement in this corporate world. I thank Mr. Nagarjuna for giving me the opportunity to become a mentor. He has been a mentor to me as well. I also want to thank my mentees for putting up with me. Finally, I would like to thank The GEC management and the English department for conducting peer mentoring sessions every week with conviction.

Thank you.



Off the beaten track 22 August 2022 at 07:26

Interesting reflections on PM in general and the session in which grammar areas were reviewed. The post is well-structured.

[REPLY](#)

Top comments ▼



Vijaya Lakshmi Mandava Top contributor

Hi Shakina, I am sure your mentees might also have enjoyed themselves a lot in the session like you. I wish you have many more informative sessions like this in future. Good luck.

Like Reply 1y



Nagarjuna Chennu Moderator Top contributor +1

Hi Shakina,
I think you had an informative session in Peer Mentoring on E-Mail writing. I really enjoyed by reading your post. The topic has a scope in terms of writing skills. Keep writing. I wish you all the best.

Like Reply 1y Edited







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Seshadri Rao Knowledge Village

Gudlavalleru - 521 356, Krishna District, Andhra Pradesh

Department of Business and Management Studies

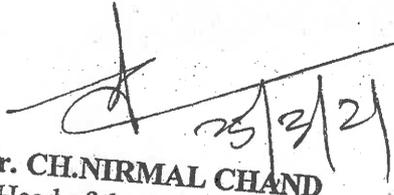
Dt.25-03-2021.

Notice

Department of Business and Management Studies (DBMS) is organising an awareness talk on "Importance of Communication Skills to build Career".

Date : 27th March 2021 at 02.00 PM.
Venue : MBA Seminar Hall.
Speaker : Mr. Sayed Salauddin
Tax Senior II
EMST and Young LLP
Bangalore.

"All Are Invited"


Dr. CH.NIRMAL CHAND
Head of the Department

HODs - CE/EEE/ME/ECE/CSE/IT/BS&H

Copy to: Vice-Principal (Academics)/ Vice-Principal (Administration)

Tables of: Chairman, Sec. & Corr., Co-Sec. & Corr., Advisor to the Management, Principal

For reading out in the class room

Class	I SEM MBA
Signature of Teacher	

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Seshadri Rao Knowledge Village

Gudlavalleru - 521 356, Krishna District, Andhra Pradesh

Department of Business and Management Studies

Guest Lecture on ""Importance of Communication Skills to build Career"" Mr. Sayed Salauddin, Tax Senior II, EMST and Young LLP, Bangalore and Alumni on Dt.:27-03-2021.

S.No.	Roll No.	Name of the Student	Signature
27	20481E0027	Kanamarlapudi Venkata Phani Krishna	<i>Kanamarlapudi Venkata Phani Krishna</i>
28	20481E0028	Katta Naga Venkata Mamatha	<i>K. N. V. Mamatha.</i>
29	20481E0029	Kodali Raju	<i>K. RAJU</i>
30	20481E0030	Koduru Chinni Raghavamma	<i>K. Chinni Raghavamma</i>
31	20481E0031	Kollipara Chinnari Manikanta	<i>K. Ch. Manikanta.</i>
32	20481E0032	Maddela Pavan Kalyan	→ ABSENT ←
33	20481E0033	Manne Lakshmi Nagasirisha	<i>M. Sirisha.</i>
34	20481E0034	Manthi Padmini	<i>M. Padmini</i>
35	20481E0035	Manukonda Lalithanjali	<i>M. Lalithanjali</i>
36	20481E0036	Mohammad Zareena	<i>MD. Zareena.</i>
37	20481E0037	Mukku Kumara Swamy	<i>M. Kumara Swamy.</i>
38	20481E0038	Nalluri Sundhar Singh	<i>N. S. Singh</i>
39	20481E0039	Nalluri Venkata Anand Narasimha Murthi	<i>N. V. An. Murthi.</i>
40	20481E0040	Nannepuneni Trisha	<i>N. Trisha</i>
41	20481E0041	Paluri Hema Latha	<i>P. Hemalatha.</i>
42	20481E0042	Peddi Kusumadhar	<i>P. Kusumadhar.</i>
43	20481E0043	Polavarapu Dharani	<i>P. Dharani</i>
44	20481E0044	Pothuri Ananda Lakshmi	<i>P. Ananda Lakshmi</i>
45	20481E0045	Pulapa Jhansi	→ ABSENT ←
46	20481E0046	Puritipati Manvitha	<i>P. Manvitha.</i>
47	20481E0047	Shaik Akbharbasha	<i>Sk. Akbar basha.</i>
48	20481E0048	Tamanala Vennela	<i>T. Vennela</i>
49	20481E0049	Tammu Lavanya	→ ABSENT ←
50	20481E0050	Tankala Dhana Lakshmi	<i>T. Dhana Lakshmi</i>
51	20481E0051	Yerramsetti Yuva Rani	<i>Y. Yuva Rani</i>

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Department of Business and Management Studies

Guest Lecture on ""Importance of Communication Skills to build Career"" Mr. Sayed Salauddin, Tax Senior II, EMST and Young LLP, Bangalore and Alumni on Dt.:27-03-2021.

S.No.	Roll No.	Name of the Student	Signature
1	20481E0001	Abdul Subhani	→ ABSENT ←
2	20481E0002	Adusumilli Sindhuja	A. Sindhuja
3	20481E0003	Badina Ramu	B. Ramu
4	20481E0004	Bandi Divya Tejaswi	Divya Tejaswi
5	20481E0005	Battina Leela Venkata Kalyan	B. L. V. Kalyan
6	20481E0006	Battula Vaishnavi	B. Vaishnavi
7	20481E0007	Bommidi Prasanna Lakshmi	B. Prasanna Lakshmi
8	20481E0008	Boppudi Venkata Sai Krishna	B. V. Sai Krishna
9	20481E0009	Chalapathi Leela Mani Kumari	Ch. Leela Mani Kumari
10	20481E0010	Chillumuntha Jayaramya	Jaya Ramya CH
11	20481E0011	Chinthathi Swathi	→ ABSENT ←
12	20481E0012	Dokku Navya	Dokku Navya
13	20481E0013	Dusanapudi Sai Shankar	Shankar
14	20481E0014	Eede Vamsi	E. Vamsi
15	20481E0015	Eluri Naga Lakshmi	→ ABSENT ←
16	20481E0016	Gandhavarapu Janaki	G. Janaki
17	20481E0017	Golla Rohitha	G. Rohitha
18	20481E0018	Gollapalli Ushasri	G. Ushasri
19	20481E0019	Gudapati Sricharan	G. Sricharan
20	20481E0020	Gudlavalleti Maha Lakshmi	→ ABSENT ←
21	20481E0021	Jampana Sravani	J. Sravani
22	20481E0022	Jogi Siva Sai Krishna	J. Siva Sai Krishna
23	20481E0023	Jupalli Mounika	J. Mounika
24	20481E0024	Kaithepalli Peddintlu	K. Peddintlu
25	20481E0025	Kalidindi Sai	k. sai
26	20481E0026	Kamatham Tarun Kumar	→ ABSENT ←

Contd..2..

Summary of the Report

Name of the Programme: Language and communication skills - Importance of Communication Skills to build Career

Date: 27.03.2021

Details of the Resource Person: Mr. Sayed Salauddin, Tax Senior II, EMST and Young LLP, Bangalore.

Objective of the program: To create and maintain relationships, it helps students to participate in civic activities in our community, and strong communication skills allow students to advance in their careers.

No. Of Participants: 38

Conclusion Remarks:

Effective communication is important to career success because leaders who build a culture of positive communication can help a business reach its goals with greater efficiency, produce satisfied workers and improve brand identity — all of which can translate to their own success.



Co-ordinator

(K.SUSMITHA)



Head of the Department

(Dr. CH.NIRMAL CHAND)

Dr. CH. NIRMAL CHAND
Professor & Head
Business and Management Studies
Seshadri Rao
Gudlavalleru Engineering College
Seshadri Rao Knowledge Village
Gudlavalleru - 521 356, Krishna District, AP



DEPARTMENT OF BUSINESS AND MANAGEMENT
Department of Business and Management
To make your studies more effective and efficient, you should use the following study techniques. These techniques are based on the latest research in the field of learning and memory.

GUDLAVALLERU ENGINEERING COLLEGE

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Seshadri Rao Knowledge Village, Gudlavalleru – 521356, Krishna District (A.P.)

Department of English

CIRCULAR: PLACEMENT TEST

17 September, 2019

The Department of English is introducing academic mentoring for the students of the first - year B.Tech. Under the system, student mentors will be guiding their mentees in their academic pursuits in general and their learning of English in particular. The Department is formulating procedures for introducing the system and making arrangements for training the mentors.

To identify mentors and mentees, the Department is administering a placement test from 3.00 pm to 4.40 pm on 19 September 2019 (Thursday). The test is compulsory. All the first year students are required to take the test without fail.



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GUDLAVALLERU ENGINEERING COLLEGE

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Department of English

CIRCULAR: PLACEMENT TEST

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GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)
Seshadri Rao Knowledge Village, Gudlavalleru – 521356, Krishna District (A.P.)

Department of English PLACEMENT TEST: Duty List

Sl.No	Room Number	Branch & Section	Roll Number	Invigilators	Signature
New Block					
1	N-402	CE-A	19-101 – 150(50)	Mr. N Haripavan Mr K Kumara Swamy	
2	N-418	CE-A ME-A	19-151 – 153(3) 19-301 – 347(47)	Mrs D Vaneela Mr N Premdas	
3	N-323	CE-B	19-154 – 1A7 (54)	Mr D Mohana Krishna Mr A V P Manoj	
4	N-318	IT-B	19-1265 – 12C8(64)	Mr Raj Kiran Ms S Divya	
5	N-319				
6	N-320	ECE-D	19-4J3 – 4P6(64)	Ms M Sandya	
7	N-321				
8	N-220	ME-C	19-395 – 3D8 18-347, 3C0 (46)	Mr A Rajesh Ms P.N Sravanthi Ms. Pooja Rani	
9	N-105	ME-B	19-348 – 394(47)	Mr Sk Bajivali Ms Sk Jahera	
PG Block					
10	P-105	IT-A	19-1201 -1250(50)	Dr R Swetha Mr V Syama Naga Raju	
11	P-205	IT-A	19-1251 – 1264(14)	Dr V Radharamani	
12	P-206	ECE – C	19-4H2 – 4J2(21)	Dr P Vijaya Lakshmi	
13	P-212	CSE-A	19-501 – 542(42)	Mr M Umamaheswara Rao Mr Y Saloman Raju	
14	P-213	CSE-A CSE-B	19-543 – 564 (22) 19-565 – 584(20)	Mr K Sravan Kumar Mr D Vijay Kumar	
15	P-214	CSE-B	19-585 – 5C9(45)	Mr Sobhan Babu M.Damodhar Rao	
16	P-215	CSE-C	19-5D0 – 5H1 (42)	Mr N Syam Prasad Ms V. Sree Laksmi	
17	P-302	CSE-C CSE-D	19-5H2 – 5J2(21) 19-5J3 – 5L3(21)	Mr Siva Koteswara Rao	
18	P-303	CSE-D	19-5L4 – 5P7(44)	Dr P Haritha Mr P.Anil Kumar	
19	P-304	EEE-A	19-201 – 244 (44)	Mr Sk Abdual Mathin Mr P Rami Reddy	
20	P-305	EEE-B	19-245 – 287(43)	Mrs B Ramya Mr G.Venkta Latha	
21	P-310	ECE-A	19-401 – 442 (42)	Mr P Paul Francis	
22	P-311	ECE-A ECE-B	19-443 – 466(24) 19-467 – 484 (18)	Mr K Kranthi Kumar Mr G V Chandra Sekhar	
23	P-312	ECE – B	19-485 -4C9(45)	Mr Y Subbarao Mr Hema Sundhar	
24	P-313	ECE – C	19-4D0 – 4H1(42)	Mr B Naga Raju Ms Sufia Khanam	

Floor In charges: Mr G Raja Kumar, New Block & Mr J Jaya Prakash, PG-Block.

Note: Reporting Points and Time:

1. English Dept. (New Block) – For all ‘N Block’ Invigilators – **3.00pm**
2. P-208 (PG-Block) - For all ‘PG Block’ Invigilators– **3.00pm**


PRINCIPAL

DEPARTMENT OF ENGLISH
GUDLAVALLERU ENGINEERING COLLEGE
 Seshadri Rao Knowledge Village, Gudlavalleru 521 356
TRANSITION+ PEER MENTORING

List of Mentors (2019-20)

CSE-A		
Boys: 13		Girls: 06
Sl. No.	Roll Number	Name of the Mentor
1	19481A0508	APPALA YOCHANA
2	19481A0510	BACHULA SUBRAHMANYAM
3	19481A0511	BADVEL MOHAMMED SAMEER
4	19481A0513	BANDELA SATYA RAHUL
5	19481A0515	BANDI VARUN KUMAR
6	19481A0517	BANTU PAVAN SUNDAR
7	19481A0526	BODDU JITENDRA SAI
8	19481A0527	BOLLARAPU GRACY CHRYSOLITE
9	19481A0530	BOPPA CHARISHMA
10	19481A0534	CHADALAVADA SAJAN
11	19481A0535	CHEELI ARCHANA
12	19481A0536	CHEKURI RAGHAVA
13	19481A0541	CHIMATA ANURADHA
14	19481A0544	CHINTALA VARSHITH CHOWDARY
15	19481A0550	DESINA KARTHIK
16	19481A0555	DUNNA VIJAY CHAITANYA
17	19481A0558	GANTA DEEP AMAN
18	19481A0560	GARIKAPATI NIKHILA SAI VIJAYA SRI
19	19481A0561	GARLAPATI YUMESH GUPTA
CSE-B		
Boys: 08		Girls: 09
Sl. No.	Roll Number	Name of the Mentor
1	19481A0571	GRANDHE PRASANTH
2	19481A0577	GUNDUBOYINA NEHA
3	19481A0582	INUGANTI JYOTHIKA CHOWDARY
4	19481A0589	JEMIMA JOYCE TANTEPUDI
5	19481A0595	KAGITHA VINAY
6	19481A05A1	KANDIPALLI DURGA PRASANTH
7	19481A05A3	KANDULA NAGA JAGADEESH KRISHNA
8	19481A05B0	KATTA PADMA PRIYA
9	19481A05B2	KAVURI SRI JAYARAM
10	19481A05B3	KINTHALA TEJA SREE
11	19481A05B5	KODALI SIRISHA
12	19481A05C3	KONDISETTY YOGITHA
13	19481A05C4	KONETI CHAITANYA
14	19481A05C5	KOTAPATI LASYA
15	19481A05C6	KOTHA KRISHNA VAMSI
16	19481A05C7	KOTTE SHANMUKHA PRIYA
17	19481A05C9	KUPPALA RAHUL

CSE-C		
Boys: 08		Girls: 12
Sl. No.	Roll Number	Name of the Mentor
1	19481A05D1	LAKANAM NAGA VENKATA HARITHA
2	19481A05D3	MADASU MOHAN SAI TEJA
3	19481A05D5	MAHALI YASASWI
4	19481A05D7	MAMILLAPALLI UMAMAHESWARARAO
5	19481A05D9	MANDAVA TARUN
6	19481A05E5	MARGANI HEMANTH ESWAR
7	19481A05F0	MEDIBOYINA AKHILA
8	19481A05F2	MEKA KIRAN KUMAR
9	19481A05F9	MOHAMMAD SHAHEED
10	19481A05G0	MOPARTHI LIKHITA CHOWDARY
11	19481A05G2	MUKTINENI SRI SAI PRAVALLIKA
12	19481A05G3	MUMMAREDDY LAKSHMITHA
13	19481A05G6	MUTNURI BHAVAGJNA
14	19481A05G7	N V L GNANA DEEPAK CHALLAPALLI
15	19481A05H1	NARAGAM MADHAVI
16	19481A05H4	NUTHALAPATI KAVYA
17	19481A05H7	PAKALA POOJITHA
18	19481A05I3	PARASA SWETHA
19	19481A05J0	PENAGANTI KEERTHANA NAIDU
20	19481A05J1	PERUGU PRABHAKAR
CSE-D		
Boys: 06		Girls: 10
Sl. No.	Roll Number	Name of the Mentor
1	19481A05J5	PITTA VIVEK
2	19481A05J6	POLAGANI ABHIRAM
3	19481A05K1	PRAVEEN KUMAR REDDY PILLI
4	19481A05K6	RAMINENI BHAGYA SRI
5	19481A05K9	SAI SRI NAGA KANAKA MAHA LAKSHMI BHOGADI
6	19481A05M1	SHAIK NAHEEDA PARVEEN
7	19481A05M2	SHAIKH ASHRITA PARVIN
8	19481A05M3	SIRIVARAPU RACHANA REDDY
9	19481A05M6	SRI RAMANI YAJAMANAM KIDAMBI
10	19481A05M7	SRINIVASULU ANNEBOINA
11	19481A05N3	THABASSUM
12	19481A05N4	THAMMANA SASIDHAR
13	19481A05O0	ULISI RAJARAJESWARI
14	19481A05O2	VADLAMUDI SINDHU
15	19481A05O7	VEERABATHINI VISHAL
16	19481A05O9	VEERAMACHANENI TEJA SRI

PM PLACEMENT TEST– SET 1

18 SEPTEMBER 2019

SCORE: %

**GUDLAVLLERU ENGINEERING COLLEGE, GUDLAVALLERU
DEPARTMENT OF ENGLISH**

Name: _____ Regn No. _____

Medium of instruction (a) in school: _____ (b) in the Intermediate Course: _____

SECTION I

Write one word in each numbered blank in the following passages. Read each passage fully before you start filling in the blanks. **Marks: 40 x 1 = 40**

PASSAGE A

Delhi software engineer Anita Malhotra attributed her fatigue _____ (1) overwork. She never associated her lower energy levels _____ (2) the swelling in her neck, which _____ (3), however, showed the doctor upon her friend's insistence. _____ (4) had hypothyroidism, an under-active thyroid, which was _____ (5) through a blood test. The doctor _____ (6) levothyroxine; the tablet normalizes blood levels _____ (7) thyroid-related hormones. Many, _____ (8) Anita, are oblivious of the problem, and may not feel the need _____ (9) medication till they notice a marked improvement with therapy. _____ (10) small butterfly-shaped gland in the neck, the thyroid serves an _____ (11) function, namely, regulating the body's energy levels. Diseases of this gland _____ (12) almost every tissue, including the heart, brain, bone and the reproductive system.

PASSAGE B

There are eight thousand and six hundred kinds _____ (13) birds, varying in size from the tiny humming _____ (14) to the largest of all living birds, _____ (15) ostrich. They are of different colours, and they live _____ (16) many different places. They eat different _____ (17) of food, and they make different noises. But, _____ (18) spite of all this, birds are a group _____ (19) animals that are similar in many ways. For _____ (20), they all have feathers. They have warm bodies, _____ (21) the feathers help to prevent this warmth _____ (22) being lost. Only birds have feathers, so that if _____ (23) want to decide whether an unknown creature was _____ (24) bird or not, you would only need _____ (25) see if it had feathers. As well _____ (26) having warm bodies and feathers, all _____ (27) have wings. Most birds use these for _____ (28), but there are birds that cannot fly, _____ (29) as penguins and ostriches, and they use _____ (30) wings in other

PLACEMENT TEST FOR PEER MENTORING 2019-2020 – SET I
18 September 2019

Answer Key

- | | |
|------------------------------|---------------|
| 1. to | 21. and |
| 2. with | 22. from |
| 3. she | 23. you |
| 4. She/Anita | 24. a |
| 5. detected/discovered/found | 25. to |
| 6. prescribed | 26. as |
| 7. of | 27. birds |
| 8. like | 28. flying |
| 9. for | 29. such |
| 10. A | 30. their |
| 11. important/essential | 31. wings |
| 12. affect | 32. they |
| 13. of | 33. any |
| 14. birds | 34. bird |
| 15. the | 35. its |
| 16. in | 36. different |
| 17. kinds/types | 37. the |
| 18. in | 38. possible |
| 19. of | 39. bird's |
| 20. example/instance | 40. beak |

Likhitha's Post



Likhitha Reddypalli

February 21, 2020 · 🌐



Hello everyone!!

I am likhitha from IT-B.We completed our first peer mentoring session in semester-2 on 20-02-2020.I would like to share my experience...As a mentor, I took the responsibility of explaining the given topic "information transfer" which should be done by my 3 mentees.In this,we should write data in paragraphs through a bar graph with trend words.I explained how to collect and present the given data in detail and also gave them appropriate examples.I asked them t... [See more](#)



Raja Kumar, Vijaya Lakshmi Mandava and 36 others

6 comments



Like



Comment



Send



Ramanujam Parthasarathy [Admin](#) Top contributor

Good work. Survey report writing is a difficult task. Please give your mentees enough practice so that they attempt the question with confidence in the examination. What they are learning from you and from your teacher now will also be useful to them when they write a project report in their fourth year. Keep up the good work, **Likhitha Reddypalli!**

Like Reply 3y



Likhitha Reddypalli [Author](#)

Ramanujam Parthasarathy sure,thank you sir!!

Like Reply 3y



Dileepkumar Maturi

Nice reflection likhitha redypalli.

Like Reply 3y



Vijaya Lakshmi Mandava [Top contributor](#)

Dear Likhitha, I should appreciate you for the help that you are extending to your mentees. Keep it up!

Like Reply 3y



Likhitha Reddypalli [Author](#)

Vijaya Lakshmi Mandava Thank you mam...

Like Reply 3y

Meghana's Post



Meghana M

March 5, 2020 · 🌐



Hello Everyone 🌟!

I'm Meghana of EEE-B is going to share my reflections on our PCF session which was held on 5th March, 2020 under the supervision of our PCF coordinator Mr. Paul Francis Sir.

Our PCF coordinator asked the student writers to "write an e-mail to the english teacher on how the pcf sessions are helping you to improve your language." Before giving the assignment our PCF coordinator explained how to write an email , it's structure... [See more](#)

👍 Raja Kumar, Vijaya Lakshmi Mandava and 35 others

6 comments



Like



Comment



Send



Prashanth Raju

Well-written post. All the best for your upcoming Sessions too.

Like Reply 3y



Meghana M [Author](#)

Thank you Prashanth Raju 😊😊

Like Reply 3y



Ramanujam Parthasarathy [Admin](#) [Top contributor](#)

Good post with useful information. I haven't had a look at the composition records for quite some time. I'll find some time for it on my next visit.

Like Reply 3y



Meghana M [Author](#)

Ramanujam Parthasarathy Thank you sir

Like Reply 3y



Vijaya Lakshmi Mandava [Top contributor](#)

Dear Meghana, Your post is informative. I liked your post. I am happy to know that your mentees find the PCF sessions beneficial and that they are taking an active part in the sessions. I hope you will also motivate them in the forthcoming sessions.

Like Reply 3y Edited



Meghana M [Author](#)

Vijaya Lakshmi Mandava Thank you mam

Like Reply 3y



Write a comment...



Hemanth Kumar's Post



Hemanth Kumar Kalidindi

February 13, 2020 · 🌐



Hello everyone!!

This is Hemanth kumar. K from civil-A.We have successfully completed our PM session on 03-02-2020.In this session we had a discussion on appropriate verbs(which are used in describing the changing trends of chart/graph. Our PM coordinator Dr. Vijaya Lakshmi explained the verbs which are used in indicating different trends of graphs/charts. Then I explained those verbs to my mentees by giving them some examples. One of the examples is Air pollution levels "c... [See more](#)



Raja Kumar, Venky Yadav Goriparthi and 25 others

4 comments



Like



Comment



Send



Ramanujam Parthasarathy [Admin](#) Top contributor

Good post — the first in Semester II this year. The example ("climb") you have used is good.

Like Reply 3y



Hemanth Kumar Kalidindi [Author](#)

Thank you sir

Like Reply 3y



Vijaya Lakshmi Mandava Top contributor

Dear Hemanth, Let me congratulate you for being the first person to post your reflections in this semester. It is good to learn that you gave examples to your mentees to help them in knowing the usage of the verbs in different contexts.Well done.

Like Reply 3y Edited



Hemanth Kumar Kalidindi [Author](#)

Thank you mam

Like Reply 3y



Write a comment...



FOLLOW THE MOMENTS

Monday, 8 August 2022

Peer Mentoring Project

Hello Everyone,

How are your peer mentoring sessions going? Hope everyone is enjoying the sessions, and improving your communication and personal skills, and I would like to put forth some of the benefits being a member in the peer mentoring project. In our Shaheed Rao Godavallam Engineering College all the first year students much familiar with the program called Peer Mentoring. It's my pleasure to be a part of it, as a mentor.



What is peer mentoring?

Peer mentoring describes a relationship between students in which one student helps guide the other student through the college. Mentors support mentees during their education or career journeys, and the benefits of mentorship are clear. In the peer mentoring who work with mentors experience less stress, participate more and perform better in class.



What are the benefits of peer mentoring project?

- peer mentoring can provide worthy support for students at critical points in their life.
- It is a mutual way of learning and allowing participants to develop their transmittable skills.
- Each peer mentoring session is a small-scale teaching situation with the mentor taking on a teacher role.
- Being a mentor, helps improve communication and personal skills and develop leadership and management qualities.
- Being a mentee, helps learn from the experience of others and identify goals and increases academic confidence.



My experience and progression as a mentor

I am a mentor from 1st B. Tech ECE-A. I always support my mentees during their education and in career journeys. As a mentor I've been able to pass on my knowledge and experience while learning about other. In my opinion mentoring process is one of the best ways to learn and develop the skills.

As a mentor in peer Project, I include patience and listening skills and it helps me to develop leadership and management qualities, and also helps to gain confidence and increase friends circle. Now I am motivated and my level of thinking increases.



How I am able to help my mentees?

Mentor is being a trusted adviser for mentees, and I am sure my mentees (E. Satya Narayana and G. Pavan Kumar) having more trust on me. I helped them to develop ideas, overcome challenges, achieve their career goals and celebrate their wins. I always respect my mentees decisions, and at end of every peer mentoring session, I obtain feedback from my mentees. It will help me effect improvements in my teaching. I will make sure my mentees feel comfortable to ask questions and communicate without any hesitation.

When I ask my mentees about their experience on peer mentoring, they said that the peer mentoring sessions helps to clear their doubts, which are not able to understand in the class by having clarification by mentor.

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Peer Mentoring Reflections

Sunday, February 16, 2020

PCF REFLECTION

Hello everyone :-)

I am Durga Prasad from first year IT - E. We completed our first Peer Corrective Feedback session of second semester on 13/02/2020. Our coordinator is K. Siva Koteswararao sir.

In this session we learnt how to construct a conversation with stranger (small talk). Our coordinator explained us how to initiate the small talk and limitations in the small talk. I gave instructions to my peer writers to write the conversation and they actively participated in this activity.

This session not only helped us to know the way of writing a conversation, this knowledge will help us in real life to make a better communication with strangers.

Posted by Durga Prasad Nathanesan at 2:02 PM



1 comment:



Off the beaten track February 16, 2020 at 2:05 PM

The post is about what your teacher taught. There is nothing, not even a word, about what you did with your student writers in the PCF session. Why don't you add that also — only if there is anything to add?

[Reply](#)

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Durga Prasad Nathanesan

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My Peer Mentoring Experiences

Friday, February 21, 2020

My reflections on Peer Mentoring

Hello Everyone,

I'm Prashanth Raja from EEE-II section. I'm over the moon to inform you about the completion of our first Peer Mentoring session of this semester under the supervision of our Peer Coordinator Sir Paul Francis.

In this session, we discussed "if clauses" and their rules. I explained all the four conditions with suitable examples.

The conditions are as follows :

1. Zero Condition : if-simple present... simple present.
Eg: if you rise the temperature, the ice melts.
2. First Condition : if-simple present... will + infinitive(V+).
Eg: if it rains tomorrow, we will go for a movie.
3. Second Condition : if-simple past... would+infinitive(V+).
Eg: if I were a bird, I would fly.
4. Third condition : if+ past perfect... would+present perfect.
Eg: if you had paid the school fees, you wouldn't have been sent out of the class.

After my brief explanation on each and every condition, I asked my mentees to do the exercises that are given in the textbook. As they were good at grasping things quickly, they completed the given work with ease. I think now they are good at this topic and I literally enjoyed sharing the information with my mentees.

Thank you.

at February 21, 2020



1 comment:



Off the beaten track February 21, 2020 at 10:23 PM

Good. Well-written,

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(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)
Seshadri Rao Knowledge Village, Gudlavalleru – 521356, Krishna District (A.P.)

Department of English

CIRCULAR: PLACEMENT TEST

The Department of English is administering a placement test to introduce academic mentoring for the students of **first B.Tech** on **19 September 2018 (Wednesday)** from **3.00 pm to 4.40pm**. In this regard, I would like to request the students to take test in the following rooms:

Sl.No	Room Number	Roll Number	Total Strength
1.	N-202	CE-18-101-156	56
2.	N-209	CE-18-157-1A4	48
3.	N-210	CE-1A5-1B4, 17-195,1E7.(12) ME-18-301-323.(23)	35
4.	A4	ME-18-324-3F0. 17-314.	128
5.	P-205	EEE-18-201-230.	30
6.	P-206	EEE-18-231 – 260.	30(2)
7.	P-302	EEE-18-261 – 299. 17-2C3,275,279.	42
8.	P-303	ECE-18-401-442.	42
9.	P-304	ECE-18-443 – 484.	42
10.	P-305	ECE -18-485 – 4C6.	42
11.	P-310	ECE- 18-4C7-4G8.	42
12.	P-311	ECE-18-4G9-4L0.	42
13.	p-312	ECE- 18-4L1 – 4N1.	21
14.	P-105	CSE-18-501-560.	60
15.	P-212	CSE- 18-561-5A2.	42
16.	P-213	CSE-18-5A3 – 5E4.	42
17.	P-214	CSE-18-5E5 – 5I6.	42
18.	P-215	CSE-18-5I7 – 5M8.	42
19.	P-312	CSE-18-5M9 – 5O0.	12
20.	P-204	IT-18-1201-1256.	60
21.	N-323	IT- 18-1257 – 12BA, 17-1242.	56


Principal

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Department of English

CIRCULAR: PLACEMENT TEST

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Sl.No	Room Number	Name of the Invigilator	Roll Number	Strength
1.	N-202	Ms Vindhya Rani(CE) Ms A Koteswaramma(IT)	CE-18-101-156.	56
2.	N-209	Mr B Naga Raju	CE-18-157-1A4.	48
3.	N-210	Mr Y Saloman Raju	CE-18-1A5-1B4, CE-17-195,1E7. ME-18-301-323.	35
4.	A4	Mr J Jaya Prakash Mr M Naresh Ms K Praneetha(IT)	ME-18-324-3F0. 17-314.	128
5.	P-205	Mr D Pavan Kumar(BSH)	EEE-18-201-230.	30
6.	P-206	Dr P Haritha (BSH)	EEE-18-231 – 260.	30(2)
7.	P-302	Mr Kranthi Kumar(BSH)	EEE-18-261 – 299. 17-2C3,275,279.	42
8.	P-303	Ms P Rajani(BSH)	ECE-18-401-442.	42
9.	P-304	Mr V Raghudeep	ECE-18-443 – 484.	42
10.	P-305	Ms P Vijaya Lakshmi(BSH)	ECE -18-485 – 4C6.	42
11.	P-310	Mr K Sravan Kumar(CSE)	ECE- 18-4C7-4G8.	42
12.	P-311	Ms Suma Latha(BSH)	ECE-18-4G9-4L0.	42
13.	P-312	Mr K Sai Kiran(CE)	ECE- 18-4L1 – 4N1.	21
14.	P-105	Mr N Syam Prasad(BSH) Mr K Bala Brahemeswara (CSE)	CSE-18-501-560.	60
15.	P-212	Dr Radha Ramani(BSH)	CSE- 18-561-5A2.	42
16.	P-213	Mr Sravan Kumar Yadav (ME)	CSE-18-5A3 – 5E4.	42
17.	P-214	Mr R Jithendra Kumar (ME)	CSE-18-5E5 – 5I6.	42
18.	P-215	Ms G Kamala Kumari(CE)	CSE-18-5I7 – 5M8.	42
19.	P-312	Mr K Sai Kiran(CE)	CSE-18-5M9 – 5O0.	12
20.	P-204	Mr Abdul Mathin(BSH) Mr M Uma Maheswara Rao (CSE)	IT-18-1201-1256.	60
21.	N-323	Ms S Divya Ms M Krishna Prasanna(ME)	IT- 18-1257 – 12BA, 17-1242.	56

Reserved: Mr P Paul Francis

Floor In charges: Mr G V Chandra Sekhar-P-Block, Mr P Raj Kiran- Main Block, Mr K Siva Koteswara Rao


Principal

DEPARTMENT OF ENGLISH
GUDLAVALLERU ENGINEERING COLLEGE
Seshadri Rao Knowledge Village, Gudlalleru 521 356
TRANSITION+ PEER MENTORING
List of Mentors (2018-19)

CIVIL-A		
Sl. NO	Roll Number	Student Name
1	18481A0103	ALLA SAI MOUNIKA
2	18481A0104	ALLA SRI VAISHNAVI
3	18481A0106	ALLI VAMSI KIRAN
4	18481A0108	ARZA DIMPLE SAI HARSHITH
5	18481A0110	BANDI SAMANVITHA
6	18481A0111	BATCHU PAVAN GOPAL
7	18481A0117	CHIKATIMARLA SIVA SAI
8	18481A0124	DEVISETTI ESWARSAI
9	18481A0126	ETHAMUKKALA RAJA
10	18481A0128	GANDHAM NAGA VENKATA SAI MANIKANTA
11	18481A0129	GANESH GUGULOTHU
12	18481A0151	TATA NAVEEN
13	18481A0157	VAKKALAGADDA BHARGAV SAI
CIVIL-B		
Sl. NO	Roll Number	Student Name
1	18481A0166	KAMMILI OJASWINI
2	18481A0168	KARUMURI CHANDRA SEKHAR
3	18481A0171	KATTA NAVEEN RAJA
4	18481A0177	KONDAPALLI HARSHA VARDHAN
5	18481A0181	KOTTHA DEVAKI
6	18481A0186	LAKKU SRINU
7	18481A0187	MACHAVARAPU RAJU
8	18481A0190	MALASANI VENKATA SESA SAI
9	18481A0193	MEDARMETLA VENKATA MANOJ
10	18481A01A3	NARISETTI TARUN TEJA
11	18481A01B3	VUNNAM ROHITH JOEL
EEE-A		
Sl. NO	Roll Number	Student Name
1	18481A0201	ACHALLA HYMAVATHI
2	18481A0203	ALURI SUPRIYA
3	18481A0204	ANUMUKONDA NAGA PAVAN CHANDU

4	18481A0205	AVISANA PRAVALLIKA
5	18481A0211	BEERAM JYOTHSNA NAGA SRI
6	18481A0214	BOREDDY BHARGAVA
7	18481A0215	BURUGUPALLI JAYACHANDRA CHOWDARY
8	18481A0216	CH BINDUSRI VENKATA SAI LAKSHMI
9	18481A0223	DHARMAVARAPU PRADEEP KUMAR
10	18481A0226	DOMMETI GANESH
11	18481A0227	GANGU MAHESH
12	18481A0230	GUMMADI CHANDU
13	18481A0233	KAKANI SANJAY KUMAR
14	18481A0237	KAVULURI SAHITH
15	18481A0238	KODALI AJAY BABU
16	18481A0240	KOLAGATLA VENKATA SIVA REDDY
17	18481A0241	KOLLA DHARMA TEJA
18	18481A0246	KONA SATISH
19	18481A0247	KORLAPATI GAYATHRI DEVI
EEE-B		
Sl. NO	Roll Number	Student Name
1	18481A0248	KOSIREDDY TAGORE RAO
2	18481A0254	KUNDETI LAKSHMI SAI
3	18481A0255	KURICHETI ADITYA
4	18481A0261	MANNE SAI LAKSHMAN
5	18481A0262	MEKALA NAVEEN BABU
6	18481A0271	PENJERTHI SALOMI
7	18481A0277	SABINKAR INDRANI
8	18481A0284	SYED SULEMAN
9	18481A0287	TAVVA GAYATHRI
10	18481A0289	TOKALA SIVANJALI
11	18481A0291	UMMANABOYINA GOPI KRISHNA
12	18481A0294	VANAMALA GAYATHRI
13	18481A0297	YAKKATI REVATHI
ME-A		
Sl. NO	Roll Number	Student Name
1	18481A0310	ARUMALLA BHANU SYAM KUMAR
2	18481A0322	CHENNA SAI RAM KUMAR
3	18481A0324	CHIMMA SANJAY KIRAN
4	18481A0330	DASARI RAKESH
5	18481A0339	GHANTASALA KALYAN BABU
6	18481A0340	GOMATHOTI VISHAL VINCENT
7	18481A0341	GORIPARTHI PREM KUMAR
8	18481A0350	JASWANTH KALVA
9	18481A0351	JONNALAGADDA BHANU LAKSHMI VENKATA GANESH
ME-B		
Sl. NO	Roll Number	Student Name
1	18481A0353	ILURI MOUNIKA

2	18481A0354	KADARU SHYLATHI (W)
3	18481A0357	KANDALA ROHITH
4	18481A0360	KANUMURI SAI KRISHNA
5	18481A0361	KARETI AJAY BABU
6	18481A0367	KODURU VINAY PRASANTH
7	18481A0371	KOTA VENKATA PAVAN TEJA
8	18481A0376	MAHALI GIREESH VARMA
9	18481A0379	MALLEMPALLI JOHN EBENAZAR
10	18481A0386	MEKALA RAHUL
11	18481A0387	MOHAMMAD KHAJA MOIN
12	18481A0391	MURARI DEVA PRAKASH GOWD
13	18481A03A1	POTHANA YAMINI (W)
ME-C		
Sl. NO	Roll Number	Student Name
1	18481A03A3	PADALA CHAITANYA KUMAR
2	18481A03A4	ALACHOLLA VEERA NARASIMHA MURTHY
3	18481A03B5	PUTLURI RAM MOHAN REDDY
4	18481A03C2	SAJJA SAI KRISHNA
5	18481A03D3	THOTA NAGA ARAVIND
6	18481A03D5	TURAGA KRISHNA KOUSHIK
7	18481A03D6	VANNEMREDDY SIVA KANTH
8	18481A03D7	VANTEDDU SAI PREETHAM
9	18481A03D8	VASA VENKATA ARAVIND
10	18481A03E2	VISSAKOTI BASVA SRI SAI NAGENDHRA
ECE-A		
Sl. NO	Roll Number	Student Name
1	18481A0401	ABDUL JAVEED
2	18481A0402	ADDANKI KEERTHI VARDHAN
3	18481A0410	BANDARUPALLI NITHIN SAI KUMAR
4	18481A0415	BEVARA PAVAN KUMAR
5	18481A0417	BILLAKURTHI RAVINDRA
6	18481A0422	BOTLA YOGI
7	18481A0430	CHEBOINA BINDU SAI PRASANNA
8	18481A0436	CHIMMILI JAYASANKAR
9	18481A0447	DEEKULLA VENNELA
10	18481A0451	DODDAKA VEDAHARSHINI
ECE-B		
Sl. NO	Roll Number	Student Name
1	18481A0455	EDUPUGANTI NISSI
2	18481A0459	GANDHAM SAI SIVAKRISHNAKUMAR
3	18481A0471	GUNDU BADRINATH
4	18481A0472	GUNJI VENKATA NARESH

5	18481A0473	GUNTAKA SEERSHVEDA
6	18481A0475	IJJARATI MANIKANTA
7	18481A0478	JAMMALAMADAKA VENKATA SRIKANTH
8	18481A0484	KAKUNURI YASWANTH
9	18481A0489	KANAGALA ANANTH BABU
10	18481A0490	KANAGALA NIRMAGNA
11	18481A0491	KANAPARTHI LAKSHMI INDRA LATHA
12	18481A0495	KARAPATI ADILAKSHMI SAI
13	18481A0496	KARETI MONESH
14	18481A04A4	KOSURI LAKSHMI THIRUMALA
15	18481A04A5	KOTHAPALLI SUSANTH
16	18481A04A6	KOWTHAVARAPU LOKESH NAGENDRA KUMAR
ECE-C		
Sl. NO	Roll Number	Student Name
1	18481A04B1	KUNAPAREDDY SAI BHARGAV
2	18481A04C0	LOYA SIVANI
3	18481A04C1	MADALA SAI KUMAR
4	18481A04C6	MANI CHALLAPALLI
5	18481A04C7	MAREEDU VENKATA PAVAN
6	18481A04D0	MATURI RAMACHANDRA SAI
7	18481A04D7	MOTHUKURI JAHNAVI
8	18481A04E1	MUSUNURI SINDHU
9	18481A04E6	NANDULA SRUTHI
10	18481A04E8	NANNAPANENI SAIKIRAN
11	18481A04E9	NATTA MOUNI
12	18481A04F2	NIMMAGADDA SAI PRATHYUSHA
13	18481A04F4	PALAKURTHY VINAY
14	18481A04F7	PANDI LIKITHA
ECE-D		
Sl. NO	Roll Number	Student Name
1	18481A04G8	PILLAMGOLLA AKHIL
2	18481A04G9	PILLARISSETTI HARITHA SRI
3	18481A04H2	PURIHELLA AMRUTHA
4	18481A04H4	RAGHUMANDA NAGA YASASWINIDEVI
5	18481A04H5	RAJAKUMAR VARDHIL KUMAR
6	18481A04I2	REVVU NAVEEN LAKSHMAN VARMA
7	18481A04I3	SADHU RESHMA
8	18481A04I4	SANKULA MANASA
9	18481A04I6	SARIPALLI RENUSRI
10	18481A04I8	SHABANA

11	18481A04I9	SHAFIYA SULTHANA
12	18481A04J1	SHAIK ARIFUNNISA
13	18481A04J3	SHAIK FAYAZ AHMED
14	18481A04J5	SHAIK SRAVANI
15	18481A04J8	SOMAGANI VINEELA
16	18481A04K1	SRIRAM LAKSHMI VENKATA BALA VASAVI MAHITHA
17	18481A04K9	THOTA LAKSHMI PRASANNA
18	18481A04L1	TUMMALAPALLI PRABHULALITHA
19	18481A04L3	VADAKEPARAMBIL MANU SHAJI
20	18481A04L5	VALLABHASETTI BHANU POOJITHA
21	18481A04M0	VELPULA MITHILESH SUK
22	18481A04M6	VUTUKURI SYAM CHAITHANYA

CSE-A

Sl. No	Roll Number	Student Name
1	18481A0505	ALLAM KEERTHI
2	18481A0506	ALOKAM BHAVYA
3	18481A0508	ANAGHA SAI SASIDHAR
4	18481A0513	ATHUKURI VENKATA PAVAN KALYAN
5	18481A0514	ATLURI NISHKALA
6	18481A0516	ATMURI TRINADH KUMAR
7	18481A0522	BANDI BHARGAVI
8	18481A0523	BATCHU NAGA VENKATA SAI SYAMALA SRI LASYA
9	18481A0527	BHARGAVI KARRI
10	18481A0528	BHIMAVARAPU UMAKANTH
11	18481A0529	BODI ISWARYA
12	18481A0530	BOLLA VASANTHI
13	18481A0532	BONGULURU VARSHITHA
14	18481A0536	CHALAMALASETTY RUSHITHA
15	18481A0537	CHALLAGOLLA SADHANA
16	18481A0538	CHAPARALA JYOTHSNA
17	18481A0542	CHEERLA BHUVANESH
18	18481A0544	CHIGURUPATI PREETHI
19	18481A0545	CHIKKAVARAPU KEERTHI SAI
20	18481A0553	CHITTIPROLU JAHNAVI
21	18481A0557	DAMARLA PRATHYUSHA

CSE-B

Sl. NO	Roll Number	Student Name
1	18481A0565	DEVI MANOGNA MEKA
2	18481A0566	DHANIKONDA BUDDHA BHAVANI
3	18481A0568	DHARANI SUMANA BETHAPUDI
4	18481A0571	DUSANAPUDI BALA VAGDEVI
5	18481A0572	GAMIDI SOWMYA
6	18481A0579	GUDAVALLI CHAITANYA TEJA
7	18481A0583	GUNDUBOYINA HRITHIK

8	18481A0584	HARSHITHA SRAVYA SEELAM
9	18481A0585	INTI BEAULAH
10	18481A0586	INTIPALLI VENKATA SIVA GANANARAYANA
11	18481A0587	ISHRATH
12	18481A0594	JONNALAGADDA DURGA SRI
13	18481A0599	KAMBHAMPATI MANIKANTA SAI MANOJ
14	18481A05A3	KAREEDU JAYA PRAKASH
15	18481A05A9	KESAVARAPU DEVI KIRAN REDDY
16	18481A05B2	KOKKILIGADDA STUTHI KEERTHI
17	18481A05B6	KOLLURI NAGA SRI SAI CHAITANYA
18	18481A05B7	KOLUSU PAVAN SAI
19	18481A05B8	KOMATLAPALLI SRI TANUJA
CSE-C		
Sl. NO	Roll Number	Student Name
1	18481A05C1	KONA VENKATA NAGA SAI ANJANI VARSHA
2	18481A05C3	K NARASIMHA RAO
3	18481A05C6	K HEBSIBA
4	18481A05C8	M V SAMPATH KUMAR
5	18481A05D7	M SURYA TEJA
6	18481A05D3	M SAI SATHWIKA
7	18481A05E0	MD FAREEN SIMMIN
8	18481A05E1	MOHAMMED AMIN FARAZ
9	18481A05E7	VENKATA SAI NADELLA
10	18481A05F2	NSNVD SUPRIYA
11	18481A05F3	N SURYA KUMARI
12	18481A05F6	NARASIMHA VARMA .A
13	18481A05G2	P YESHWANTH
14	18481A05G3	P SRI TIRUMALA
15	18481A05G7	P SRINIVAS
16	18481A05H1	PKD CHAITANYA BABU
17	18481A05H7	P SRI PALLAVI
18	18481A05H8	P SREYA
CSE-D		
Sl. NO	Roll Number	Student Name
1	18481A05I0	PUNUKOLLU SOHITH VENKAT
2	18481A05I1	QURRATUL AIEN
3	18481A05I3	RAMINENI KRISHNA SAI
4	18481A05I6	RENTACHINTHALA VENKATA SAI PRAVEEN KUMAR
5	18481A05J1	SAMUDRAPU SRAVANI
6	18481A05J3	SANJEEVAN RAHUL PATEL
7	18481A05K1	SIRANGI SAMUEL
8	18481A05K2	SIRAZUNNISA
9	18481A05K4	SURAPANENI MOHAN SAI
10	18481A05L0	THULAM RAJESWARI SAI POOJA
11	18481A05L4	TUNGALA SUHARSHA
12	18481A05L6	VADAVALLI SRI NAGA SAI GAYATHRI

13	18481A05M0	VALLURI MANJUSHA
14	18481A05M3	VANGARA PURNA LALITHA
15	18481A05N2	VUTUKURI NOHA
16	18481A05N3	VUYYURU SAI KUMAR REDDY
17	18481A05N4	YADAVALLI HEMA SRI
18	18481A05O0	YEKKALADEVI LAKSHMI PRASANNA
IT-A		
Sl. NO	Roll Number	Student Name
1	18481A1202	ABBURI SUPRAJA
2	18481A1204	ADAPA SAI DURGA MANI CHANDANA
3	18481A1206	ADI VAMSIPRIYA
4	18481A1207	AISWARYA LAKSHMI PUVVADA
5	18481A1209	AKUNURI SRAVYA
6	18481A1210	ANDE SWETA
7	18481A1214	AVVARU KASTURI
8	18481A1218	BHOGADI PRANATHI
9	18481A1220	CHAPARALA EEKSHITHA
10	18481A1223	DASI UDAY KIRAN
11	18481A1228	GADDE YAMUNA SRI
12	18481A1237	HARSHAVARDHAN AMBATI
13	18481A1240	KAMARAJUGADDA RUTHWIK BHARADWAJ
14	18481A1243	KANIGARLA NAGAVENKATA SAIHARSHITH
15	18481A1244	KATEPALLI PRIYANKA
16	18481A1249	KOTTAPALLI SAI TRIVENI
17	18481A1251	KUMBHAM DIVYA
IT-B		
Sl. NO	Roll Number	Student Name
1	18481A01268	MEDASANI SAI JYOTHIKA
2	18481A01271	MOTURI SOUMYA
3	18481A01275	NARAHARI MOHITH KUMAR
4	18481A01278	NELLURI LAKSHMI JAHNAVI
5	18481A01280	NIDADAVOLU RAGA VENKATA SAI RAKESH
6	18481A01281	PASUPELETI RAJESWARI
7	18481A01282	PEDAPATI SAMUEL JOHN
8	18481A01287	SANAGAPALLI PAVAN SAI KUMAR
9	18481A01290	SUNKARA DEVI NAVYA SAI
10	18481A01294	THAMMU CHANDAN
11	18481A012A4	VEMAVARAPU SRI PRAHARSHITHA

GUDLAVLLERU ENGINEERING COLLEGE, GUDLAVALLERU
DEPARTMENT OF ENGLISH
PEER MENTORING PLACEMENT TEST: 2018-2019

Name: Roll No.
 Medium of instruction (a) at school: (b) in the Intermediate Course:

SECTION I

Write one word in each numbered blank in the following passages. Read each passage fully before you start filling in the blanks. **Marks: 40 x 1 = 40**

PASSAGE 1

Long ago, people knew very little about the world. The (1) was thought to be flat. Hence, it was believed that if a person (2) long enough in one direction, he would finally (3) the edge of the world and (4) off.

Today, we (5) that the earth is not a flat rectangular block; it is round. We owe (6) knowledge to the explorers who made long voyages to find (7) routes and discover new lands. They (8) accurate records of the oceans they (9) and the strange lands they visited. From these records, they drew up a map (10) the world. In this way, they ended (11) belief of a flat world.

Though we know the earth (12) better today, the spirit of exploration has not as a result come to an end. The (13) for adventure, the urge to set foot (14) a wild shore and the curiosity for far-flung (15) are still alive. Besides, not all places on earth have been fully (16). Places like deserts, mountains, oceans and polar regions (17) have secrets and mysteries to amaze (18) surprise us. It is fortunate for us that (19) are still many things to be discovered which (20) that the earth remains rich and wonderful.

PASSAGE 2

I had an unpleasant experience yesterday. I was shopping (21) a birthday present in a mall. After deciding (22) a book for Ram, I proceeded to the cashier to pay. As I was (23) out of the shop, I was apprehended (24) two fierce-looking men. They (25) themselves as the security guards of the shop and (26) me of shoplifting. I stared at them blankly and (27) my mouth to protest. However, before I could (28) a word, I was practically dragged into a nearby office.

The two men insisted on (29) my handbag. I allowed them to do (30) since this was the only way to prove my (31). To my horror, one of the men drew (32) a pen from my bag. The price (33) on the pen carried the name of the gift shop. In a flash, I (34) that I had absent-mindedly slipped this pen (35) my bag after examining it. I explained to the two men that (36) was an honest mistake but they would not listen. In the end, I was near tears and demanded to (37) the manager. (38) the security guards, the manager was a kind man. He told me not to (39) such mistakes again and (40) me go. What an embarrassing incident!

PEER MENTORING PLACEMENT TEST 2018-19: SET 1

ANSWER KEY

PASSAGE 1

1. earth/world
2. walked/travelled
3. reach
4. fall
5. know
6. this
7. new
8. kept/maintained
9. crossed
- 10.of
- 11.the
- 12.much
- 13.desire/thirst/urge
- 14.on
- 15.places/lands/areas
- 16.explored/discovered
- 17.still
- 18.and
- 19.there
- 20.means

PASSAGE 2

- 21.for
- 22.on
- 23.walking/coming
- 24.by
- 25.introduced
- 26.accused
- 27.opened
- 28.say/utter/speak
- 29.searching/examining
- 30.so
- 31.innocence
- 32.out
- 33.tag
- 34.remembered/recalled/realized
- 35.into
- 36.it
- 37.see
- 38.Unlike
- 39.make/repeat/commit
- 40.let

Sowmya's Post



Sowmya Gamidi

October 13, 2019 · 🌐



Hello newbies welcome to the GEC Peer mentoring group I am Sowmya from 2018 batch of CSE B, I think all your mentorcoordinates might have told about Peer mentoring and try your best in frequently

->Sharing posts - if you want to share your experiences of the Peermentoring, PCF sessions.

->Writing blogs - if you are interested to give detailed information of your Peermentoring, PCF sessions.

I can assure you that this helps alot in developing your writingskills, communication... [See more](#)



You, Raja Kumar, Ramanujam Parthasarathy and 20 others

2 comments



Like



Comment



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Top comments ▼



Sowmya Gamidi [Author](#)

Thank you sir and I will definitely do so.



Like Reply 3y



Ramanujam Parthasarathy [Admin](#) [Top contributor](#)

I appreciate your writing this, **Sowmya Gamidi**, without any request from anybody. I'm sure you will continue to encourage the mentors'/mentees' on this forum by posting such motivational notes and by commenting on their reflections.

Like Reply 3y



Raja Kumar

February 18, 2019 · 🌐



PCF: the first Oral Feedback and the writing of the Second Composition

In continuation of the first PCF (Peer Corrective Feedback) session held on 30 January 2019, today, on 18 February 2019, the second PCF session is conducted for the IIT-A Students. In this session, Peer-tutors have given Oral Feedback on the first composition to their Student-writers. The student-writers are asked to rewrite the first composition based on the Oral Feedback they received. For this purpose... [See more](#)



👍 Divya Koti Parnam, Jahnvi Janu and 39 others

2 comments



Like



Comment



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All comments ▾



Ramanujam Parthasarathy Admin Top contributor

Wonderful! Once the rewriting on the basis of the oral feedback is over, let me also go through the rewritten compositions. That will give us a fairly reliable idea of the improvement the student writers have made.

Like Reply 4y



Raja Kumar Author Moderator

Certainly, Sir

Like Reply 4y



Write a comment...



Sravankumar's Post



Sravankumar Tikkavarapu

November 2, 2018 · 🌐



Hi friends!!

I am T.sravan kumar of cse-d section. this is my first post in gec peer mentoring group.I want to share my experience in today's(2/11/2018)peer mentoring session.Today we discussed about the dialogue writing in different situations like order, requesting and how to communicate with others in polite way.

As iam a mentee i tried my level best to success the task that was given to my team.I am eagerly waiting for next peer mentoring session

I want to thank ramanujan parthasarathy sir and to my mentoring coordinator G.V.chandrashekhar sir and to all english faculty for conducting this type of peer mentoring sessions

👍 Raja Kumar, Venkata Pavan Mareedu and 37 others

9 comments



Like



Comment



Send

All comments ▾



Ramanujam Parthasarathy [Admin](#) Top contributor

Here's a MENTEE talking about his PM experience in a fascinating way! See how describes with details what actually took place in the PM session. He deserves appreciation from everyone of us, 'GEC Peer Mentoring' members.

Like Reply 4y



Sravankumar Tikkavarapu [Author](#)

Thank you sir

Like Reply 4y



Sravankumar Tikkavarapu [Author](#)

Thank you sir

Like Reply 4y



Raja Sekhar Sandra

Nice sravan

Like Reply 4y



Chandra Sekhar

Dear Sravankumar Tikkavarapu, congratulations on your post and my best wishes to you for the next session. Keep it up! 🙌

Like Reply 4y



3



Sravankumar Tikkavarapu [Author](#)

Thank you sir

Like Reply 4y



3



Devi Kiran Kesavarapu

Nice impressions Sravankumar Tikkavarapu

Like Reply 4y



Devi Kiran Kesavarapu

My hearty wishes to you rock on my friend...

Like Reply 4y

My experiences on duo(PM andPCF) sessions

Friday, 22 November 2019

Hello everybody! I'm P.Smitha from CSE-C, first year. Today we are accredited with one more lab session. We set about our session by discussing various forms of accepting/declining invitations. We learnt some ways to sugar-coat our denial.

Our peer coordinator G.V.Chandrasekhar sir played some audio clips comprising a few conversations. There upon roleplays were accomplished by all and sundry in high spirits to expertise modulation skills.

Eventually, we made headway to PCF session. Our peer coordinator sir divided the topic of PCF as paragraph writing. After pondering for a while, my student writers wrote a couple of paragraphs about their cherished things by putting their heart and soul. I am delighted to play a part in PCF session.

These sessions help everyone to inculcate communication as well as writing skills and assist them in reaching zenith in English language.

Swetha Parvath at 00:16

Open

I commented:



Off the beaten track 22 November 2019 at 07:20

Interesting vocabulary. "Sugar-coat our denial" is a nice expression. So is the phrase "set about." Words like "eventually" and "zenith" are also good.

But being "accredited with a lab session" is not. What you mean is that you had one more lab session (or yet another lab session).

"All and sundry" doesn't fit the context. It means all kinds of people, not just the people who have been identified or chosen for a particular purpose. But you are talking about a few people in particular – the students of the section, or the mentees.

Your PCF Coordinator didn't "divulge" the topic. When you divulge something, you reveal a piece of secret information or private information. Here, the Coordinator did not reveal any secret information; he only gave a topic and asked you write a paragraph on it. There was nothing secret or private about it. So, you can say that the Coordinator gave the topic.

Don't say "I am delighted to play a part in the PCF session." Put it this way: "I relished the part I did (or played) in the role play."

Reply

Activate Windows
Go to PC settings to activate Windows.



Department of English

GUDLAVALLERU ENGINEERING COLLEGE

CIRCULAR: PLACEMENT TEST

03 October, 2017

The Department of English is introducing academic mentoring for the students of the first - year B.Tech. Under the system, student mentors will be guiding their mentees in their academic pursuits in general and their learning of English in particular. The Department is formulating procedures for introducing the system and making arrangements for training the mentors.

To identify mentors and mentees, the Department is administering a placement test from 10.40am to 12.20 pm. on 07 October 2017(Saturday). Hence, all the students are requested to take the test without fail.



(Principal)

Copy to:

All Notice Boards

HoDs – CE/EEE/ME/ECE/CSE/IT/BS&H/English

Vice-Principal -Administration, Vice-Principal -Academics, Principal.

Department of English

GUDLAVALLERU ENGINEERING COLLEGE

CIRCULAR: PLACEMENT TEST

The Department of English is administering a placement test to introduce academic mentoring for the students of **first B.Tech** on **07 October 2017 (Saturday)** from **10.40am. to 12.20pm.** In this regard, I would like to request the students to take test in the following rooms:

Sl.No	Room Number	Branch	Roll Numbers
1.	N-423(60)	CE – A(58)	17-101-156,16-153,196
2.	N-326 (56)	CE- B(53)	17-157-1A9
3.	N-418(60)	CE – C(39)	17-1B0 – 1E8
4.	Exam Cum meeting hall	EEE – A&B(126) ME – A(11)	17-201-2C4,16-207,214 17-301 – 311
5.	A4 hall	ME- A,B&C(140)	17-312 – 3F2
6.	P-105(60)	ECE – A(57)	17-401 - 457
7.	N-318(42)	ECE- B (42)	17-458-4B6
8.	N-319(17)	ECE-B(17)	
9.	N- 105(60)	ECE-C(62)	17-4B7 – 4H8
10.	N-321(42)	ECE – D(42)	17-4H9 - 4N4
11.	N- 320(14)	ECE – D(14)	
12.	P – 214(42)	CSE – A(42)	17-501 - 542
13.	P – 215(42)	CSE – A(13) CSE – B (29)	17-543 – 555 17-556 - 584
14.	P-310(42)	CSE – B(32) CSE – C(10)	17-585 – 5B6 17 -5B7 -5C6
15.	P – 311(42)	CSE – C (42)	17 – 5C7 – 5G8
16.	P – 312(42)	CSE – C(4) CSE – D(38)	17-5G9 – 5H2 17 – 5H3 – 5L0
17.	P-313(42)	CSE – D(23)	17-5L1 – 5N3
18.	N-210(46)	IT- A(46)	17-1201 - 1246
19.	N-316(56)	IT-B(40)	17-1252 – 1291
20.	N-311(28)	IT – B(22) IT-A(5)	17-1292 – 12B3 17-1247 – 51



Principal

Department of English

GUDLAVALLERU ENGINEERING COLLEGE

CIRCULAR: PLACEMENT TEST

The Department of English is administering a placement test to introduce academic mentoring for the students of **first B.Tech** on **07 October 2017 (Saturday)** from **10.40am. to 12.20pm.** In this regard, I would like to request the faculty drafted for the invigilation duty to co-operate with the Department of English in conducting the test in the following class rooms:

Sl.No	Room Number	Name of the Invigilator	Branch	Roll Numbers
1.	N-423(60)	Mr K Krupa Paul(English) G Subramanyeswara Rao(BS&H)	CE - A(58)	17-101-156,16- 153,196
2.	N-326 (56)	Mr B Ramesh Naik(ME) Mr M Srinivasulu(BS&H)	CE- B(53)	17-157-1A9
3.	N-418(60)	Mr M Rambabu(BS&H)	CE - C(39)	17-1B0 - 1E8
4.	Exam Cum meeting hall	Mrs D Sireesha(CSE) Mr V Syama Naga Raju(BS&H) Mr V Sai Nadh (CE)	EEE - A&B(126) ME - A(11)	17-201-2C4,16- 207,214 17-301 - 311
5.	A4 hall	Mr P Paul Francis(English) Mr M Dileep Kumar(IT) Mrs Ch Suguna Latha(IT)	ME- A,B&C(140)	17-312 - 3F2
6.	P-105(60)	Mr Shaik Johny Shaida(ME) Ms G Kamala Kumari	ECE - A(57)	17-401 - 457
7.	N-318(42)	Mr K Siva Koteswara Rao(English)	ECE- B (42)	17-458-499
8.	N-319(17)	Mr M Naresh(English)	ECE-B(17)	17-4A0 - 4B6
	N- 320(14)	Mr Sk Baji Vali (BS&H)	ECE - D(14)	17-4M1- 4N4
9.	N- 105(60)	Mr D K Pavan Kumar(BS&H) Ms Baby Rani(BS&H)	ECE-C(62)	17-4B7 - 4H8
10.	N-321(42)	Mr B Kalyan(English)	ECE - D(42)	17-4H9 - 4M0
11.	P - 214(42)	Mr T Govinda Rao(BS&H)	CSE - A(42)	17-501 - 542
12.	P - 215(42)	Mr B Akkayya(BS&H)	CSE - A(13) CSE - B (29)	17-543 - 555 17-556 - 584
13.	P-310(42)	Mr Sk Abdul Mathin(BS&H)	CSE - B(32) CSE - C(10)	17-585 - 5B6 17 -5B7 -5C6
14.	P - 311(42)	Mr P Rami Reddy(BS&H)	CSE - C (42)	17 - 5C7 - 5G8
15.	P - 312(42)	Ms P Suma Latha(BS&H)	CSE - C(4) CSE - D(38)	17-5G9 - 5H2 17 - 5H3 - 5L0
16.	P-313(42)	Mr Y Subba Rao(BS&H)	CSE - D(23)	17-5L1 - 5N3
17.	N-210(46)	Dr V Radha Ramani(BS&H)	IT- A(46)	17-1201 - 1246
18.	N-316(56)	Ms B Ramya(BS&H)	IT-B(40)	17-1252 - 1291
19.	N-311(28)	Mr T Siva Krishna(BS&H)	IT - B(22) IT-A(5)	17-1292 - 12B3 17-1247 - 51

Reserved: Dr P Haritha, Mrs S Divya

Block Supervisors: Exam cum Meeting Hall & A4 - Mr G V Chandra Sekhar
New Block - Mr J Jaya Prakash
PGDM Block - Mr G Raja Kumar

P. N. G. S. S. S.

Principal

DEPARTMENT OF ENGLISH
GUDLAVALLERU ENGINEERING COLLEGE

Seshadri Rao Knowledge Village, Gudlavalleru 521 356

TRANSITION+ PEER MENTORING

List of Mentors (2017-18)

ECE-A		
Sl. NO	Roll Number	Student Name
1	17481A0404	ALLU HARINADH REDDY
2	17481A0414	ASURI JYOTSNA
3	17481A0415	ATMURI TEJASWI
4	17481A0423	BATTU PRIYANKA
5	17481A0425	BHIRAVABHOTLA VENKATA MOUNIKA
6	17481A0429	BOYINA PADMAJA
7	17481A0427	BODI LEELA PRABHAKAR
8	17481A0446	DEEKSHIT KUMAR REDDY CHEVURU
9	17481A0448	DHARMAVARAPU RATNA MANI
10	17481A0455	GANGULA YADU VAMSI
11	17481A0456	GANISETTI KEERTHI NAIDU
12	17481A0442	CHOWTA MANI NAGA SURENDR
ECE-B		
Sl. NO	Roll Number	Student Name
1	17481A0460	GARIKIPATI RAGHAVA RANJITH KUMAR
2	17481A0470	GUDDANTI TIRUMALA KRISHNA SAI PRASAD
3	17481A0471	GUDIBANDLA NAGA VENKATA SIVASAI
4	17481A0472	GUMMA SUDHEER
5	17481A0474	GUMMADI VIDHYA SREE
6	17481A0477	JAGARLAPUDI LAKSHMI INDRANI
7	17481A0485	KALLAGUNTA AJAY KUMAR
8	17481A0489	KANCHARLA NAVYA JYOTHI
9	17481A0491	KANCHERLA SUMA SREE
10	17481A0494	KANUMOLU KALI VARA PRASAD
11	17481A0496	KARETI BHAVANA
12	17481A0498	KODURU AJITH
13	17481A0499	KOLLI PUJITHA SAI
14	17481A04A0	KOLLURI BINDU
15	17481A04A4	KONATHAM SURESH BABU

ECE-C		
Sl. NO	Roll Number	Student Name
1	17481A04B8	M OM SAI VENKATA REVANTH
2	17481A04C0	MADIPALLI CHAITANYA PRUDHVI
3	17481A04C2	MANEPALLI VASUDEVA RAO
4	17481A04C9	MOHAMMAD ASGAR ALI ANSARI
5	17481A04D1	MOKA BHAGYA RAJ
6	17481A04D2	MUDI ANITHA
7	17481A04D5	NAGABOTHU SRI RAM
8	17481A04E1	PANTHAGANI MADHULATHA
9	17481A04E3	PARASA USHA SRI
10	17481A04F1	PENUMUDI SAIPRIYA
11	17481A04E5	PARRE NIKHITHA
12	17481A04F7	POTLURI GIRISH SAI CHARAN
13	17481A04G2	PUTTA KALYANI
14	17481A04H5	SHAIK YOUSUF ISMAIL
15	17481A04H8	SRI TANUJA MACHINA

ECE-D		
Sl. NO	Roll Number	Student Name
1	17481A04I4	TALLURI LALITHA AISHWARYA LAKSHMI
2	17481A04J3	VADLAMANNATI VALLI YAMINI
3	17481A04J8	VARDHANAPU RAVI TEJA
4	17481A04K0	VEERABOINA SIVANI
5	17481A04K3	VIKKURTHI PUJITHA
6	17481A04K7	YELCHURI BINDU NAGA VENKATA SAI SUNEELA
7	17481A04L0	PAKA VENKATA SAI RAM
8	17481A04L3	KATARI THIRUMALAREDDY
9	17481A04L4	MADABATHULA SYAM SUNDAR
10	17481A04L6	SESETTI HARSHAVARDHINI
11	17481A04L9	MUSUNURU PREETHI SAILAJA
12	17481A04M6	LOYA LAKSHMI PRASANNA
13	17481A04N1	KATRAGADDA SAMYUKTHA CHOWDARY
14	17481A04N4	KOLLURI ASHOKACHAKRAVARTHY

PM PLACEMENT TEST
(2017-2018)

SCORE: %

GUDLAVLLERU ENGINEERING COLLEGE, GUDLAVALLERU
DEPARTMENT OF ENGLISH

Name: _____ Regn No. _____

Medium of instruction (a) in school: _____ (b) in the Intermediate Course: _____

SECTION I

Write one word in each numbered blank in the following passages. Read each passage fully before you start filling in the blanks. **Marks: 40 x 1 = 40**

PASSAGE A

Petrol stations with their lines of pumps are _____ (1) the commonest sights along our main roads today. _____ (2) petrol, commerce and industry would soon come to _____ (3) standstill. Traffic in our great cities would stop, _____ (4) millions of workers would be unable to get _____ (5) work. Petroleum is the name of the mineral oil _____ (6) comes from under the ground and from _____ (7) wells. From this crude oil, we get the various fuels that _____ (8) ships, aircraft and many other forms of land transport. _____ (9) quantities needed are immense, so countries that have _____ (10) oil fields are fortunate. The discovery of _____ (11) in many parts of the Middle East has _____ (12) great wealth to countries that were, fifty years _____ (13) very poor. Although petrol is the first word _____ (14) think of in connection with petroleum, other oils _____ (15) also important. The oil fuel used in diesel engines _____ (16) much cheaper than petrol. Tractors that burn diesel oil are _____ (17) in almost all countries today for many kinds _____ (18) agricultural work. Kerosene is another fuel that is obtained _____ (19) petroleum. The purest form of kerosene is _____ (20) today as the fuel for jet engines for aircraft and other purposes.

PASSAGE B

It is becoming more and more important _____ (21) eat the right food. Experts say _____ (22) the type of food you _____ (23) can affect your health. If you eat _____ (24) right food, you will have a better chance _____ (25) living a long and healthy life. If _____ (26) eat a lot of processed food, you _____ (27) more likely to have problems with your _____ (28). If

GUDLAVLLERU ENGINEERING COLLEGE, GUDLAVALLERU
DEPARTMENT OF ENGLISH
Placement Test: 2017-2018

Answer Key

- | | | | |
|----------------|--------------|-------------|------------|
| 1. among/one | 11. oil | 21. to | 31. fat |
| 2. Without | 12. brought | 22. that | 32. people |
| 3. a | 13. ago/back | 23. eat | 33. and |
| 4. and | 14. we/to | 24. the | 34. less |
| 5. to | 15. are | 25. of | 35. in |
| 6. that/which | 16. is | 26. you | 36. the |
| 7. oil | 17. used | 27. are | 37. eat |
| 8. drive | 18. of | 28. health | 38. will |
| 9. The | 19. from | 29. in | 39. more |
| 10. their/many | 20. used | 30. getting | 40. and |

Bindu's Post



Bindu Ravi Kolluri

November 19, 2017 · 🌐



Good Evening all. I'm Bindu Kolluri of I B.Tech ECE-B.We have completed our third peer mentoring session on 18.11.2017 successfully under the guidance of Shiva Sir.In this session we have completely focused on rewriting a dialogue having wrong communication strategies in it. In addition to that we have also written an analysis on failure of communication strategies.I was able to clarify the doubts of my mentees and they also actively participated in the discussion.Though we completed only three sessions in this semester, I hope in the next semester we will do our best by utilizing this opportunity.I thank the initiators of this session.Thank you one and all.



Chandra Sekhar and 54 others

4 comments



Like



Comment



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Top comments ▾



Manojkumar Chavali

Good 😊

Like Reply Share 3y



Siva Kondragunta

Good post **Bindu Ravi Kolluri**. yes, I am sure, as you are hoping there will many more



Ramanujam Parthasarathy [Admin](#)

A very useful task. I'm glad you did in your PM session.

Like Reply Share 5y



Bindu Ravi Kolluri [Author](#)

Thank you sir

Like Reply Share 5y

Raja's Post



Raja Kumar

November 1, 2017 · 🌐



Peer Mentoring Programme: A Modest kick-start!

A programme intended to boost up the morale of students for a rewarding and enriching experience both in this college and in their life kick-started. A platform, where mentors as team leaders and mentees as team members exhibit and develop a range of skills for their academic excellence and personality development.

I conducted the first sessions to I CSE-B and I IT-A students.

At first, students began their maiden sessions with inhibitions but slowly they picked up the tempo they lost their inhibitions and left the sessions with a sense of satisfaction. — with **Throttle Buster**.



👍 Nikitha Nath, Sunny Yadav and 101 others

2 comments



Like



Comment



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All comments ▾



Ramanujam Parthasarathy [Admin](#)

The first report on a PM session by a Mentoring Coordinator in 2017-18. Pictures a good idea. Solomon used to do this last year. Congratulations!

Like Reply Share 5y



Raja Kumar [Author](#) [Moderator](#)

Thank you sir.

Like Reply Share 5y



Write a public comment...





Priyanka Ventrapragada

November 8, 2017 · 🌐



Hello everyone,

I am Priyanka of I B.Tech CSE-D.I am glad to be a part of peer mentoring programme as a mentee.We have successfully completed our 3rd peer mentoring session on 6th november 2017.I would like to share my outline on 3rd session of mentoring.In this session,the total focus was on effective ways to enrich in reading comprehension.Me and my co-mentees were able to simplify all the possible ways to score well on the above said.The whole session went qualitatively.At the end of the session,I have got an idea about the reading comprehension passages.I am happy that I participated deligitly throughout the session.

I sincerely extend my gratitude to the Department of English.We are looking forward to reach the heights of PM programme.

Thank you.



Tharun Marni, Chandra Sekhar and 52 others

6 comments 1 share



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Comment



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Top comments ▼



Ramanujam Parthasarathy Admin

Okay. In global comprehension, you understand the general meaning or message of the text you are reading. In local comprehension, you understand specific information in the text. Can you go through the following and tell me which questions seek to test global comprehension skills and which ones local comprehension skills?

Donkeys don't chew tobacco!

Birbal, Akbar's minister, had the habit of chewing tobacco.

One day, Akbar went for a walk with Birbal. On the way, they saw a donkey in a tobacco field. Akbar knew Birbal's fondness for tobacco. He said, 'Look at the donkey, Birbal. It is not even sniffing at the tobacco leaves.'

'Yes, Your Majesty,' replied Birbal, 'donkeys don't chew tobacco.'

1. When Akbar said, 'Look at the donkey, Birbal. It is not even sniffing at the tobacco leaves,' he meant a comparison. What do you think was the comparison? Explain the comparison.

2. When Akbar said, 'Look at the donkey, Birbal. It is not even sniffing at the tobacco leaves,' he meant a comparison. What the comparison actually meant, though in a lighter sense, was

- that Birbal was a donkey.
- that Birbal was not a donkey.

- c. that Birbal was worse than a donkey.
- d. that Birbal was not so bad as a donkey.

3. When Akbar said, 'Look at the donkey, Birbal. It is not even sniffing at the tobacco leaves,' was he chiding Birbal or making fun of him?

4. When Birbal said, 'Yes, Your Majesty, donkeys don't chew tobacco,' what he really meant was

- a. that donkeys swallowed (rather than chewed) tobacco leaves.
- b. that donkeys did not know the art of chewing tobacco.
- c. that donkeys did not know the value of tobacco.
- d. that a human being who did not chew tobacco was a donkey.

5. When Birbal said, 'Yes, Your Majesty, donkeys don't chew tobacco,'

- a. he was paying Akbar back for making fun of him.
- b. he merely agreed with Akbar.
- c. he did not want to disagree with his king though he did not like what the king had said.
- d. he was merely making a statement of fact about one of the habits of donkeys.

6. Birbal said "Your Majesty" because

- a. Akbar was a majestic person.
- b. he was impressed by what Akbar had said.
- c. it was a custom to address a king as "Your Majesty."

d. Your Majesty was actually Akbar's official name.

7. When you sniff at something

- a. you touch it.
- b. you smell it.
- c. you taste it.
- d. you look at it.

8. The story doesn't openly say whether Akbar also had the habit of chewing tobacco. But, are there clues in the story which can help us find out whether he had the habit or not? What are those clues? What do they indicate?

9. The exchange (conversation) between Akbar and Birbal indicates

- a. that they had a close and friendly relationship with each other.
- b. that they were fond of attacking each other.
- c. that they hated each other, though they worked together.
- d. that they often spent their time talking about trivial (unimportant) things.

10. The story brings out Birbal's

- a. disrespect to the king
- b. dislike of donkeys
- c. foolishness
- d. cleverness



Priyanka Ventrpragada [Author](#)

Not actually Sir,we haven't gone so deeper into the topic.Could you please explain in a brief way about local aspects.

Like Reply Share 5y



Ramanujam Parthasarathy [Admin](#)

Good. In other words, you discussed the "global" aspects of comprehension -- understanding the theme, the conclusion, and what the author says in each paragraph. In other words, understanding the overall meaning of the text. I suppose that, in the next session, you will discuss the "local" aspects also -- understanding specific information or details. Do you know what this means?

Like Reply Share 5y



Priyanka Ventrpragada [Author](#)

Sir,drawing conclusions of each paragraph,understanding the theme of the passage and self questioning after each paragraph helped me make my way easy to score well.

Like Reply Share 5y



Ramanujam Parthasarathy [Admin](#)

This is interesting. But tell us a litte more. What TYPES of reading comprehension did you discuss in the PM session? Your post says that the focus was on "effective ways" of comprehending. What are some of those ways? Not that I am quizzing you. Your

answers may prompt or provoke comments from other mentors (and even mentees), and that will generate an interesting discussion. I hope you understand the learning value of what I am talking about.

Like Reply Share 5y



Rajasree Thota
Super.... [Priyanka Ventrpragada](#)

Like Reply Share 5y



← My first peer mentoring session

November 06, 2017



Hi Friends.....I am Pranay of CSE-C section(1st B.tech). we had our 1st peer-mentoring session on 2 November 2017 and it is my immense pleasure to share that experience with you. It was quite interesting, meeting my mentees and knowing the diverse backgrounds they came from. It was a good opportunity to meet these people and get to know the challenges they are facing in their day to day life and in academics. They also shared their views openly on different topics that we have discussed in the session. I may have not learnt a lot from this session since being our first, but for sure I learnt how to interact with people and tried to communicate the way they understood. I am lucky to meet these amazing people and wishing to meet them soon.

I wholeheartedly thank our English Department for initiating and conducting this type of program which not only helped us improving our communication abilities but also develop as a person on the whole. I am lucky to be a part of this program and looking forward to be a part of more productive sessions like this.

Location: GUDLAVALLERU, ANDHRA PRADESH 521356, INDIA

My information regarding

Thursday, 2 November 2017

My first peer mentoring session



It is my first peer mentoring session which conducted on 2nd November 2017 it was nice my mentor sai syam was very help me to study in that session and also it used to improve my communication skills which communicate with other member and I think there will be a great session in future

Posted by Unknown at 06:01



No comments:

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